



January 16, 2023 - Facility Master Planning Session #2



Welcome and Introductions



Why Are We Here?



ADM Mission

*"We are committed to engaging **ALL** students in a challenging and supportive environment that ensures **ALL** students learn at high levels"*





Student Focus

**Experiences and Opportunities
for Students**





Purpose Of Committee

Purpose: To develop recommendations for short and long range plans to address facility needs of the ADM Community School District.



Role Of Committee

Role: Board approved committee to provide recommendations to the Board. Meetings are subject to open records laws and open to the public for attendance and viewing.



Desired Outcomes

1. **Existing Facilities:** Identify and prioritize needs of **existing facilities** to **maximize experiences** and **opportunities for students** in a safe and modern learning environment.
2. **Future Facility Needs:** Identify and prioritize needs of **future facilities** and **grade configurations** to **maximize experiences** and **opportunities** for **students** in a safe and modern learning environment.
3. **Non-Attendance Centers:** Identify and prioritize **needs and future use** of the current **District Administration Center**, **decommissioned Minburn Elementary School**, **Transportation Center**, and **Athletic Facilities**.



Roadmap

Session #1

12/5/22

5:30-8:00

Current Facility Needs

- Student Focus
- Mission
- Committee Purpose
- Committee Role
- Context & History
- Review Current Spaces
- Review Current Needs
- Prioritize Needs

Session #2

1/16/23

5:30-8:00

Future Needs and Growth

- Enrollment Growth
- Projections
- Building Capacities
- Future Programming
- Context & History
- Possible Scenarios
- Review Needs
- Prioritize Needs

Session #3

3/2/23

5:30-8:00

Solutions and Non-Attendance Centers

- Current Needs
- Future Needs
- Refine Scenarios
- Review Solutions
- DAC Needs
- Minburn Building
- Transportation Building
- Athletic Facilities
- Safety and Security

Session #4

3/27/23

5:30-8:00

Priorities and Recommendations

- Review Solutions
- Prioritize Solutions
- Consensus on recommendations to the Board



Reviewing Our Work: Current Needs

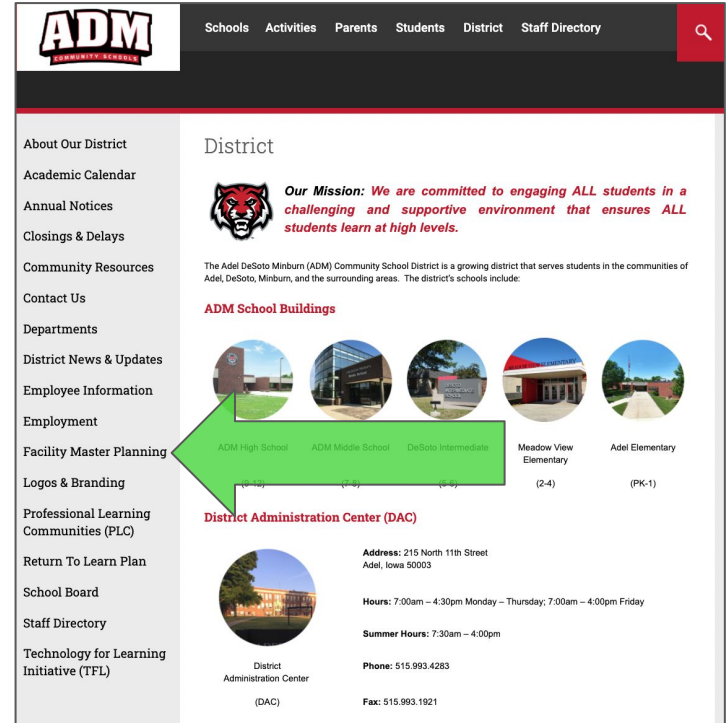


Last Meeting Components

1. Experiences and Opportunities For Students
2. Context and History
3. Kahoot! - Celebrate ADM
4. Building Assessments - Completed by FRK
5. Breakout Groups - Priorities Identified By Building



Where to Access Information





Attendance Center Overview



ADM High School
(9-12)

Constructed: 1986
Additions: 2016



ADM Middle School
(7-8)

Constructed: 2006
Additions: 2016



DeSoto Intermediate
(5-6)

Constructed: 1922
Additions: 1990, 2015



Meadow View Elementary
(2-4)

Constructed: 2021
Additions: None



Adel Elementary
(PS-1)

Constructed: 1965
Additions: 1969, 1990,
2006, 2015



Adel Elementary: Priorities



Adel Elementary: Priorities

1. **North Classroom Wings and Bathrooms:** These spaces are dated, lack functionality, have safety concerns, and need to be modernized to maximize experiences and opportunities for students to learn in a safe and modern environment.
2. **Cafeteria and Kitchen:** The old gym currently serves as the cafeteria and is not an inviting space. The finishes are worn and need to be replaced. The kitchen is dated and is laid out poorly to serve students.
3. **Transportation Center (Move From Campus):** Sharing a campus with the transportation department brings increased traffic flow to the Adel Elementary campus, requires the sharing of a gravel parking lot with school buses, and creates tight maneuverability for staff vehicles and school buses.
4. **HVAC Systems:** The building has multiple HVAC systems that impact indoor air quality and create operational challenges.
5. **(4) Older Kindergarten Classrooms:** The four older kindergarten classrooms have a “sunken pit” area that experiences water entry during heavy rain. These pits could be filled and the casework and carpet replaced to provide a modern learning environment.
6. **Library:** The library has a “sunken pit” area that experiences water entry during heavy rain. This pit could be filled and casework and carpet replaced to provide a modern learning environment.



