



# DISTRICT NEWS

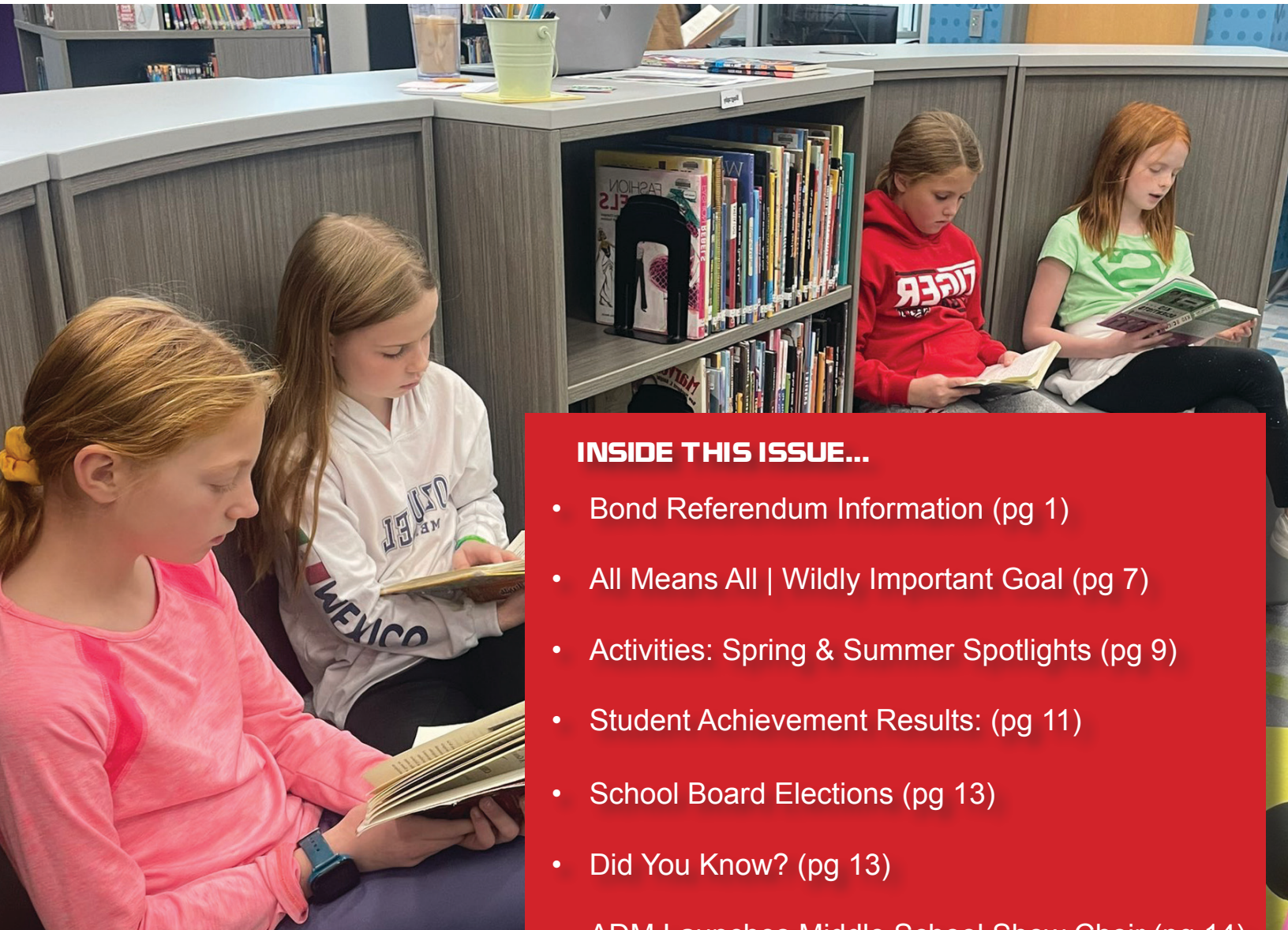
*Experiencing Success Today, Achieving Dreams Tomorrow*

Fall 2023

I am very excited for this edition of the District News to hit mailboxes, and I hope you take a few minutes to read this from cover to cover! This edition includes important information on our recently completed facility master planning process and the upcoming November Bond Issue. Additionally, there is an extensive update on our student achievement results from the 2022-23 school year, and much more.

I simply cannot recall a more exciting time in my fifteen years as superintendent. Our aggressive and innovative approach to school improvement has produced achievement results that are unprecedented, and we are excited to get back to this work in the 2023-24 school year! Go Tigers!

*ADM Superintendent, Greg Dufoe*




## INSIDE THIS ISSUE...

- Bond Referendum Information (pg 1)
- All Means All | Wildly Important Goal (pg 7)
- Activities: Spring & Summer Spotlights (pg 9)
- Student Achievement Results: (pg 11)
- School Board Elections (pg 13)
- Did You Know? (pg 13)
- ADM Launches Middle School Show Choir (pg 14)

# Bond Referendum: The Need

ADM has experienced significant enrollment growth the past several years, and projections indicate that enrollment will continue to increase for the foreseeable future. The district has proactively managed enrollment growth pressures through the construction of additions at all buildings in 2014 and 2015 and the construction of Meadow View Elementary in 2021. However, ADM High School has and will continue to face increasingly difficult capacity and programming challenges as enrollment continues to climb.




2014-15 Student Enrollment = **1597**  
2018-19 Student Enrollment = **1882**  
2022-23 Student Enrollment = **2223**  
2026-27 Projected Student Enrollment = **2470**

Additionally, ADM has several facilities that are aging and require attention to address outdated mechanical and HVAC systems, dated and worn finishes, and other updates needed to maintain a 21st century learning environment for students.



