

FACILITY ASSESSMENT

ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT

Summer, 2022







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FACILITY ASSESSMENT

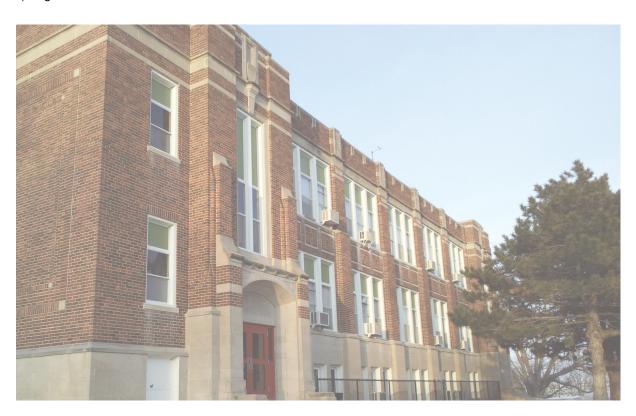
SUMMER, 2022

As part of their Facilities Master Planning initiative the Adel Desoto Minburn Community School District engaged **frk** architects+engineers and Farris Engineering to complete a Facility Assessment of all of the District's educational and support facilities during the Summer of 2022. This report documents this assessment which included:

- A room-by-room analytical assessment tool
- General building observations
- A narrative for each building or facility

This report is organized by building or facility and includes an introduction and conclusion. A table of contents is provided for easy navigation between sections. Appendices are included at the end of the report and included photos and other supporting documentation.

The Facilities Assessment Report is to be presented to the ADM Community School District's School Board in the Fall of 2022 and will be included as part of the overall Facility Master Planning study being undertaken by the District. The Facility Master Planning report is scheduled to be completed in the Spring of 2023.



SECTION 1 - GENERAL OBSERVATIONS



It is evident by spending time in each of the District's facilities that great care is taken in the upkeep and ongoing maintenance of all spaces and systems. Overall, with the exception of the oldest sections of the buildings or in decommissioned spaces, the assessment scores were above average across the board. Floors, walls, and ceilings were largely above average to good condition. Site conditions were well groomed and safe. Mechanical, electrical, plumbing and technology systems all seemed to be functioning adequately.

For each facility the assessment team evaluated all aspects of the building. Architecturally each room or condition was graded on a scale from poor to good, with an additional category of "needs to be replaced." The exterior of each building was assessed, too, to identify building envelope concerns such as potential water infiltration or condition issues. Site conditions were observed with particular attention to safety and appearance. Our mechanical and electrical engineering team addressed function and lifespan. Throughout the process the evaluation team looked through the lenses of the following criteria:

Architectural Components

Each interior space is evaluated for condition of floors, walls, ceilings as well as casework, doors and frames, borrow lites, and other architectural features. Key consideration was given to fit and finish, aesthetics, and functionality. Exterior elements were reviewed and key maintenance issues were identified. Ancillary to the architectural elements was a review of the basic structural integrity of the building. Although a complete analysis of structural systems was not undertaken, items noted in the category include building envelope concerns, observations of structural elements, and building age. For roof systems, an appendix at the end of this report contains roof evaluations performed by the District roofing consultant for reference.

Mechanical/Electrical/Data Systems

Mechanical, data and electrical rooms were examined and the condition of all MEPT systems were evaluated. In addition roof top elements such as Air Handlers or DX systems were observed.

Site Evaluation

Important site elements such as condition of paving, plantings and landscaped areas were reviewed. Particular attention was given to any safety issues identified. Storm water management and erosion were also observed. Also included in this evaluation was site functionality - in other words, how does the site serve the building that is placed on it? What is the site's relationship to the community? How do students, educators or the public access the site?

Educational Functionality

Keeping in mind the overarching purpose of the buildings in the District, the team paid specific attention to how the spaces and facilities assessed serve the educational goals of the District. Looking through the lens of the teacher such questions as these were posed: are there adequate support spaces available, does the building's layout help or hinder educational delivery, do the classroom spaces provide the space and functionality required to delivery "Future Ready" education? Looking through the lens of the students, these questions were considered: is the school a place a student looks forward to coming to, does the school provide a safe environment, how do the spaces support learning?

Indoor Environmental Quality was a key consideration through the assessment of the attendance centers. The team evaluated each space's physical characteristics such as air exchange, amount







GENERAL OBSERVATIONS

of daylight, and access to technology. In addition, other Indoor Environmental Quality considerations were reviewed such as use of color, natural materials, acoustics and access to outdoor spaces.