Adel Elementary: North Wings Dated Classrooms





Adel Elementary: North Wings Dated Classrooms





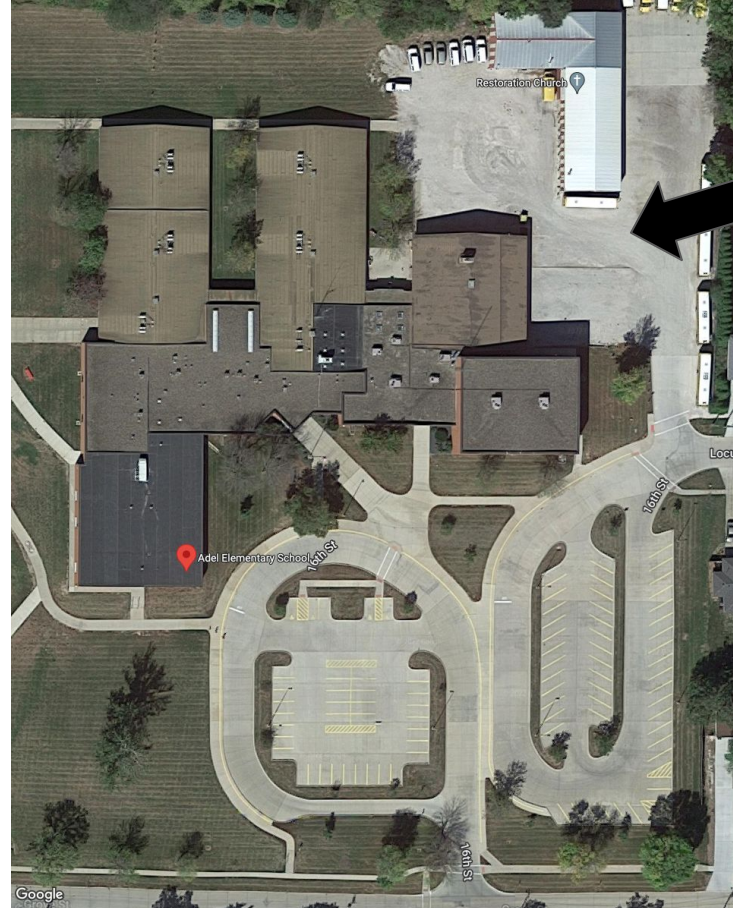


Adel Elementary: Cafeteria / Kitchen





Adel Elementary: Shared Gravel Parking Lot









DeSoto Intermediate: Priorities



DeSoto Interm.: Priorities

1. **3 Story Building:** The three story building is dated, lacks functionality in layout and finishes of classrooms, has dated bathrooms, is in need of masonry and concrete base repairs, and is not ADA compliant. The building is in need of a total window replacement and a plan to address HVAC air quality - as window air conditioner units are reaching their end of life. The boiler system that services the 3 story building needs to be replaced and dated electrical and mechanical systems run throughout the building.
2. **Cafeteria and Kitchen:** The cafeteria is small with an extraordinarily small kitchen and serving area. Students must cross building circulation patterns in very tight quarters to go to the lunchroom after getting meals and returning to the dish return following lunch. The lack of a proper kitchen and cafeteria space is placing constraints on the building schedule.
3. **General Music and Band Spaces:** The Band room lacks sufficient space for rehearsal and instrument storage. The general music/choir room (located in the 3 story building) is very small and dated. The music instruction spaces are not well suited for 5th and 6th grade students.
4. **Library:** The library space currently occupies the old gym of the 3 story building. This space is uncondusive for a library, with dated carpet and no windows for exterior lighting.
5. **1990s Wing:** The classrooms in the 1990s wing have dated finishes and are in need of updating to maximize experiences and opportunities for students to learn in a modern learning environment.
6. **Gymnasium:** The gymnasium is undersized, does not have air conditioning, and is not well suited for sub varsity sports.