**DeSoto Building**  
Three-Story Constructed: **1922**

The three-story portion of the building is in need of significant updates and repairs to remain a functional facility.



**ADM High School**  
Constructed: **1986**


9-12 Grade Students in 1986: **354**  
9-12 Grade Students in 2023: **662**  
9-12 Grade Students in 2028: **\*765**

Did you know...  
the only additional classrooms  
added to ADM High School  
since the original construction  
in 1986 are one art room (2006)  
and the 3 science  
classrooms (2015)?

\* Projection by RSP and Associates

# Bond Referendum: The Process

During the 2022-23 school year, a Board-approved Facility Master Planning (FMP) Committee comprised of **community members, teachers, administrators, city mayors, and board members** was created to study district facility needs, provide recommendations, and develop a 10-year facilities master plan.



**During the 2022-23 School Year, The Facility Master Planning Committee:**

- Evaluated current ADM facilities and identified priority needs
- Studied future enrollment projections and capacity implications for all school buildings
- Identified priority future facility needs to meet enrollment and programming needs
- Created and evaluated 10 scenarios to meet identified priority needs
- Developed a sequence and 10-year plan to meet identified priority needs
- Produced a 10-year plan to be recommended to the ADM Board of Education

In July, the ADM Board of Directors approved a 10-year Facility and Financial Plan based on the recommendations from the FMP Committee. ADM's 10-year plan represents an **intentional strategic shift** to a long-term, systemic approach to facility planning at ADM. The goal of ADM's 10-year plan is to address both **new facility needs** and the facility needs of **buildings that already exist** in the district.

Learn More: [www.adm.edu](http://www.adm.edu)

Bond Vote: November 7, 2023

In August, the ADM Board of Directors unanimously passed a resolution ordering an election to authorize the ADM School District to borrow funds not to exceed \$58,000,000 by issuing General Obligation Bonds **to complete four projects** in ADM’s 10-year facility master plan. **The election will take place on November 7, 2023.**

The diagram below outlines the six priority projects identified by the Facility Master Planning Committee for ADM’s 10-year facility master plan. Residents of the ADM community will vote on the projects listed in red in November.

Projects On The Ballot November 7				Future Projects	
<b>New High School</b>	<b>ADM Preschool Center</b>	<b>5-8 Nile Kinnick Campus</b>	<b>New Athletic Facilities</b>	<b>Adel Elementary North Wings</b>	<b>New Transportation Center</b>
Construct a new 1000-student high school to address current and future capacity issues and expand programming.	Demolish the 1922 three-story portion of the DeSoto Building and repurpose to become the ADM Preschool Center.	Update HVAC systems and renovate the fit and finish of portions of the current HS to become a 5-8 grade building.	Construct new outdoor athletic facilities at the new high school to address current capacity issues and facility needs.	Improve the 1960s north wings of Adel Elementary to address HVAC, fit and finish, and other issues in these spaces.	Construct a new transportation center to address the undersized bus barn currently located at Adel Elementary.
Learn more about each project on the next page.					

Bond Referendum: A New Configuration to Meet Future Needs

<b>ADM Preschool Center (4 Year Old)</b>	<b>Adel Elementary (Grades: PK-1)</b>	<b>Meadow View Elementary (Grades: 2-4)</b>	<b>ADM Intermediate (Grades: 5-6)</b>	<b>ADM Middle School (Grades: 7-8)</b>	<b>New ADM High School (Grades: 9-12)</b>
The ADM Preschool Center would be located in the remaining portions of the DeSoto Building after the demolition of the three-story structure.  This location and space would allow the district to explore options to expand preschool offerings to the community.	Grades PK-1 would remain at Adel Elementary.  With the additional space gained by removing preschool, it is anticipated that Adel Elementary would be able to accommodate projected enrollment growth in grades PK-1 for the foreseeable future and beyond.	Grades 2-4 would remain at Meadow View Elementary.  It is anticipated that Meadow View Elementary would be able to accommodate projected enrollment growth in grades 2-4 for the foreseeable future and beyond.	Grades 5-6 would move from the DeSoto Building to the current high school building.  It is anticipated that the current high school building would be able to accommodate projected enrollment growth in grades 5-6 for the foreseeable future and beyond.	Grades 7-8 would remain at ADM Middle School.  It is anticipated that ADM Middle School would be able to accommodate projected enrollment growth in grades 7-8 for the foreseeable future and beyond.	Grades 9-12 would move to a new high school building.  It is anticipated that the new ADM High School would be able to accommodate projected enrollment growth in grades 9-12 for the foreseeable future and beyond.



# Bond Referendum: The 4



## New High School Building:

**The Project:** Construction of a new **1000-student high school**. The new high school would include an approximate 850-seat auditorium, PE practice fields, a football field, and an asphalt track.

**Timeline & Cost:** It is anticipated that the new high school would be constructed as two projects:

- **Project 1:** An initial 800-student high school to open for the **2027-28 school year** at an estimated cost of \$58,000,000.
- **Project 2:** A 200-student additional wing to be constructed as time and budgets allow, anticipated to open for the **2031-32 school year** at an estimated cost of \$7,050,000.

**The Purpose:** This project addresses current and future **capacity issues** being experienced at the MS/HS campus and improves/expands programming opportunities for ADM High School students for years to come.

**The Rationale:** The FMP committee found the current 1986 high school to be significantly undersized to meet current and future capacity and programming needs

The committee **developed and studied seven scenarios** to address the identified needs. Ultimately, the committee determined a new 9-12 high school to be the **best use of district resources** to meet the identified current and future needs.

**Location:** ADM is currently **exploring options** for the site of a new high school. It is anticipated that a new high school would be **constructed in the Adel area**.



## ADM Preschool Center

**The Project:** Repurpose the DeSoto building to become an ADM Preschool Center. This project involves the **demolition of the 1922 three-story portion** of the building and minimal renovation.