Safety/ADA Compliance

<u>Safety</u>: An important part of the facility assessment has been identifying any areas of the Districts buildings or grounds that present a safety concern. Thankfully, no major concerns were identified, but minor items were found that warrant comment. The District's insurance carrier is also a resource for assisting the District in a safety evaluation of all properties to help with determining insurance coverage.

<u>ADA Compliance</u>: Since the passage of the Americans with Disabilities Act in 1991 public spaces and institutions using public money have had a set of guidelines to follow to insure that mobility and accessibility to all is provided. Since the adoption of the ADA an evolution of understanding accessibility has taken place and the current practice of architecture strives to achieve "Universal Design" - an expanded concept that includes access for individuals with diverse abilities. Universal Design goes beyond a sole focus on disabilities in order to address all people through general initiatives intended to make all spaces intuitive and responsive to one's needs - not only ADA compliant FCS lab counter heights, but also desks that raise and lower, outdoor views, spaces that work for introverts, or teacher acoustical enhancement technology.

The assessment of the ADM CSD facilities included this Universal Design perspective so that not only are conditions that are not ADA compliant identified, but all other aspects of the buildings spaces are evaluated for how attentive they are to the "whole person".

Note that older buildings are not required to comply with ADA guidelines unless significant renovation has taken place. This applies to areas such as the original Desoto three story wing where there is no elevator to connect all floors.

General Comments

Adel Elementary currently serves as a PS/1st Grade attendance center for the District with approximately 410 students, including the preschool. The facility has been well-maintained throughout its service to the District. The two north classroom wings are in the most need of upgrades, particularly for air circulation, finishes, and ADA compliance.

Building Information:

1965 Original One Story building, 21,500 SF

• 1969, 1990, 2006 Additions: 39,550 SF

• 2015 Addition: 10,050 SF

Total Building area: 71,100 SF



SECTION 2 - ADEL ELEMENTARY

Architectural Components

The two north wings reflect a style of school construction popular during the end of the Mid-Modern era of architecture. They are low sloped roofs with wood and glass wall and soffits combined with brick masonry. These spaces, along with the kitchen, and original gym, which currently serves as the cafeteria, need the most attention. The single stall toilets are convenient, but not ADA compliant. There is a indicator light system to alert others that the toilet room is in use, but this represent dated technology and is not particularly useful for current functionality.

The floor finishes and painted surfaces are in good condition for the north wings, however the casework and door hardware is sub-par. Ceiling and exterior windows are in need of replacement. Lighting levels are generally low. The old gym that is being used as a cafeteria is not an inviting space. The ceiling and painted finishes are aging, light levels low, and a lack of daylight for a cafeteria is unfortunate. The kitchen serves the school adequately but is dated and not very well laid out. The storage and support spaces are sub-par.

Fit and finish for the remaining areas in the building are in good to great shape. The District has made significant enhancements to existing program areas such as classrooms and administration spaces to bring them up to current standards. The new classroom wing has adequately served its intended purpose.

There are a variety of roof systems on this building including sloped bituminous sheets, built up, ballasted EPDM and fully adhered EPDM, the widest variety of roof types of any building in the District. Most of the roofs are in fair to good condition and do not appear to be in need of immediate attention. Several of the oldest roofs are in poor condition and should be attended to. One skylight has suffered damages and should be replaced. While it would be ideal to have more consistency for roof types on the building, it is not uncommon for school district to have a number of different types.

In general the building envelope appeared to be in good shape with no major water infiltration issues observed. Exterior windows in the north wing should be replaced and other windows from the 1990's and 2006 additions were showing signs of age. The wood soffits at the 1960's portions of the building were in poor shape. There is some reporting of recesses story wells in the 2006 addition having water infiltration.

Mechanical/Electrical/Data Systems

A number of different systems serve Adel Elementary. Forced air systems serve the north wings, while zone DX units serve other areas of the building. The original boiler room still contains most of the systems used by the building. There are performance inefficiencies and maintenance difficulties with a non-centralized system, however most systems seem to be functioning well. The the most recent addition is heated and cooled by a zoned rooftop package unit. Indoor air quality could be improved in some of the original building spaces. Electrical components appear to be functioning adequately and most of the building had LED lighting. Data is commensurate with the other attendance centers in the District.