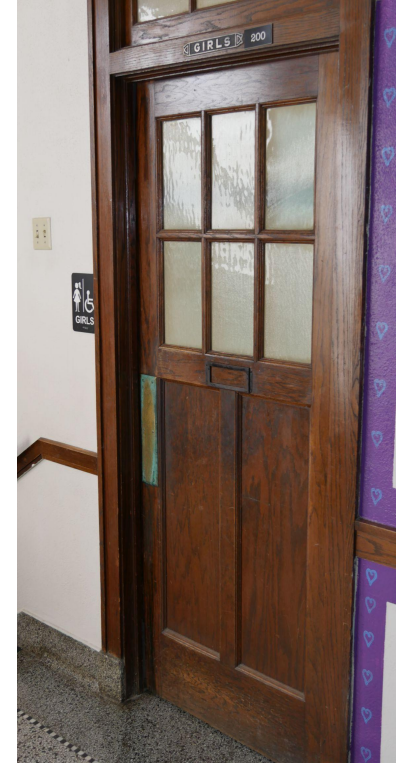
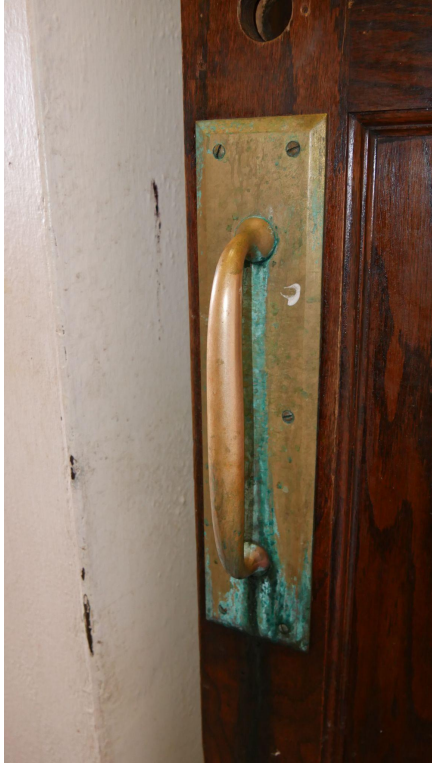