**Timeline & Cost:** It is anticipated that the ADM Preschool Center would be constructed as one project:

- **Estimated Start:** Demolition of the three-story portion of the DeSoto building is anticipated to begin during the 2027-28 school year.
- **Estimated Completion and Cost:** The ADM Preschool Center would be anticipated to open for the **2028-29 school year** at an estimated cost of \$2,660,000.

**The Purpose:** This project provides a cost-effective solution to address the **100-year-old** portion of the building while providing a long-term home and expansion for ADM's preschool program in a high-quality and modern facility.

**The Rationale:** The FMP committee found the 1922 three-story portion of the DeSoto Building to be in need of **significant repair and updating**. Additionally, the food service areas, gym, and music spaces in the 1990s portions of the building were identified as needing significant improvements to meet the current/future needs of school-age students.

The committee studied three options to address the identified needs, ranging in estimated costs from \$2,660,000 to \$25,300,000. Ultimately, the committee determined the **most responsible use of taxpayer funds** was to demolish the three-story portion of the building and repurpose the remaining spaces to serve as the ADM Preschool Center.



# Projects



## Update Current MS/HS Building:

**The Project:** Update HVAC systems and renovate the fit and finish of portions of the current high school building that was constructed in 1986. The current MS/HS building on Nile Kinnick would serve students in 5-8 grade after the completion of a new high school.

**Timeline & Cost:** The updates and renovations to the current HS building would be completed as time and budgets allow. **Renovations and updates** are anticipated to be completed by the 2032-33 school year at an estimated cost of \$2,650,000.

**The Purpose:** This project provides a solution to housing **5-6 grade students** displaced by the demolition of the three-story portion of the DeSoto building and would provide improved **programming opportunities** for students.

**The Rationale:** The FMP committee found the 1922 three-story portion of the DeSoto Building to be in need of **significant repair and updating**. Additionally, the food service areas, gym, and music spaces in the 1990s portions of the building were identified as needing significant improvements to meet the current/future needs of school-age students.

The committee studied three options to address the identified needs, ranging in estimated costs from \$2,660,000 to \$25,300,000. Ultimately, the committee determined the **most responsible use of taxpayer funds** was to demolish the three-story portion of the building and repurpose the remaining spaces to serve as the ADM Preschool Center.

This project requires minimal renovation and updating to the current MS/HS and would provide a space for 5-8 grade students for many years to come.



## New Outdoor Athletic Facilities

**The Project:** Construction of **new outdoor athletic facilities** at the site of the new high school. The outdoor athletic facilities would include a new stadium, baseball fields, and softball fields.

**Timeline & Cost:** The new outdoor athletic facilities would be constructed as time and budgets allow. Construction is anticipated to be completed by the **2032-33 school year** at an estimated cost of \$9,855,000.

**The Purpose:** This project constructs new outdoor athletic facilities **at the site of the new high school** and allows the high school to host home outdoor athletic events at the site of the new high school campus.

**The Rationale:** The committee felt it was important that new outdoor athletic facilities be added to the new high school site as time and budgets allowed. The new facilities would allow for competitions to be hosted at the new high school, to improve traffic flow and congestion, and to provide the community with increased stadium capacity.

The new high school would only initially be constructed with PE practice fields, a football field, and an asphalt track. High school outdoor athletic events would continue to be held at the current MS/HS Nile Kinnick campus until the completed construction of new outdoor athletic facilities at the site of the new high school.

**Next Page: Tax Rate Implications**

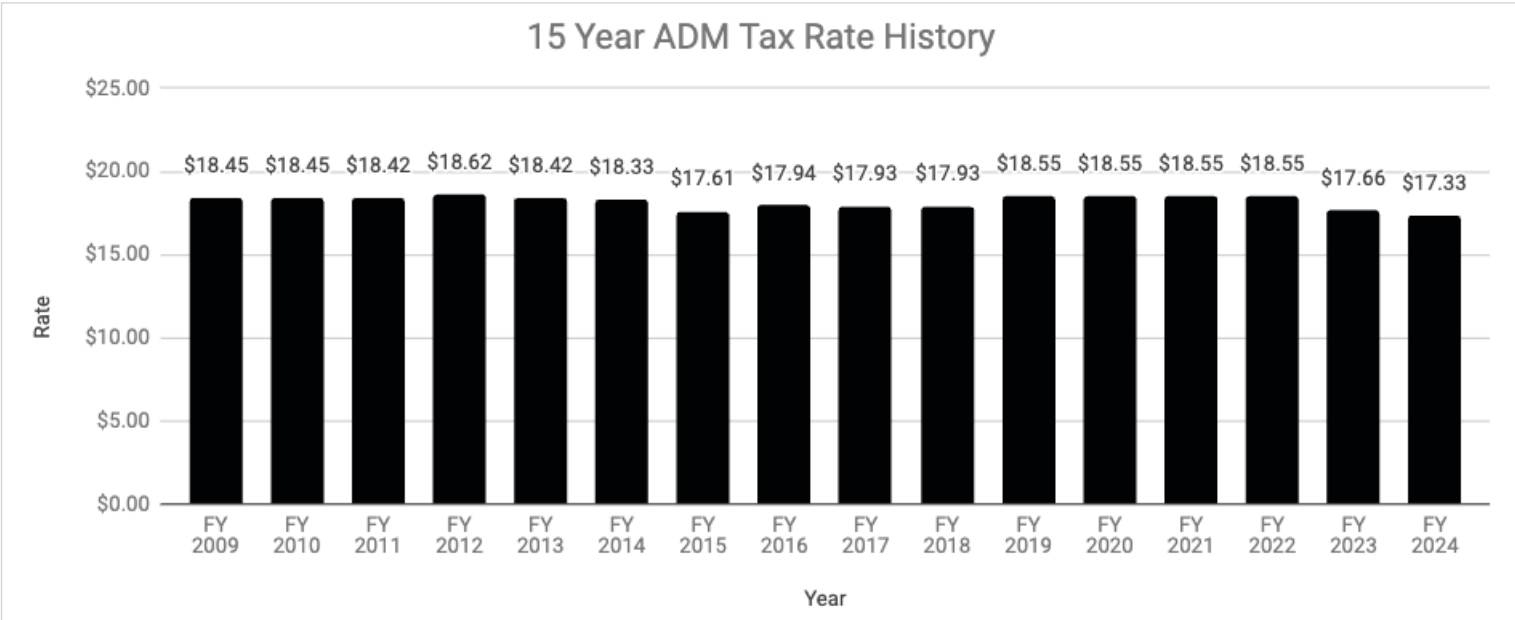
# Bond Referendum: Tax History and Future Implications

