



March Family Update

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ADM Families,

All of us at ADM hope you had a great spring break! We now transition to the remaining months of the school year with an intensity of meeting our mission of high levels of learning for all. We continue to be energized by our on-going work in literacy using the 4 Disciplines of Execution model of improvement. We have an aggressive “wildly important goal” (WIG) of decreasing the percentage of students non proficient on state assessments in literacy from 18% to 10%. We thank you for your support of ADM Schools and the important work that your students and our staff are engaged in each day.

ADM Response Plan Overview

Last night, information was shared with the ADM Board of Education about ADM’s two-part response plan:

- **Part 1: Crisis Response:** This section outlines the steps that we have taken and will continue to take in supporting students and staff after the recent tragic death of an ADM student.
- **Part 2: Responding To Concerns:** This section outlines the steps we will take to respond to concerns that have been shared by parents and community members about student conflict and bullying at ADM.

| Part 1: Crisis Response | Part 2: Responding To Concerns |
|--|--|
| Action 1: Immediate Crisis Response & Support | Action 1: Listening to Concerns |
| Action 2: Post-Crisis Response & Support | Action 2: Identification of Current Reality |
| Action 3: Reminding Students How To Seek Help If Experiencing Peer Conflict or Bullying | Action 3: Identification of Action Steps |
| | Action 4: School Improvement Advisory Committee |

ADM Response Plan Details

Use the link below to access the slide deck that was shared with the ADM Board of Education about ADM’s Response Plan. This slide deck contains detailed information about each step of ADM’s Response Plan.



[Click To View: 3/20/23 Response Plan Slides](#)

Reminder: Student Assistance Program

ADM has partnered with Employee and Family Resources (EFR) to provide a formal Student Assistance Program (SAP). ADM’s Student Assistance Program is confidential, free, and available 24 hours a day, 7 days a week. The plan can be accessed by students and family members. Please read the following overview for more information about this important and FREE program: [ADM Student Assistance Program](#)



Facility Master Planning Update

The Board-Approved Facility Master Planning Committee met for the third time on March 2, 2023. The ADM Board of Education [received an update](#) on the work of the committee at last night's board meeting.

The purpose of this committee is to identify and prioritize the needs of existing facilities, future facilities and grade configurations, and prioritize needs and future use of non-attendance center facilities throughout the district. The committee's work will culminate in a Facility Master Planning Report and recommendations to the ADM Board of Education later this spring or early summer.

At the first meeting, the committee reviewed facility assessments completed by FRK and began to prioritize needs of existing facilities that need to be addressed in order to maximize experiences and opportunities for students in a safe and modern learning environment.

At the second meeting, the committee reviewed enrollment and building capacity projections. The committee used this information to develop possible scenarios to address enrollment pressures at ADM High School and Middle School.

At the third meeting, the committee reviewed district financial information and cost projections for the scenarios that the committee developed during the second meeting. After reviewing the cost projections, the committee identified two scenarios that were identified for further study. Additionally, the committee started discussions about the needs of existing non-attendance center facilities within the district.

The Facility Master Planning Committee will meet for the fourth and final meeting on March 27, 2023. ADM community members can keep up-to-date about the facility master planning process and view committee meeting slides and documents by visiting the following website:

[Click To View: ADM's Facility Master Planning Website](#)



2023-24 ADM Academic Calendar Reminder

ADM Board of Education approved the 2023-24 academic and staff calendars in December. Parents and families can use the following link to access the approved 2023-24 academic calendar.

[Click To View: 2023-24 ADM Academic Calendar](#)

A Focus On Learning and Results: Winter FAST Assessment Data

Travis Wilkins, Executive Director of Teaching and Learning and Communication

The FAST Reading and Math Screening Assessments are administered to students in grades K-8 three times each year (Fall, Winter, Spring). The purpose of each screening assessment is to identify students who are not yet meeting grade level proficiency in the areas of reading and math. Teachers use the data from each screening assessment to identify students who need targeted interventions and support for acquisition of specific skills.

Below are ADM's Winter 2023 FAST results for each grade level (K-8). Winter scores from the past two years have also been provided for context of how ADM's system is performing over multiple years.

| Grade Level | <u>Reading: Winter 2021</u> % Not Yet Proficient | <u>Reading: Winter 2022</u> % Not Yet Proficient | <u>Reading: Winter 2023</u> % Not Yet Proficient |
|-------------|---|---|---|
| PK/K | 15% | 2% | 1% |
| 1 | 38% | 41% | 25% |
| 2 | 27% | 29% | 22% |
| 3 | 23% | 18% | 13% |
| 4 | 30% | 20% | 11% |
| 5 | 33% | 30% | 21% |
| 6 | 29% | 23% | 20% |
| 7 | 21% | 25% | 34% |
| 8 | 28% | 28% | 24% |
| District | 27% | 24% | 19% |

| Grade Level | <u>Math: Winter 2021</u> % Not Yet Proficient | <u>Math: Winter 2022</u> % Not Yet Proficient | <u>Math: Winter 2023</u> % Not Yet Proficient |
|-------------|--|--|--|
| PK/K | NA | 8% | 15% |
| 1 | NA | 22% | 10% |
| 2 | NA | 10% | 11% |
| 3 | 27% | 19% | 11% |
| 4 | 36% | 29% | 22% |
| 5 | 42% | 30% | 24% |
| 6 | 39% | 31% | 22% |
| 7 | 28% | 35% | 28% |
| 8 | 35% | 33% | 34% |
| District | 35% | 24% | 20% |

Have a great day!

Sincerely,
Greg Dufoe
ADM Superintendent