DeSoto Intermediate: 3 Story Hallways





DeSoto Intermediate: 3 Story Restrooms





DeSoto Intermediate: 3 Story Interior Finishes





DeSoto Intermediate: 3 Story Classroom





DeSoto Intermediate: 3 Story Classroom





DeSoto Intermediate: 3 Story Windows





DeSoto Intermediate: 3 Story Windows





DeSoto Intermediate: 3 Story Windows / Finishes





DeSoto Intermediate: 3 Story Windows / Finishes





DeSoto Intermediate: 3 Story Cement / Masonry





DeSoto Intermediate: 3 Story Masonry





DeSoto Intermediate: Kitchen





DeSoto Intermediate: Cafeteria







DeSoto Intermediate: Choir Classroom







DeSoto Intermediate: 90s Wing Classroom





DeSoto Intermediate: Gymnasium





ADM Middle School: Priorities

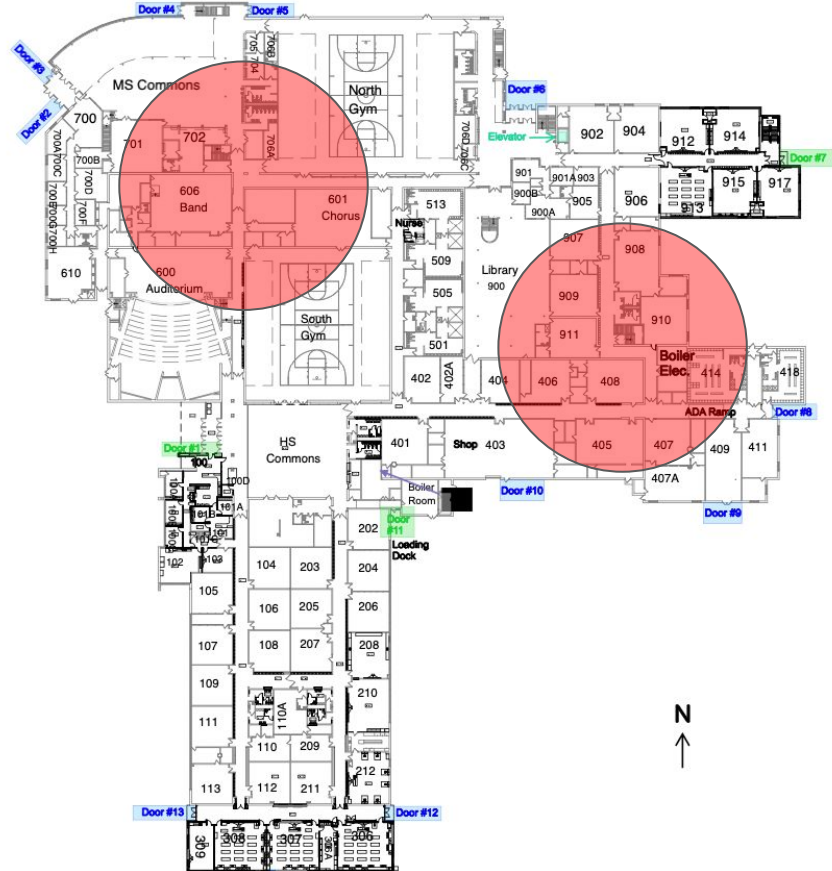


ADM MS: Priorities

1. **Shared Space:** The ADM MS/HS Campus is no longer big enough to accommodate the MS and HS students in separate buildings. This has resulted in blurred boundaries within the school and challenges in sharing multiple spaces between two buildings. The High School has started to use several classrooms within the Middle School to accommodate enrollment growth pressures.
2. **Music Spaces (Band, Choir, Auditorium):** The size, finishes, and functionality of the shared band and choir spaces are inadequate. The auditorium size is insufficient and the technology, fit, and finish of the space is dated. These spaces are in need of updating and improvements to maximize experiences and opportunities for students to learn in a modern learning environment.
3. **Weight Room Above Commons:** The Weight Room is housed on the second floor directly above the Middle School commons. This results in noise, banging, and other challenges to the Middle School learning environment when the commons is being used by students.
 - a. Note: There is no middle school wrestling space on campus. The middle school wrestlers use the DAC.



Middle School: Blurred Spaces With HS





Auditorium Size, Features, Finish



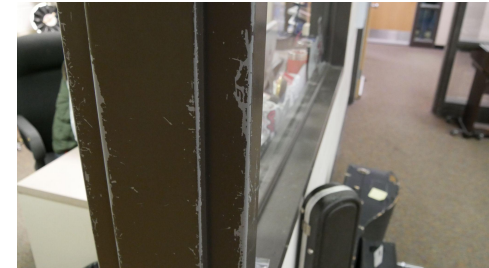


Auditorium Fit, Features, Tech.





Inadequate Band Spaces



Inadequate Choir Spaces





HS Weight Room Above MS Commons





ADM High School: Priorities



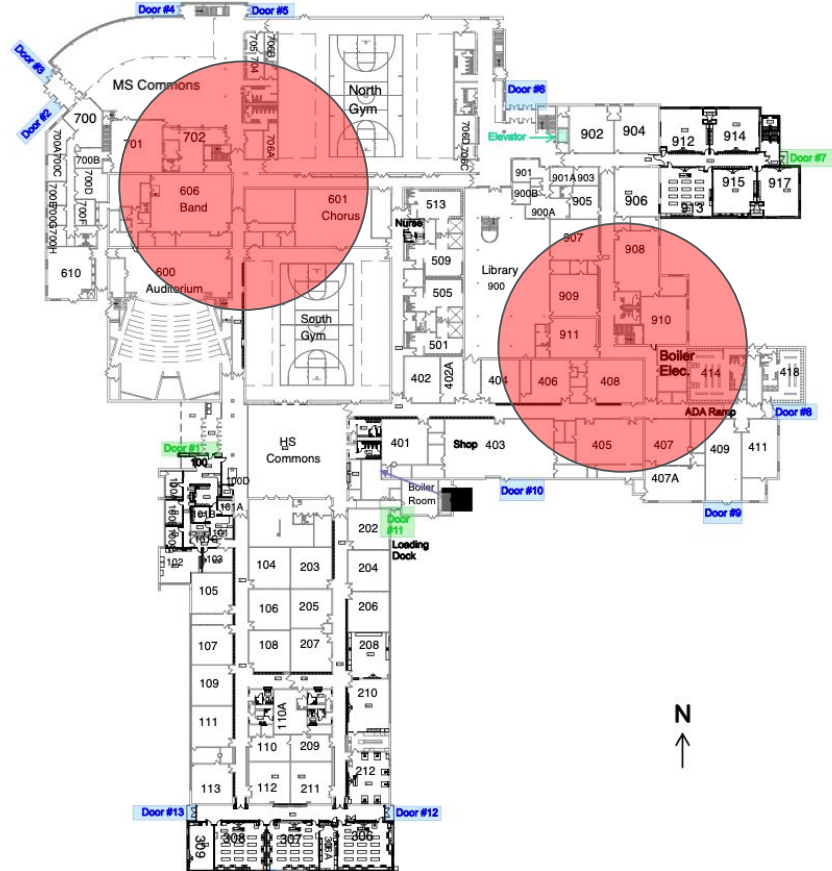
ADM HS: Priorities

1. **Classroom and Common Spaces:** The overall square ft. per student is insufficient, resulting in tight classroom spaces, constricted traffic patterns in hallways and lack of space in other common areas.
2. **# of Classrooms:** The High School is currently using classrooms that are part of the Middle School in order to meet the educational demands and programming needs of the High School. This results in shared spaces with the Middle School and an overall lack of space impacting both buildings.
3. **Music Spaces (Band, Choir, Auditorium):** The size, finishes, and functionality of the shared band and choir spaces are inadequate. The auditorium size is insufficient and the technology, fit, and finish of the space is dated. These spaces are in need of updating and improvements to maximize experiences and opportunities for students in a modern learning environment.
4. **Weight Room / Wrestling Room:** The Weight Room is housed on the second floor directly above the Middle School commons. This results in noise, banging, and other challenges to the Middle School learning environment when the commons is being used by students. The wrestling room is also located on the 2nd floor above the MS commons and is small and in a poor location.