## A Commitment to Tax Rate Stability:

The ADM Board of Education has demonstrated a commitment to ensuring a stable tax rate for the community. The Board maintained this commitment during and after the construction of building additions in 2014 and 2015, during and after the construction of Meadow View Elementary in 2021. The Board remains committed to a stable tax rate as the district works to meet current and future facility needs.

The ADM Board of Education is committed to continuing to provide a stable tax rate for the community during and after the construction of the projects on the November 7 ballot.

The chart below provides a 15-year history of ADM’s overall tax rate and demonstrates the Board’s commitment to a stable tax rate.



## November 7 Projects to be Assigned to the Debt Service Levy:

The bond for the projects associated with the November 7 vote will be assigned to ADM’s debt service levy. The debt service levy is one part of the total school tax rate, which also includes levies for ADM’s General, PPEL, and Management funds. Each of the levies independently increases or decreases annually, and when combined, form the overall school tax rate.


The November 7, 2023 bond vote and associated projects will not increase ADM’s debt service levy rate.

## Debt Service Levy Rate to Remain the Same:

ADM’s debt service levy (the levy that supports capital projects and bond repayment) will continue at the same levy rate that it has been since 2018. The new projects identified in ADM’s 10-year master plan are anticipated to extend the debt payment of the District an additional 11 years (through 2051) from the current final payoff date (2040). The election on November 7 simply allows the district to use the funds generated from this levy to pay the new debt from the projects on the ballot.

## Bond Referendum: **What Voters Will See on the Ballot**

An election will be held on November 7, 2023 to authorize the ADM School District to contract indebtedness and issue bonds not to exceed \$58,000,000. A YES vote of **60% is required** for the measure to pass. **Voters will see the following language on the November 7 election ballot:**



*Shall the ADM Board of Directors for the ADM School District be authorized to contract indebtedness and issue General Obligation Bonds in an amount not to exceed \$58,000,000 to provide funds to construct, build, furnish, and equip a new high school building and improve the site; construct athletic complexes and sites for the new high school; renovate, remodel, repair, improve, furnish, and equip the DeSoto building, including demolition of the three-story portion of the building, and improve the site; and renovate, remodel, improve, furnish, and equip the current Middle/High School building?*

## Learn More

### Frequently Asked Questions

[www.admschools.org/bond2023faq](http://www.admschools.org/bond2023faq)

Use the site above to access ADM's FAQ about the 2023 bond. The FAQ provides answers to over 30 common question about the November 7 bond election, projects, tax implications, and more.

### ADM Bond 2023 Website

[www.admschools.org/bond2023](http://www.admschools.org/bond2023)

Use the site above to access ADM's 2023 bond website. The bond website provides additional information about the November 7 bond election, each project, ADM's 10-year plan, and more.

### Watch Your Mailbox

**(Early October)**

ADM anticipates sending all ADM residents another multi-page mailer with additional information about the November 7 Bond vote and projects. Look for more information in your mailbox in early October.

### Public Informational Meetings

**October 10, 2023:** A public informational meeting will be held at ADM High School Auditorium at 6:30 PM.

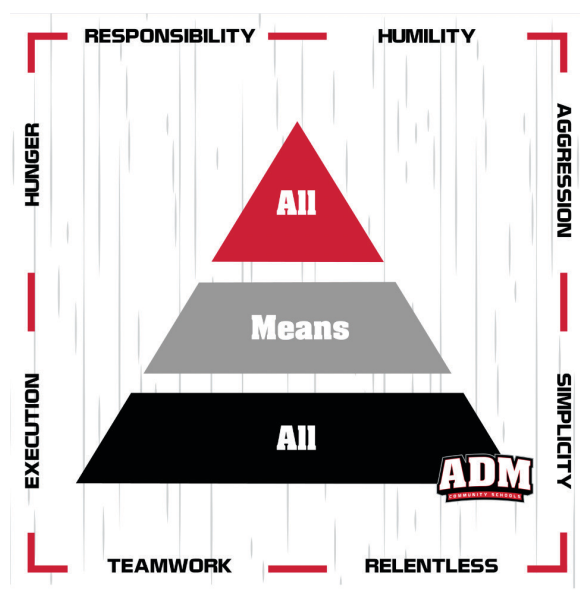
**October 30, 2023:** A public informational meeting will be held at ADM High School Auditorium at 6:30 PM.