Site Evaluation

The bus and parent circulation routes were separated during the 2014 addition and renovation work contributing significantly to the safety of the site. School site connectivity to residential neighborhoods in this area of town is strong. There are no major highways between adjacent neighborhoods and the school. Play grounds and outdoor PE areas are easily accessed from numerous points in the building.







ADEL ELEMENTARY - CONTINUED

Educational Functionality

The north classroom wings are undersized for current educational delivery. However, if upgrades were made to casework, interior classroom connections, and corridor access to the spaces would be greatly enhanced.

Other than lack of exterior windows in interior rooms, air exchange, and dated components the majority of education program areas are acceptable. The new addition has up-to-date educational functionality.

Safety/ADA Compliance

<u>Safety</u>: The building does not have a fire suppression system, however there are adequate numbers of fire extinguishers and a detection system is provided. Life safety appears to be adequately provided with clear paths of egress to code compliant exits identified. Not all exit pathways meet current code requirements for separation, however exit routes are clearly

marked and intuitive. No significant safety concerns were identified in public spaces, however back spaces for storage were questionable. Floors were all in good to excellent condition.

ADA: Adel elementary represents multiple years of building design and function. As would be expected, the oldest portions of the facility do not adhere to current code standards. The newest wing of the building (finished in 2014) is fully code compliant. The 1990 and 2006 additions are largely code compliant per the ADA guidelines of that time period. The original building and the 1969 addition reflect code of that time



and do not reflect the ADA 1991 guidelines. This is reflected in reach, maneuverability, and functionality. For example, push button light switches are present in many locations, toilet rooms are not accessible, and push/pull clearances are not compliant with current standards.

Big Picture Items:

- Original building is one of the oldest in the District
- Lunch Room is inadequate
- Gravel parking lot

Shared with Transportation Building

Tight maneuverability

Paved parking would be preferable

- North classroom wings are showing their age
- Indoor air quality needs improvement in older sections of the building
- Dated Mech/Elect systems
- Multiple types of Mech systems
- Certain finishes in building need to be updated
- Building envelope items to address:

North wing windows/roof

SECTION 3 - DESOTO INTERMEDIATE

General Comments

As the building's name suggests, Desoto Intermediate is located in Desoto, which is the southernmost area of the Adel Desoto Minburn District Boundaries. Most students are bussed to this location, but students who live in Desoto can easily walk to the school. The original three story building was the town of Desoto's school until the District became part of the ADM District merger process.

5th and 6th grade students attend this facility, which in the 2022/2023 school year is approximately 360 students. The original three story building faces south with one story additions added behind the school toward the north. Parent, visitor and teacher access is alongside the west property line of the building with main entrance to the administration offices centered in the building on the west side.

Building Information:

- 1922 Three-Story Building, 27,150 SF
- 1990 Gymnasium and classroom addition, 21,125 SF
- 2015 Classroom and administration offices addition: 15,575 SF
- Total Building area: 95,775 SF

Architectural Components

The three story 1924 portion of the attendance center has a concrete and steel structure, wood deck, and masonry veneer with punched window openings. Typical of this era of school construction, an extensive natural ventilation system cooled the building and provided fresh air. Large windows opened into classrooms with high ceilings. The mass of the building helped retain warmth during the cold season. Over the years all these systems were abandoned and the building's ceilings were lowered, the upper panes of the windows infilled with opaque material, and building heating and ventilation



reconfigured. Point of use air conditioning units were added to cool the building during warm months since the natural ventilation was decommissioned. These changes would be hard to undo. The plaster walls, wood casework, wood doors and millwork are largely intact, however most items have not been well maintained even though they are beautiful looking. The original terrazzo floors are in excellent condition. The three story building's exterior is in decent condition with sections of masonry and concrete base deterioration that needs restoration and a total window replacement required. There is also an east facing bay window element on the third floor that was part of the science department that should be removed and patched.

The 1990's wing has not stood the test of time. The building envelope, now 32 years old, has significant areas of restoration required and windows that need to be replaced. Many interior elements need to be replaced, particularly the ceilings. Operable partitions that are original to the building appear to have been used very little throughout the life of the building.

The 2014 additions are in good shape.

Mechanical/Electrical/Data Systems

As with many of the District's buildings there are a number of different heating and cooling systems that service Desoto Intermediate including point of use AC units, steam radiators, heat pumps and single zone DX units. Most of the building is air conditioned with the newest additions being the most efficient.