High School: Classrooms and Common Spaces







Auditorium Size, Features, Finish



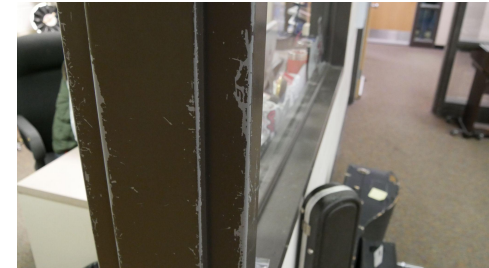


Auditorium Fit, Features, Tech.





Inadequate Band Spaces

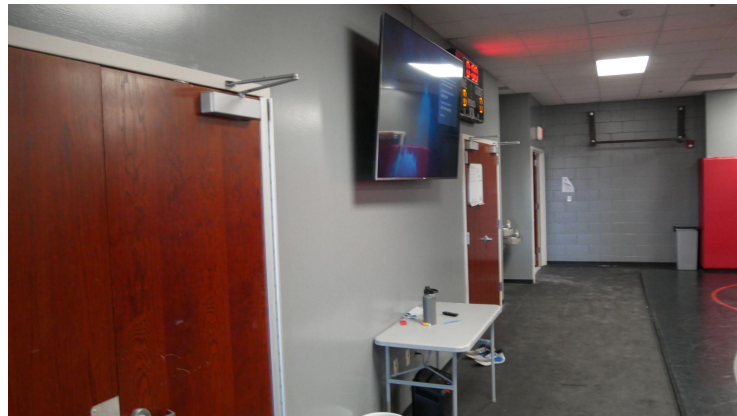


Inadequate Choir Spaces





High School: Inadequate Wrestling Room





High School: Inadequate Strength and Conditioning





Tonight's Work: Future Needs



Capacity & Enrollment Growth

Task: Review 10 year projected enrollment growth and implications for each ADM attendance center over the next 10 years.



PS-12 Enrollment Projections

ADM Community Schools Forecasted Enrollment By Level

																		Enrollment Totals			
Market Forecast	Period	Year	PS	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	ES	MS	HS	District
	Past	2017/18	42	23	134	163	147	152	153	149	151	135	120	130	129	118	124	1,114	255	501	1,870
		2018/19	41	26	143	144	165	151	154	153	150	155	137	124	137	125	114	1,127	292	500	1,919
		2019/20	45	25	170	146	151	173	153	173	165	155	163	136	124	134	128	1,201	318	522	2,041
		2020/21	41	26	182	171	148	149	176	160	172	164	160	164	131	126	138	1,225	324	559	2,108
		2021/22	41	26	143	185	169	154	157	178	166	170	172	170	160	128	127	1,219	342	585	2,146
	First 5-Year	2022/23	50	26	165	147	188	172	157	162	182	169	177	176	168	157	130	1,249	346	631	2,226
		2023/24	50	26	158	170	150	192	173	162	166	186	177	183	175	165	159	1,247	363	682	2,292
		2024/25	75	26	178	163	173	153	193	178	166	169	194	182	180	171	167	1,305	363	700	2,368
		2025/26	100	26	171	183	165	176	154	199	183	169	177	201	181	177	174	1,357	346	733	2,436
		2026/27	100	26	166	176	186	169	179	160	204	187	178	182	199	179	179	1,366	365	739	2,470
	Last 5-Year	2027/28	100	26	174	168	181	192	175	192	167	205	202	185	178	193	182	1,375	407	738	2,520
		2028/29	100	26	181	183	174	187	200	186	199	173	217	208	186	174	197	1,436	390	765	2,591
		2029/30	100	26	169	188	189	176	188	206	189	201	178	220	203	180	173	1,431	379	776	2,586
		2030/31	100	26	185	173	193	196	185	201	214	196	212	183	218	203	181	1,473	408	785	2,666
		2031/32	100	26	176	188	177	200	200	196	208	218	210	220	184	215	207	1,471	428	826	2,725