**You're  
Invited**



# School Improvement: The Four Disciplines of Execution

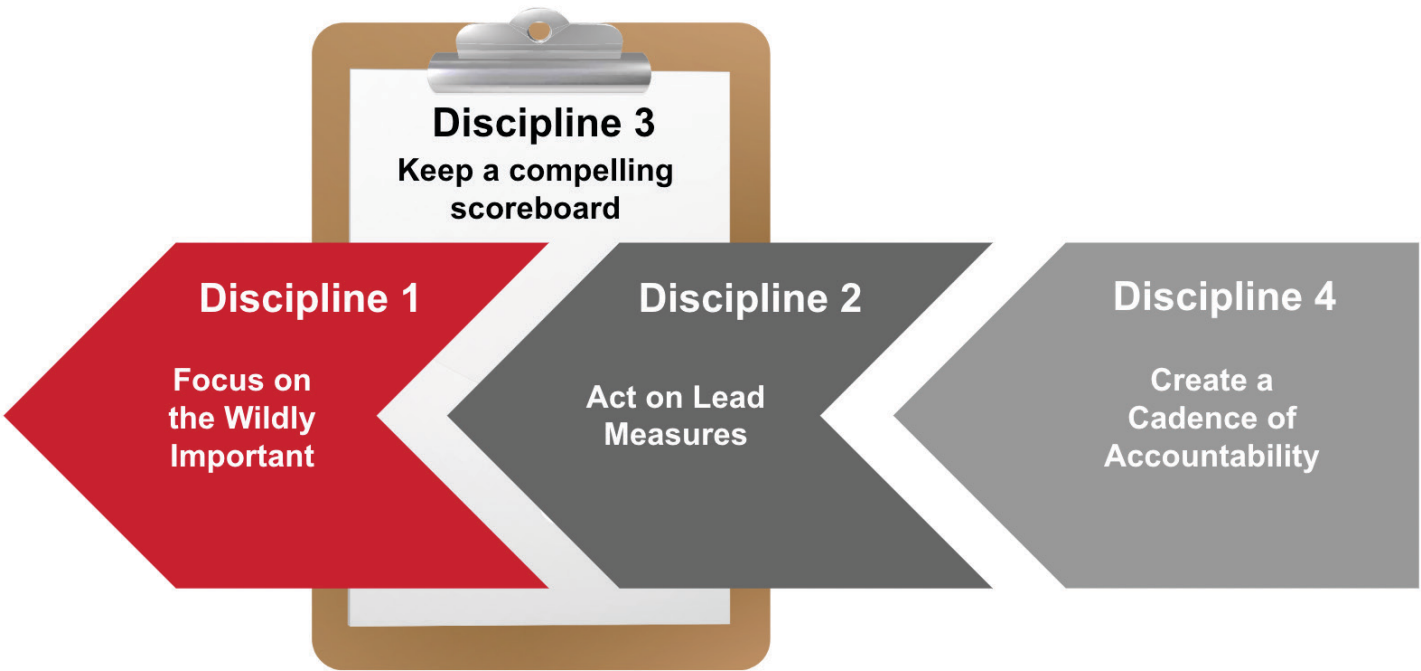


ADM’s mission states that “we are committed to engaging ALL students in a challenging and supportive environment that ensures **ALL students learn at high levels.**” For years, ADM has been viewed as a high-performing school and an example of high academic achievement in the metro and state.

While there is much to celebrate about the academic success at ADM, our mission states that all students will learn at high levels, not that ADM will outperform area schools or the state average. **Until ALL students learn at high levels, we have not met our mission.**

ADM has been working to redefine what it means to be excellent and renew our focus on engaging ALL students in a challenging and supportive environment that ensures ALL students learn at high levels. **To put it simply, all means all.**

For the past two years, to reduce complexity and generate extreme clarity and focus on meeting ADM’s mission, the district implemented *The Four Disciplines of Execution*, an improvement process that ADM adopted to serve as a school improvement model.



The Four Disciplines of the 4DX model requires that systems identify and focus on the **wildly important**, identify and act on **lead measures** that are predictable of future success, **keep a scoreboard** to know if the teams are winning, and create a cadence of **accountability** where collaborative teams make weekly commitments of actions and behaviors that they will take to help the team meet the goal.

## School Improvement: Wildly Important Goals (WIG)

A **Wildly Important Goal** is a goal that is critical to an organization meeting its stated mission. For the 2021-22 school year, ADM identified the following singular Wildly Important Goal (WIG) being mission critical:

### ADM 2021-22 Wildly Important Goal

Decrease PK-11 grade students identified as “not yet proficient” in literacy (reading/writing) on the identified grade level state assessment from **25% to 15% by June 1, 2022.**

ADM's WIG provided a level of **focus** and energy that produced **unprecedented results** during the 2021-22 school year. While ADM did not meet the goal of reducing from 25% to 15%, the district was able to reduce the percent of students not yet proficient in literacy **from 25% to 18% - a significant achievement!**

ADM identified the following singular Wildly Important Goal (WIG) for the 2022-23 School Year:

### ADM 2022-23 Wildly Important Goal

Decrease PK-11 grade students identified as “not yet proficient” in literacy (reading/writing) on the identified grade level state assessment from **18% to 10% by June 1, 2023.**

ADM's WIG once again produced a level of **focus** and energy that generated **unprecedented results**, as the district was able to reduce the percentage of students not yet proficient in literacy **from 18% to 13% during the 2022-23 school year!** Over the past two years, ADM has seen incredible improvement in student achievement.

**2021 SPRING**  
**25%**  
**Not Proficient**

**2023 SPRING**  
**13%**  
**Not Proficient**

=

**293**  
**Fewer Students**  
**Not Proficient!**

ADM remains committed to the principle of The Four Disciplines of Execution and will continue with the implementation of this improvement model for the 2023-24 school year. The following goal serves as the focus of ADM's school improvement efforts, with all building and most team goals aligned to this goal.

### ADM 2023-24 Wildly Important Goal

Decrease PK-11 grade students identified as “not yet proficient” in literacy (reading/writing) on the identified grade level state assessment from **13% to 8% by June 1, 2024.**

# ADM Activities: **Spotlights**



## **ADM Concert Choir Receives Superior (I) Rating**

The ADM Concert Choir traveled to Winterset in May for the IHSMA Large Group Festival. The choir earned a Superior (I) rating for their performance. Congratulations to ADM High School Choir Director Becca Cassel and the ADM choir students on this accomplishment!