DESOTO INTERMEDIATE - CONTINUED

Site Evaluation

Access to the school grounds from the City of Desoto is straightforward and safe for students walking or biking to school. Vehicular access is limited to two entrances to the site fairly close together, with one approach very wide and not ideal for two way traffic. Head in parking is available along the west side of the site circulation, but is right along a major pathway for parent drop off and pick up. During the mornings and afternoons when parent traffic is heavy the site circulation for parking and drop off lanes is congested. However, the right-side access for students to enter and exit cars and buses is always toward the school, so students do not need to cross lanes to reach cars or buses.

Play grounds and outdoor educational areas are located on the east side of the site and connected directly to the building. At no time does a student need to cross vehicular circulation to get to outdoor activity areas.

Educational Functionality

As lovely and historical as the elements of the three story section of the school are, they are difficult spaces to teach in with non-uniform room sizes, ADA compliance issues, and indoor air quality improvements that could be made. Although having one of its walls being an exterior wall, there are no windows in the library. Very little collaboration or flex spaces are included in the

layout of the building. The gymnasium is not well suited for sub varsity sports and does not have a wood performance floor. There are no locker rooms at the building, so it would be difficult to host athletic events. The cafeteria is small with an extraordinarily small kitchen and serving area. Student must cross building circulation pathways in very tight quarters to go to the lunch room after getting their meals and returning to the





kitchen area to the dish return following lunch. The music instruction spaces are not well suited for upper middle school aged students. Of the 25 classrooms in the building only the newest 10 classrooms are above average educational spaces.

Safety/ADA Compliance

<u>Safety</u>: None of the building has a fire suppression system, although there are adequate fire extinguishers dispersed throughout. The building has a fire detection system and adequate means of egress are provided.

<u>ADA:</u> The most serious ADA compliant issue with Desoto Intermediate is a lack of an elevator for the three story wing. Other important ADA items in the three story wing include non compliant door hardware, multi-use toilet rooms that are not accessible, and accessible route concerns on all three floors.



Big Picture Items:

- 3 story wing is oldest building still used for educational purposes in the District
 - Not ADA compliant
 - No parity for room sizes
 - Educational functionality difficult
 - Fit and finishes need upgrades
- Indoor air quality
- Kitchen/Cafeteria size and circulation does not work well
- Undersized gymnasium, no air conditioning
- Music education spaces are inadequate
- One access point to parent/visitor/teacher parking and circulation
- East wing is dated finishes need updating, operable partitions not used
- Dated Mech/Elect systems
 - Multiple types of Mech systems
 - Building envelope items to address:







SECTION 4 - DISTRICT OFFICE

General Comments

The District Office occupies the lower and middle level of the former Middle School, which was built as a K-12 building in 1915 and decommissioned in 2010. This renovation work was completed in 2015 and included the creation of District Administration offices, break room, a professional development conference room, and a Board of Education room on the main level of the 3 story building. The lower level was renovated to become the District IT and facilities center. A platform lift was added inside the main

entrance to connect the main front lobby with the main

public level.

An addition was introduced in 1952 to provide PE, athletic spaces, a kitchen and cafeteria, educational space and a District Superintendent's office. The gymnasium is has a hoop roof with wood trusses, a steel set of bleachers, and a wood floor. It is still used by the District for sports, although the west public entrance is in need of updates.

The kitchen and cafeteria has been renovated to serve as a community food pantry, thus alleviating numerous code issues with the kitchen.

Building Information:

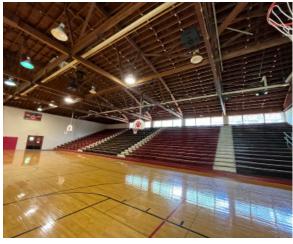
- 1914 Three-Story Building, 33,000 SF
- 1952 Gymnasium addition, 15,500 SF
- Total Building area: 47,500 SF

Architectural Components

Several spaces on the lower level of the 3 story building have not been upgraded since being decommissioned but still serve their intended uses (shower rooms, storage rooms, mechanical room). These spaces are largely not code compliant and in need of upgrades.

The third floor of the 3 story building was not included in the 2015 renovations and is still in the same condition it was when the building was decommissioned in 2010. The District occasionally uses these spaces for District programming, however there are a significant number of upgrades and improvements that should be addressed. Exterior elements of the roofing parapet have become unstable and have begun to shed materials onto the ground.