Source: RSP & Associates, LLC 2021/22 Student Forecast Model



Adel Elementary: Capacity

Adel Elementary	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Total General Education Rooms (No PK and No PS) Available	24	24	23	23	22	22	22	22	22	22
Kindergarten General Education Rooms Available	12	12	12	12	11	11	11	11	11	11
Kindergarten Projected Enrollment	165	158	178	171	166	174	181	169	185	176
First Grade General Education Rooms Available	12	12	11	11	11	11	11	11	11	11
First Grade Projected Enrollment	147	170	163	183	176	168	183	188	173	188
Total K-1 Projected Enrollment (No PK)	312	328	341	354	342	342	364	357	358	364
Desired: General Education Capacity	468	468	448	448	429	429	429	429	429	429
Functional: General Education Capacity	540	540	517	517	495	495	495	495	495	495
Maximum: General Education Capacity	600	600	575	575	550	550	550	550	550	550
PreSchool Rooms Available	2	2	3	3	4	4	4	4	4	4
Preschool Rooms Capacity (Capacity Divided AM/PM)	48	48	72	72	96	96	96	96	96	96
PK Rooms Available	2	2	2	2	2	2	2	2	2	2
PK Capacity (13 Per Room)	26	26	26	26	26	26	26	26	26	26
								Desired	Functional	Maximum
							Kindergarten	19	22	25
							First Grade	20	23	25
							PreSchool	24	NA	NA
							PK	13	NA	NA

Note: Calculations based off general education classrooms available. Does not include library, art, music, gym, special education classrooms, or other common spaces.



Meadow View Elementary: Capacity

Meadow View Elementary	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Total General Education Rooms Available	30	30	30	30	30	30	30	30	30	30
2nd Grade General Education Rooms Available	10	10	10	10	10	10	10	10	10	10
2nd Grade Projected Enrollment	188	150	173	165	186	181	174	189	193	177
3rd Grade General Education Rooms Available	10	10	10	10	10	10	10	10	10	10
3rd Grade Projected Enrollment	172	192	153	176	169	192	187	176	196	200
4th Grade General Education Rooms Available	10	10	10	10	10	10	10	10	10	10
4th Grade Projected Enrollment	157	173	193	154	179	175	200	188	185	200
Total 2-4 Projected Enrollment	517	515	519	495	534	548	561	553	574	577
Desired: General Education Capacity	650	650	650	650	650	650	650	650	650	650
Functional: Education Capacity	690	690	690	690	690	690	690	690	690	690
Maximum: General Education Capacity	750	750	750	750	750	750	750	750	750	750
								Desired	Functional	Maximum
						2nd Grade		21	23	25
						3rd Grade		22	23	25
						4th Grade		22	23	25

Note: Calculations based off general education classrooms available. Does not include library, art, music, gyms, flex room, special education classrooms, or other common spaces.



DeSoto Intermediate: Capacity

DeSoto Intermediate	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Total General Education Rooms	24	24	24	24	24	24	24	24	24	24
5th Grade General Education Rooms	12	12	12	12	12	12	12	12	12	12
5th Grade Projected Enrollment	162	162	178	199	160	192	186	206	201	196
6th Grade General Education Rooms	12	12	12	12	12	12	12	12	12	12
6th Grade Projected Enrollment	182	166	166	183	204	167	199	189	214	208
Total 5-6 Projected Enrollment	344	328	344	382	364	359	385	395	415	404
Desired: General Education Capacity	552	552	552	552	552	552	552	552	552	552
Functional: General Education Capacity	576	576	576	576	576	576	576	576	576	576
Maximum: General Education Capacity	600	600	600	600	600	600	600	600	600	600
								Desired	Functional	Maximum
5th Grade								23	24	25
6th Grade								23	24	25

Note: Calculations based off general education classrooms available. Does not include library, art, music, band, gym, special education classrooms, or other common spaces.



ADM Middle School: Capacity

ADM Middle School	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Total General Education Rooms	25	25	25	25	25	25	25	25	25	25
Grade 7 Projected Enrollment	169	186	169	169	187	205	173	201	196	218
Grade 8 Projected Enrollment	177	177	194	177	178	202	217	178	212	210
Total 7-8 Projected Enrollment	346	363	363	346	365	407	390	379	408	428
Desired: General Education Capacity	575	575	575	575	575	575	575	575	575	575
Functional: General Education Capacity	600	600	600	600	600	600	600	600	600	600
Maximum: General Education Capacity	625	625	625	625	625	625	625	625	625	625
							Grade	Desired	Functional	Maximum
							7-8	23	24	25

Note: Calculations based off general education classrooms available. Does not include library, art, band, choir, gym, special education classrooms, or other common spaces.



ADM Middle School: Capacity 2018 Study

ADM Middle School	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Grade 7 Projected Enrollment	169	186	169	169	187	205	173	201	196	218
Grade 8 Projected Enrollment	177	177	194	177	178	202	217	178	212	210
Total 7-8 Projected Enrollment	346	363	363	346	365	407	390	379	408	428
Desired: General Education Capacity	462	462	462	462	462	462	462	462	462	462
Functional: General Education Capacity	507	507	507	507	507	507	507	507	507	507
Maximum: General Education Capacity	552	552	552	552	552	552	552	552	552	552

Note: Calculations based off [RSP and Associates 2018 Capacity Study](#)



ADM High School: Capacity (Gen. Rooms)