## **Girls Golf Placed 2nd in Raccoon River Conference Meet**

The ADM Girls Golf team placed 2nd in the Raccoon River Conference meet behind the Class 3A state champions Gilbert. The Tigers had a fantastic regular season winning multiple meets and performing their best at the conference meet. Riley Keller led the Tigers and finished 5th in the individual honors at the RRC meet.



## **4th Place Finish for Boys Golf**

The ADM Boys Golf won the district meet at Atlantic Golf and Country Club to earn their 3rd consecutive trip to the state meet team in Ames! The team capped off a strong 2023 season by finishing 4th at the Class 3A state meet. Easton Korell placed 8th in the individual standings and was named to the Elite All-State team representing Class 3A.



## **Return Trip to State for ADM Girls Soccer**

A strong second half of the season spurred the Tigers Girls Soccer team to a 12-5 record. The Tigers defeated Glenwood 3-1 in the regional final to make a return trip to the Class 2A state tournament. The Tigers won 9 out of their last 10 games before losing to Pella in the state tournament. Junior Helen Kirk was named First Team All-State Class 2A and sophomore Jada Grove was named to the second team.



## **Boys Soccer Ranked High Throughout Season**

The ADM Boys Soccer finished the season 13-3 under first-year head coach Tom Horton. The Tigers finished the season ranked 4th before losing in district play. All three losses were at the hands of state qualifying teams. Junior Peyton Meier was named 1st Team All-State in Class 3A, and Carson Kay was named to the second team.



# #WeAreADM

## Girls Track & Field Finishes 2nd at State Meet

The ADM Dance Team has been working hard this season to develop their technique and new skills to add to routines. The team has performed at home football games and other events and is preparing new choreography for home basketball games this winter. The ADM Dance Team will travel to Wells Fargo Arena for the State Dance Competition on December 2nd to perform in Class II Hoopla at 9:37 AM and Class VI Jazz at 4:16 PM.



## ADM Boys Track & Field Wins State Qualifying Meet

Another strong season for the ADM Boys Track and Field team was capped by winning the state qualifying meet in Carlisle. The Tigers scored an ADM record 194 points at the state qualifying meet which qualified them for 15 events at the state meet. 29 athletes qualified for events at the state meet in Des Moines. Strong performances throughout the year paved the way for the Tigers to have another successful season.



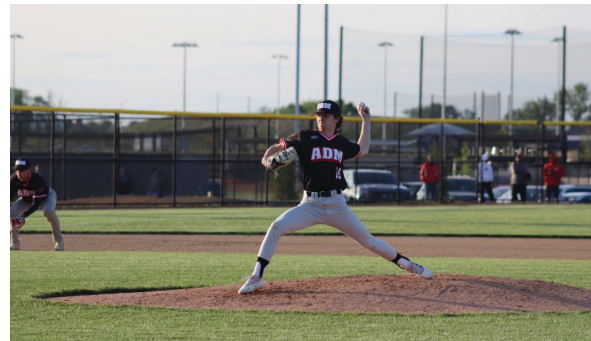
## 3rd Straight Trip to State for ADM Softball

The ADM softball team continued its winning ways by making its third straight appearance in the state tournament in Fort Dodge. The Tigers were one of 4 teams in the RRC to qualify for the Class 4A state tournament and finished 24-14 on the year. ADM defeated #5 Dallas Center-Grimes in the regional final to earn a trip to the state tournament. Freshmen Lauren Hagedorn earned 1st team all-state and was joined by senior Addison Banse who garnered second team all-state.



## Strong Regular Season for ADM Baseball

Behind a group of 10 seniors, the ADM baseball team compiled an overall season record of 23-9. The team finished second in the highly competitive Raccoon River Conference. Seniors, Sam Holloway and Ben Greth were named to the Class 3A second and third teams respectively.



## ADM Esports Qualifies For State In Inaugural Season

ADM Activities added Esports to the list of new activities offered to high school students at the beginning of the 2022-23 school year. Esports is competitive gaming that has both varsity and junior-level competitions during the fall, winter, and spring seasons. ADM qualified for the state tournament in the spring season in the game of MarioKart. The competition was held June 1st at RecPlex in West Des Moines.





# A Focus On Learning



## ADM ISASP Reading, Math, and Science Results

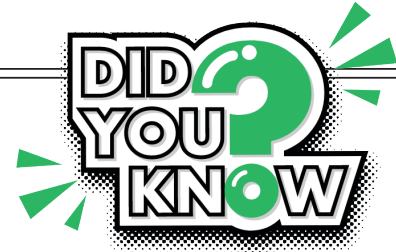
The Iowa Statewide Assessment of Student Progress (ISASP) is Iowa's accountability measure for students in grades 3-11. The assessment is administered each spring, with all students in grades 3-11 completing the English Language Arts and Math assessments and students in grades 5, 8, and 10 completing the Science assessment. The data below is a summary of the percent of students who scored "advanced" or "proficient" at ADM compared to Iowa on the most recent ISASP assessment that was administered in April of 2023.

### English Language Arts (Reading and Writing): ISASP Results

Grade Level		
	ADM Spring 2023 % Students Proficient or Advanced	Iowa Spring 2023 % Students Proficient or Advanced
3	80%	66%
4	90%	73%
5	84%	68%
6	82%	73%
7	87%	74%
8	94%	76%
9	92%	69%
10	94%	72%
11	85%	68%
All Grades	ADM = 88%	Iowa = Total Data Was Not Released at the Time This Document was Sent to Publication

### Math: ISASP Results

Grade Level		
	ADM Spring 2023 % Students Proficient or Advanced	Iowa Spring 2023 % Students Proficient or Advanced
3	83%	75%
4	90%	73%
5	82%	71%
6	83%	70%
7	77%	71%
8	88%	72%
9	86%	61%
10	83%	62%
11	89%	67%
All Grades	ADM = 85%	Iowa = Total Data Was Not Released at the Time This Document was Sent to Publication



**Fact 1:** The percent of ADM students in grades 3-11 scoring **"Not Yet Proficient"** in ELA has **decreased** from 22% in 2019 to 12% in 2023!