The 1952 additions are largely still used by the District and the community, although there are many conditions that could be improved. The food pantry does not have an ADA compliant entrance or egress routes. Finishes, lighting and HVAC should be improved. Above the cafeteria is an old stage that has been converted into a District wrestling practice room. Finishes, lighting, HVAC, egress, and ADA compliance should all be addressed in this space. The gymnasium is in relatively good shape, however the single panel steel sash windows should be replaced with more energy efficient windows even though the walls do not meet current building envelope guidelines. The roof is in need of replacement. The former shop and music spaces below the bleachers are in need of general improvements and organization, lighting upgrades, and better HVAC.



DISTRICT OFFICE - CONTINUED

Mechanical/Electrical/Data Systems

The main heating plant has not been upgraded, even during the 2015 District Office renovations, and continue to serve the building. Upgrades were made during the 2015 renovation to provide additional cooling to the IT departments spaces that were added to the lower level of the 3 story building. The remaining spaces are cooled by single window mounted AC units in individual rooms..



Site Evaluation

Diagonal head-in parking along adjacent streets appears to serve the facility adequately, however sidewalk approaches and general site circulation are not ADA compliant, nor do there appear to be ADA parking stalls.

Educational Functionality

The third floor of the three story wing has spaces that can be used by the District for educational purposes, although the rooms are in need of significant upgrades and clearing out. Casework, furniture, and finishes are all in poor shape. These spaces are currently not conducive for teaching and learning.

On the second level where the District Offices are located, there is a large conferencing space that is used by the District for meetings and teacher professional development. It is outfitted with current technology to serve these purposes. The lower level of the three story portion of the building has space for IT training on the west side of the floor, where the District IT Department is housed.

The District continues to use the 1952 parts of the facility for athletics, although these are not ideal teaching spaces.

Safety/ADA Compliance

<u>Safety</u>: The gymnasium bleachers do not have handrails and the seats are in need of replacement, cross court clearances are hazardous, and main court lay up follow through should be deep. In an otherwise lovely space these elements should be addressed.

Paths of egress are generally clearly identified in the 3 Story building and adequate egress appears to be provided for the occupant loads of the program areas of this wing. Egress routes and adequacy should be studied for the other portions of the building, they are not code compliant for current codes.

There is a fire alarm system, but no fire suppression.

<u>ADA:</u> A new platform lift at the main entrance to the District Office program spaces in the building was installed in the 2015 renovation project. A chair lift at the north stair run on the main level provides an ADA access route to the 1952 wing, although the route to the program spaces in the 1952 are not all ADA compliant. Single use toilet rooms introduced in the 2015 renovation work provide ADA compliant restroom access on the main level of the 3 Story building. These are the only ADA compliant toileting facilities in the building.



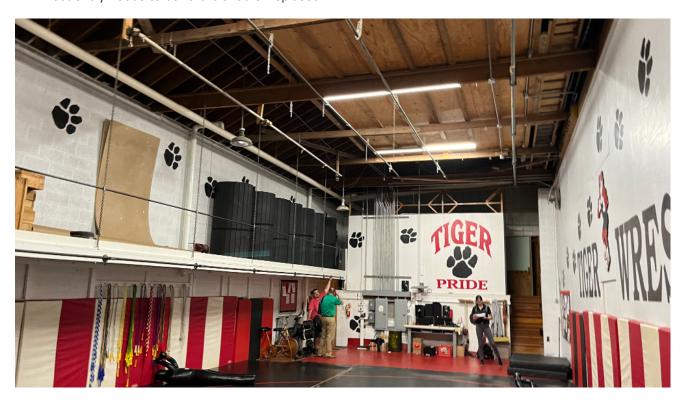




DISTRICT OFFICE - CONTINUED

Big Picture Items:

- Window A/C units are inadequate
- Lower level and upper level have gone untouched since last master planning effort
- Gymnasium roof needs to be replaced
- Wrestling room is an insufficient size
- All windows on the building need to be replaced
- Parapet at top of building is chipping and dropping material from roof onto the ground
- Wood cladding at the food pantry entrance needs to be repainted or replaced with a different material
- West entry needs to be refurbished or replaced





SECTION 5 - MEADOW VIEW ELEMENTARY

General Comments

Meadow View Elementary is the most recent attendance center completed for the ADM Community School District, having just opened in 2021. The design of the facility satisfies many of the "Future Ready School" programmatic and function criteria, therefore offers the District a state-of-the-art educational environment.