ADM High School	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Total General Education Rooms	24	24	24	24	24	24	24	24	24	24
Grade 9 Projected Enrollment	176	183	182	201	182	185	208	220	183	220
Grade 10 Projected Enrollment	168	175	180	181	199	178	186	203	218	184
Grade 11 Projected Enrollment	157	165	171	177	179	193	174	180	203	215
Grade 12 Projected Enrollment	130	159	167	174	179	182	197	173	181	207
Total 9-12 Projected Enrollment	631	682	700	733	739	738	765	776	785	826
Desired: General Education Capacity	552	552	552	552	552	552	552	552	552	552
Functional: General Education Capacity	576	576	576	576	576	576	576	576	576	576
Maximum: General Education Capacity	600	600	600	600	600	600	600	600	600	600
							Grade	Desired	Functional	Maximum
							9-12	23	24	25

Note: Calculations based off general education classrooms available. Does not include library, art, band, choir, gym, strength and conditioning, locker rooms, special education classrooms, FCS rooms, agriculture classroom, computer science classroom, CTE classrooms, or other common spaces.



ADM High School: Capacity (All Rooms)

ADM High School	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Total All Classrooms Rooms	35	35	35	35	35	35	35	35	35	35
Grade 9 Projected Enrollment	176	183	182	201	182	185	208	220	183	220
Grade 10 Projected Enrollment	168	175	180	181	199	178	186	203	218	184
Grade 11 Projected Enrollment	157	165	171	177	179	193	174	180	203	215
Grade 12 Projected Enrollment	130	159	167	174	179	182	197	173	181	207
Total 9-12 Projected Enrollment	631	682	700	733	739	738	765	776	785	826
Desired: General Education Capacity	805	805	805	805	805	805	805	805	805	805
Functional: General Education Capacity	840	840	840	840	840	840	840	840	840	840
Maximum: General Education Capacity	875	875	875	875	875	875	875	875	875	875
Note 1: Calculations based off all classrooms available. Does not include special education classrooms, auditorium, locker rooms, or library.							Grade	Desired	Functional	Maximum
							9-12	23	24	25

Note 2: This calculation assumes that all classrooms will be filled with the same number of students across all programs at the High School - something that does not actually occur due to programming, student choice and selection of elective courses. (Example: The same number of students in an elective computer science course as in a required science course)



ADM High School: Capacity 2018 Study

ADM High School	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Grade 9 Projected Enrollment	176	183	182	201	182	185	208	220	183	220
Grade 10 Projected Enrollment	168	175	180	181	199	178	186	203	218	184
Grade 11 Projected Enrollment	157	165	171	177	179	193	174	180	203	215
Grade 12 Projected Enrollment	130	159	167	174	179	182	197	173	181	207
Total 9-12 Projected Enrollment	631	682	700	733	739	738	765	776	785	826
Desired: General Education Capacity	697	697	697	697	697	697	697	697	697	697
Functional: General Education Capacity	765	765	765	765	765	765	765	765	765	765
Maximum: General Education Capacity	832	832	832	832	832	832	832	832	832	832

Note: Calculations based off [RSP and Associates 2018 Capacity Study](#)



ADM High School: Capacity (Square Feet Per Student)

ADM High School	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Total Square Feet	98100	98100	98100	98100	98100	98100	98100	98100	98100	98100
Grade 9 Projected Enrollment	176	183	182	201	182	185	208	220	183	220
Grade 10 Projected Enrollment	168	175	180	181	199	178	186	203	218	184
Grade 11 Projected Enrollment	157	165	171	177	179	193	174	180	203	215
Grade 12 Projected Enrollment	130	159	167	174	179	182	197	173	181	207
Total 9-12 Projected Enrollment	631	682	700	733	739	738	765	776	785	826
ADM HS Square Feet Per Student	155	144	140	134	133	133	128	126	125	119
Comparable High Schools										
Ballard High School (Current Estimate)		334								
North Polk High School (Current Estimate)		255								
Carlisle High School (Current Estimate)		236								
Bonderant High School (Current Estimate)		225								
Carroll High School (Current Estimate)		218								
Average		253.6								
Larger Metro Schools										
DCG High School (Current Estimate)		259								
Johnston High School (Current Estimate)		206								
Waukee High School (Current Estimate)		288								
Waukee Northwest High School (Current Estimate)		298								
Norwalk High School (Current Estimate)		291								
Average		268.4								
Other Metrics										
A4LE (formerly CFPI) Recommended		225								
North Carolina 2016 Target		181								
2006 National Average HS Square Feet Per Student		167								
2008 National Center for Ed States		160								
Average		183.3								

Note: Calculations of ADM square feet per student include all locker rooms, weight room, wrestling room, common spaces, auditorium, 50% of band room, 50% of vocal music room, and 50% of library.



Summary of Enrollment Growth Pressures:

Adel Elementary and Meadow View Elementary:

- Both buildings are projected to be able to accommodate the next 10 years of projected enrollment growth while maintaining the identified “desired capacity.”
- However, projections include the continued use of the 1960s wings in Adel Elementary which have been identified as having many necessary updates and improvements for continued use.