**Fact 2:** The percent of ADM students in grades 3-11 scoring **"Advanced"** in ELA has **more than doubled** from 8% in 2019 to 19% in 2023!

**Fact 3:** The percent of ADM students in grades 3-11 scoring **"Not Yet Proficient"** in Math has **decreased** from 23% in 2021 to 15% in 2023!

**Fact 4:** The percent of ADM students in grades 3-11 scoring **"Advanced"** in Math has **increased** from 14% in 2021 to 21% in 2023!

**Fact 5:** The percent of ADM students in grades 5,8, and 10 scoring **"Not Yet Proficient"** in Science has **decreased** from 33% in 2021 to 18% in 2023!





### Science: ISASP Results

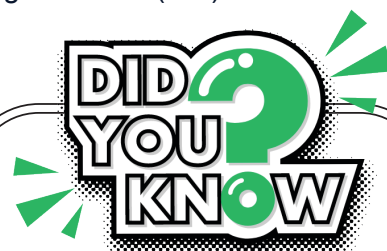
Grade Level		
	ADM Spring 2023 % Students Proficient or Advanced	Iowa Spring 2023 % Students Proficient or Advanced
5	83%	63%
8	81%	66%
10	82%	62%
All Grades	ADM = 82%	Iowa = Total Data Was Not Released at the Time This Document was Sent to Publication

# ning And Results





## ADM FAST Reading and Math Results

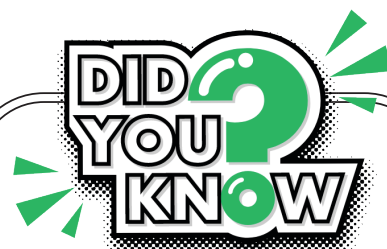
The FAST Reading and Math Screening Assessment is administered to students in grades K-8 three times each year (Fall, Winter, Spring). This assessment is designed to support schools in **screening, monitoring, and analyzing students' reading and math skills**. Below are ADM's spring 2023 FAST results for each grade level (K-8).

Reading: FAST Assessment Results				
Grade Level	 ADM Spring 2021 % Students Not Yet Proficient	 ADM Spring 2022 % Students Not Yet Proficient	 ADM Spring 2023 % Students Not Yet Proficient	 Iowa Spring 2023 % Students Not Yet Proficient
K	50%	13%	13%	34%
1	42%	43%	22%	35%
2	24%	18%	17%	36%
3	28%	18%	11%	34%
4	32%	18%	7%	Data Not Provided From State
5	32%	24%	21%	
6	29%	23%	20%	
7	22%	21%	29%	
8	32%	28%	23%	
All Grades	ADM = 33%	ADM = 23%	ADM = 18%	State = % NA



The percent of ADM students in grades K-8 scoring **“Not Yet Proficient”** in Reading has **decreased** from 33% in 2021 to 18% in 2023 and the percent of ADM students in grades K-8 scoring **“Advanced”** has **increased** from 32% in 2021 to 42% in 2023!

Math: FAST Assessment Results				
Grade Level	 ADM Spring 2021 % Students Not Yet Proficient	 ADM Spring 2022 % Students Not Yet Proficient	 ADM Spring 2023 % Students Not Yet Proficient	 Iowa Spring 2023 % Students Not Yet Proficient
K	NA	12%	16%	30%
1	NA	24%	15%	33%
2	NA	10%	14%	35%
3	28%	19%	17%	37%
4	29%	24%	16%	Data Not Provided From State
5	40%	24%	24%	
6	37%	25%	22%	
7	26%	35%	29%	
8	31%	30%	34%	
All Grades	ADM = 32%	ADM = 23%	ADM = 21%	State = % NA



The percent of ADM students in grades K-8 scoring **“Not Yet Proficient”** in Math has **decreased** from 32% in 2021 to 21% in 2023, and the percent of ADM students in grades K-8 scoring **“Advanced”** has **increased** from 32% in 2021 to 45% in 2023!

The data from these assessments is used by each grade level team to identify evidence-based interventions on a student-by-student basis to support students who are not yet proficient in reading or math. Students who receive intervention instruction are monitored regularly to check for growth and to ensure the instruction being provided is meeting their needs.



## ADM School Board: **Current Members**

The ADM School Board is comprised of five members, each of whom represent the citizens of the ADM community. Board members receive no compensation for their service. Regular school board meetings occur on the second Monday of each month at 6:00 PM, unless otherwise noted. All meetings are held in the board room at 215 N. 11th St. in Adel unless a change is voted upon by the board. Parents and other members of the public are welcome and encouraged to attend school board meetings.