Designed to accommodate 650 students at its opening, the facility is able to be expanded with an additional wing if needed. The additional classroom space would be in the NW corner of the site and connect to the internal circulation to the west of the library and would be able to include 6 new classrooms. The programmatic and infrastructure systems have been planned to accommodate this additional space. The design of the school is also configured such that if the District moves to a "Neighborhood School" approach instead of the "Grade Level" distribution of students across the buildings, Meadow View can easily be transformed into a K-5 attendance center. 6 of the thirty classrooms are appropriately sized and outfitted for kindergarten students.

Building Information:

- 78,375 SF
- Serves 2nd through 4th grade students

Architectural Components

Primary exterior cladding is masonry, but includes Aluminum Composite Panels and aluminum window systems. A clerestory light monitor encircles the core and allows natural light into the interior corridors and cafeteria. Translucent fiberglass glazing is incorporated in the gymnasium in order to add natural light yet reduce glare. The gym has an athletic performance wood floor so it can be used as a practice or competition venue. The building is organized into three classroom wings, each with multi-user restrooms, collaboration space, and teacher support functions. Shared program spaces occupancy the central core and are all easily reached by the classroom wings.

Mechanical/Electrical/Data Systems

A central boiler room serves zoned DX units, mixing boxes, and a fresh air system that includes energy recovery units. This low maintenance system serves the District well for ease of service and access. LED lighting is employed throughout. The building is fully sprinklered, includes a active fire detection system, and is fully wireless.

Site Evaluation

Parent drop off and pick up is provided by an on-site lengthy drive for cars to stack. Buses are introduced to the site from a completely separate side of the site for safety purposes and loop around the main front entry of the building. Both parent drop off and bus drop off have equal access to the main entrance, however separate entry points are options for the school's administrative staff to consider.

Multiple doors from the classroom wings allow students access to the playgrounds and play-fields on the west side of the school. At no time do students need to cross vehicular circulation routes to reach exterior activity areas.







MEADOW VIEW ELEMENTARY - CONTINUED

Educational Functionality

Since Meadow View was recently completed it represents the most progressive educational approach in the District for an entire facility. A Maker Space is the highlight of the building as you enter. The cafeteria and library seamlessly flow into the building's circulation. Classroom wings are creative and stimulating and each includes a centrally located open collaboration area. Natural daylight is used throughout.

Safety/ADA Compliance

<u>Safety</u>: Student safety was a prime concern in the design and layout of the building. A FEMA rated hardened storm shelter that accommodates the entire school is located in the south wing and easily accessed from all areas. Site layout separates students from vehicular traffic. And like all the other schools in the District, a secure front entry is included.

ADA: All current ADA codes were attended to in the design and function of the building.





SECTION 6 - MIDDLE SCHOOL

General Comments

The High School/Middle School facility is located south of city center on the east side of Highway 169. The HS/MS campus includes all varsity outdoor sports venues. For the purposes of this Facility Assessment and Master Planning Study The Middle School and High School programs will be addressed separately.

The Middle School section of the attendance center was constructed in 2006 as an addition to the north of the original High School. In 2015 a 10 classroom addition was attached to the east wing of the Middle School. Many program spaces are shared by the grades (music, auditorium, library). Separate administration office suites, lunch rooms, science and art spaces are provided, however.

Building Information:

- Middle School, 63,280 SF
- Middle School serves 7th and 8th grade students

Architectural Components

Most of the exterior materials for the MS building are clay masonry with some cast stone panels added during the 2015 addition. Exterior windows are aluminum framed with double paned glazing. Roofs are largely adhered EPDM and receive regular inspections, repairs, and replacements. Interior spaces are primarily comprised of painted concrete block walls, carpeted floors, and lay-in acoustical tile ceilings.

Several rooms in the 2015 addition have concrete floor and exposed ceilings.

No major structural issues were noted inside the building or on the building envelope. There were signs of efflorescence in several locations and some masonry control joint concerns. These items should be monitored. A small raised portion of floor in the Middle School commons was noted - it appears to be due to differential settling of the subgrade in this area. This should also be monitored. Though not a structural concern, sub-par masonry work was noted in several rooms of the Middle School 2015 addition. In several locations HM frame sidelites were not properly installed in masonry demising walls.