DeSoto Intermediate:

- This building is projected to be able to accommodate the next 10 years of projected enrollment growth while still maintaining the “desired capacity.”
- However, this capacity includes the continued use of the 1922 three story building which has been identified as having limited functionality and many issues to address for continued use.

ADM Middle School:

- This building is projected to be able to accommodate the next 10 years of projected enrollment growth while still maintaining the “desired capacity.”
- However, the reality is that the Middle School does not actually have access to all of the classrooms in the Middle School building, due to the high school being over capacity and using rooms that are part of the middle school.

ADM High School:

- ADM High School is currently over the “Maximum” capacity as measured by access to general education classrooms.
- ADM High School will be over the “Desired” capacity during the 2024-25 school year and will meet or exceed the “Functional” capacity during the 2028-29 school year as measured by the 2018 RSP and Associates Capacity study.
- ADM High School currently exceeds square feet capacity per student as measured by comparable and recommended square feet per student ratios.
- However, ADM High School has been able to accommodate being over capacity by using ADM Middle School classrooms to accommodate growth. This solution continues to become increasingly infeasible due to enrollment growth occurring at both the middle and high school levels.



Break



At This Point: Top 4 Identified Issues

Adel Elementary: North Classroom Wings

DeSoto Intermediate: 3 Story Building

ADM Middle School: Shared Spaces with the High School

ADM High School: Insufficient Space



Addressing Enrollment Pressure

**Scenario 1:
MS/HS Additions**

**Scenario 2:
New Middle School**

**Scenario 2:
New High School**

Scenario 1: MS/HS Additions

- **High School:** ADM High School remains at the current campus with additions added to alleviate enrollment growth pressures.
- **Middle School:** A new middle school remains at the current campus with additions added to alleviate enrollment growth pressures.
- **DeSoto Intermediate:** The 3 story building is either replaced or updated.

Benefits

-

Challenges

-

Considerations

Grade Configurations:

- AE:
- MV:
- DI:
- MS:
- HS:

Resulting & Remaining Costs / Priorities:

- AE:
- DI:
- MS:
- HS:

Other Considerations:

-

Scenario 2: New Middle School

- **High School:** ADM High School remains at the current campus and absorbs the current middle school spaces, forming a new high school that uses the entire 801 Nile Kinnick Drive campus.
- **Middle School:** A new middle school is built to relieve pressure at the MS and HS levels.
- **DeSoto Intermediate:** The 3 story building is either replaced or updated.

Benefits

-

Challenges

-

Considerations

Grade Configurations:

- AE:
- MV:
- DI:
- MS:
- HS:

Resulting & Remaining Costs / Priorities:

- AE:
- DI:
- MS:
- HS:

Other Considerations:

-

Scenario 3: New High School

- **High School:** A new high school is built to relieve pressure at the MS and HS levels.
- **Middle School:** ADM Middle School remains at the current campus, with additional grade levels joining the campus to fully utilize the building.
- **DeSoto Intermediate:** The 3 story building is replaced, updated, or removed and not replaced.

Benefits

-

Challenges

-

Considerations

Grade Configurations:

- AE:
- MV:
- DI:
- MS:
- HS:

Resulting & Remaining Costs / Priorities:

- AE:
- DI:
- MS:
- HS:

Other Considerations:

-



Scenarios To Explore Further



Identify Scenarios To Explore Further



Prioritize Needs



Prioritize Needs (Current & Future)

- 1.



Desired Outcomes

1. **Existing Facilities:** Identify and prioritize needs of **existing facilities** to **maximize experiences** and **opportunities for students** in a safe and modern learning environment.
2. **Future Facility Needs:** Identify and prioritize needs of **future facilities** and **grade configurations** to **maximize experiences** and **opportunities for students** in a safe and modern learning environment.
3. **Non-Attendance Centers:** Identify and prioritize **needs and future use** of the current **District Administration Center** and **decommissioned Minburn Elementary School**.



Next Meeting: 3/2/23



Roadmap

Session #1

12/5/22

5:30-8:00

Current Facility Needs

- Student Focus
- Mission
- Committee Purpose
- Committee Role
- Context & History
- Review Current Spaces
- Review Current Needs
- Prioritize Needs

Session #2

1/16/23

5:30-8:00

Future Needs and Growth

- Enrollment Growth
- Projections
- Building Capacities
- Future Programming
- Context & History
- Possible Scenarios
- Review Needs
- Prioritize Needs

Session #3

3/2/23

5:30-8:00

Solutions and Non-Attendance Centers

- Current Needs
- Future Needs
- Refine Scenarios
- Review Solutions
- DAC Needs
- Minburn Building
- Transportation Building
- Athletic Facilities
- Safety and Security

Session #4

3/27/23

5:30-8:00

Priorities and Recommendations

- Review Solutions
- Prioritize Solutions
- Consensus on recommendations to the Board