Bart Banwart  
Vice President

Joined: 10/10

Term Ends: 11/25



Tim Canney  
President

Joined: 10/04

Term Ends: 11/23



Melissa Dohlman  
Member

Joined: 12/21

Term Ends: 11/25



Heith Hockenberry  
Member

Joined: 11/19

Term Ends: 11/23



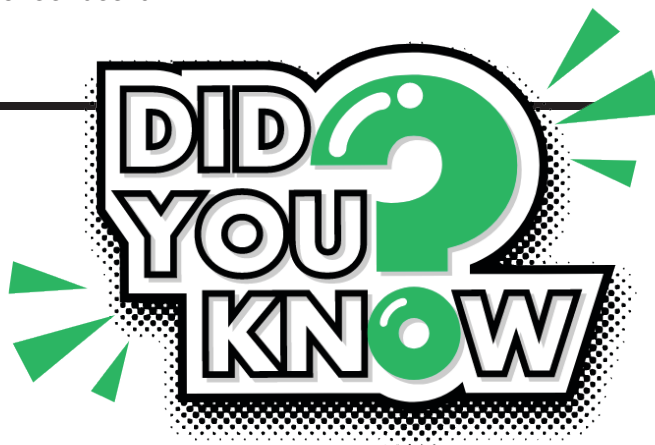
Nikki West  
Member

Joined: 11/19

Term Ends: 11/23

## ADM School Board: **November 7 Election**

On Tuesday, November 7, 2023, ADM residents will head to the polls to vote for the men and women to serve on the ADM School Board. School board members are elected to serve four-year terms, with elections taking place in odd-numbered years. Those elected receive no pay. Community members who are interesting in running for School Board must submit nomination papers to ADM Board Secretary Eric Brown by 5:00PM on September 21, 2023. Please contact ADM Business Manager / Board Secretary, Mr. Brown by phone at 515-993-4284 or email at [eric.brown@admschools.org](mailto:eric.brown@admschools.org) with any questions about running for school board.



ADM Middle School  
is the **3rd highest scoring  
middle school in Iowa!**

As measured by the 2022-23 Iowa School  
Performance Profiles.

ADM High School is  
**ranked the 9th best high  
school in Iowa!**

As measured by the 2023 News and World Report  
Best High Schools.

Meadow View  
Elementary is the  
**18th highest scoring  
elementary school in Iowa!**

As measured by the 2022-23 Iowa School  
Performance Profiles.

ADM High School  
is the **23rd highest scoring  
high school in Iowa!**

As measured by the 2022-23 Iowa School  
Performance Profiles.

**87% of ADM kinder-  
garten students scored  
proficient in reading last  
year. Only 66% of Iowa kin-  
dergarten students scored  
proficient in reading.**

FAST Reading Scores

DeSoto Intermediate is  
ranked in the top 10% of all  
**elementary schools in Iowa!**

As measured by the 2022-23 Iowa School  
Performance Profiles.

# ADM Launches Middle School Show Choir

ADM launched a Middle School show choir, “Compass,” for 7-8 grade students during the 2022-23 school year. Last year’s experience allowed students to learn what a show choir was and how to perform in a whole new way! Since it was the first year of creating a new program, the choir did not compete, but instead learned the basics of show choir and connected with other show choirs to learn from more established programs.



ADM’s show choir students traveled to Waukee High School to learn through a critique from the hosting director and watched Waukee’s 8th-grade show choir “En Fuego”. ADM’s show choir also held a small performance in the ADM auditorium as well as a huge community event later in the season, where the auditorium was overflowing with fans cheering them on and seeing the excitement of their students performing!

“We all are seeing the positive effects of adding a new program for our students,” shared Kim Timmerman, MS Principal. “Students showed great determination, hard work, and grit by taking on something new. Students attended morning rehearsals and performances and encouraged each other with this new experience. All of these team-building skills are critical for students to work collaboratively and grow as singers and performers!”

MS Show Choir Director Ellie Roquet stated, “I am so incredibly proud of every single student who was a part of ADM Compass last year and am so excited to see where this program can go. The amount of growth from the beginning of the year and our first choreography session to where they ended the season was HUGE!”

Over the next few years, ADM will continue to work at developing a fully competitive show choir program for our middle school students. Compass will learn from the experiences of last year and pursue new opportunities during the 2023-24 school year.

ADM students in grades 6-12 score the overall learning environment at ADM **5% higher** than similar-age students across Iowa.

As measured by the 2022 Conditions for Learning Survey

ADM students in grades 3-5 score the overall learning environment at ADM **7% higher** than similar-age students across Iowa.

As measured by the 2022 Conditions for Learning Survey

**Over 98%** of ADM students reported high levels of connectedness to a classmate or friend at school.

As measured by a 2023 ADM Counselor developed Survey for students in grades 2-12.

**Over 98%** of ADM students reported high levels of connectedness at school to a **trusted, caring adult**.

As measured by a 2023 ADM Counselor developed Survey for students in grades 2-12.

**90% of ADM students scored at or above benchmark** and demonstrated **low risk** in social, academic, and emotional behavioral skills.

As measured by the 2023 SAEBRS Screener Survey

**Only 1% of ADM students** scored “high-risk” for social, academic, or behavior skills. Identified students are **offered counseling services** and other supports.

2023 SAEBRS

**Since 2020**, ADM has proactively partnered with outside organizations to provide access to **mental health counseling services** for ADM students.

Since the fall of 2022, ADM has provided students and their families with access to **free in-person counseling services** and 24/7 phone access to master-level clinicians.

Adel DeSoto Minburn Community Schools  
215 North 11th Street  
Adel, IA 50003



## DISTRICT NEWS

- Bond Referendum Information (pg 1)
- All Means All | Wildly Important Goal (pg 7)
- Activities: Spring & Summer Spotlights (pg 9)
- Student Achievement Results: (pg 11)
- School Board Elections (pg 13)
- Did You Know? (pg 13)
- ADM Launches Middle School Show Choir (pg 14)

**NOTICE:** This mailer is intended for residents of the ADM Community School District. Due to postal routes, some patrons who are not in the ADM School District may unintentionally receive this mailing.

## November 7 Bond Election Information

A graphic of a calendar page with a red header and two white dots. The text "You're Invited" is written in a large, bold, black font.

**You're  
Invited**

### Public Informational Meetings

**October 10, 2023:** A public informational meeting will be held at ADM High School Auditorium at 6:30 PM.

**October 30, 2023:** A public informational meeting will be held at ADM High School Auditorium at 6:30 PM.