Mechanical/Electrical/Data Systems

The primary mechanical system for the High School/Middle School is a centralized boiler/chiller system with a heat exchanger located adjacent to the HS cafeteria and near the Middle School complex. A variety of heat pumps and unit ventilators serve the building, combined with some DX zone units. Most of the lighting that was not part of the 2015 renovations and addition, still work and have been converted to LED technology. Refer to attached Mech/Elect assessment for further information.

Site Evaluation

The Middle School/High School site is primarily accessed off a major state highway, which has a reduced speed limit while school is in session, is not ideal for students who walk or bicycle to and from school. Most of the residential areas of town are on the other side of major thoroughfares through the City of Adel. Middle School parent drop off/pick up is separated from bus drop off/pick up, however it is a









MIDDLE SCHOOL - CONTINUED

complicated process due to the with limited vehicular circulation and public access points to the campus. Students arriving or leaving the school building access points must cross major site circulation lanes. The main doors to the Middle School are clearly identifiable from the primary circulation route on the campus. A Tiger mascot is positioned at this main entrance, signifying the public access to athletic or District events in the main gym, Commons or auditorium. The main gym is off the Middle School Cafeteria/Commons. For wayfinding purposes, this very visible District mascot works well for District-wide events at the campus, but on a daily basis is complicates identifying which building entrance is the Middle School and which entrance is the High School. Adequate parking is provided for staff and teachers. Outdoor educational spaces are mostly on the east side of the Middle School and safely access from the building.

Site access to athletic programs areas are adequately provided to the stadium, athletic practice fields, and outdoor PE areas to the east. Access to the ball diamonds requires crossing the main east/west vehicular drive, although since baseball and softball programs are after-school or summer activities this represents a lesser safety issue.

Educational Functionality

Standard double loaded corridor layout defines most of the classroom wings. There are limited informal student collaboration spaces. Educational aides in classrooms typically consist of day light projectors projecting onto white board, marker boards and tack surfaces. The Middle School science classrooms and labs are adequate for the age of students using them. The shared program spaces with the High School are awkwardly accessed by the Middle School students, since they must enter into the High School side of the attendance center. The High School gymnasium is located in the Middle School section of the campus, forcing High School students into the Middle School program areas. This is not ideal. The Activities Director's offices are located in the Middle School wing of the building.

Safety/ADA Compliance

<u>Safety</u>: The Middle School portion of the attendance center is sprinklered. A fire detection system is provided throughout the building. For egress and exiting the building appears fully code-compliant. Exit pathways area clearly identified and adequate number of exits are provided. All exit doors are hard connected to paved site circulation. A secure front entry condition is provided at the main doors, forcing visitors into the front office during the day while school is in session.

<u>ADA</u>: There did not appear to be significant ADA compliance issues present in the building other than the lack of a direct elevator to access the second level PE/Athletic space that is located in the Middle School part of the building- the pathway to the wrestling rooms requires travel through the mezzanine level of the large gymnasium, which introduces an awkward travel path.

Big Picture Items:

- Internal circulation confusing
- Division between Middle School and High School program blurred
- Conference room is underneath weight room
- Lack of collaboration spaces
- 2 Story Commons is loud and is shared by High School
- Access to outdoor PE areas
- Undersized kitchen
- Site circulation is tight
- Noise issues in new rooms (hard surfaces)

SECTION 7 - HIGH SCHOOL

General Comments

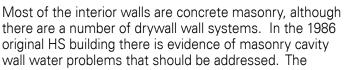
The original High School was constructed in 1986 and consists of the one story portion of the building situated at the south end of the campus. In 2015 a science wing addition was added to the south end of the High School. The HS/MS campus shared program am spaces are primarily located in the High School section of the building.

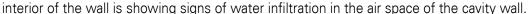
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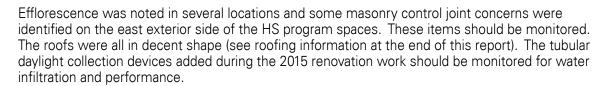
- High School, 63,989 SF
- High School serves 9th through 12th grade students

Architectural Components

Most of the exterior materials for the HS building are clay masonry, interspersed with some phenolic panels on the 2015 additions and renovations. A red District school color way finding element was introduced to the main entrance to help visitors orient themselves to the HS portion of the building. Exterior windows are aluminum framed with double paned glazing. Roofs are largely adhered EPDM and receive regular inspections, repairs, and replacements. Interior spaces are primarily comprised of painted concrete walls, some vinyl wall graphics, carpeted floors, and layin acoustical tile ceilings. The cafeteria is LVT and has subfloor water issues plaguing it since its installation. A number of interior finishes updates have occurred over time, but many spaces are still dated. In many places outdated broadloom carpet, faded paint, and older plastic laminates were still in place. It appeared that casework, doors, or other components were still functional, however.







Mechanical/Electrical/Data Systems

See Middle School section of this report for basic mechanical information for the campus, since it is largely a shared system. The HS has several DX zoned systems serving the HS gym and the auditorium. Many heat pumps were replaced in the 2015 renovation work. See the attached appendix for further information.











HIGH SCHOOL - CONTINUED

Site Evaluation

As discussed in the Middle School section of this assessment, access to the MS/HS campus is pinched, with only one way in from the major highway bordering the west side of the site and another access drive coming in from a side residential street on the east side of the property. School start and release times during the day present a complicated and congested drop off/pick up scenario.

For visitors finding the main entrance to the High School can be tricky since it is not located at a prominent position in the building. The main focal point of the HS/MS complex, identified by a tiger mascot statue and located at the primary entrance into the campus is actually the Middle School.



Educational Functionality

As is the case with the Middle School, standard double loaded corridor serve classrooms. For a High School program it is unfortunate that there are limited informal student collaboration spaces. Educational functionality in classrooms typically consist of day light projectors projecting onto white boards. Also included are marker boards and tack boards. The auditorium is now nearly 40 years old and does not represent the latest in theatrical systems. It does not have a full-height fly. The large rehearsal rooms for the music program do not have adequate height for ideal acoustics. The District made a commitment to CTE instruction has PLTW, FCS, robotics, flexible maker-space type spaces in addition to legacy shops programs. The science department instructional labs and lecture rooms are above average for a district of this size. Fitness and resistance training opportunities are under represented in the building. Locker rooms are dated.

Safety/ADA Compliance

<u>Safety</u>: Portions of the High School is sprinklered - but there are still areas of the original building that are non sprinklered. A fire detection system is provided throughout the building. The building appears fully code-compliant for paths of egress. Exit pathways area clearly identified and adequate number of exits are provided. All exit doors are hard connected to paved site circulation.

ADA: Compliance with ADA guidelines is largely adequate in the building.

Big Picture Items:

- Outdated teaching spaces
- Division between Middle School and High School program blurred
- Auditorium is dated (fit and finish, technology)
- Auditorium size is inadequate
- Lack of collaboration spaces
- Inadequate music education facilities
- Square foot total is significantly lower than a standard High School program
- Main front entrance hard to find
- Variety of Mechanical systems difficult to maintain
- Wrestling room space is inadequate
- Strength and conditioning spaces are inadequate
- Lack of multipurpose activity space

SECTION 8 - MINBURN ATTENDANCE CENTER

General Comments

frk architects+engineers performed an evaluation of the Minburn Attendance Center in 2012, at which time the building had been decommissioned for two years. At this point the building has now been decommissioned for over 10 years. While the District has maintained minimal indoor air conditions, such as heating in the winter and dehumidifying in the summer, the building has deteriorated significantly in the intervening years. Since decommissioning the building in 2010 the District has made multiple attempts to repurpose the building, including pursuing a partnership with the local community college, a multi-district ag education center and offering the building to the City of Minburn.

There are two spaces in the existing building that continue to serve important functions:

1) the original library in the 1960's wing is used by the City of Minburn as a public library. Public enters through an exterior door to the east (no vestibule) and zoned heating and cooling is provided for the space. This requires the building's boiler plant to be maintained, however this system is near the end of its lifespan. It is understood that the library is an important asset for the Minburn Community.

2) in 2015 the original south gymnasium for the school was renovated to become a hitting facility for the District's baseball, golf and softball programs. Students are bussed, or transport themselves, throughout the year to use this space for athletics. The existing east wing of the otherwise decommissioned school is open for student athletes to provide storage and toilet room facilities. The remaining portions of the building are not able to be secured while students are using the hitting facility.

It is the evaluation team's understanding that the District has limited use of any other assets in the decommissioned building. Upon examination of the attendance center during the 2022 Facility Assessment process it appeared that other than minimal systems upkeep, no interventions other than the hitting facility were undertaken in the previous decade. No other spaces than the aforementioned have not been in regular use. Educational furnishings and supplies were to be found unused and abandon throughout the building. it remains the intention of the District to not re-open the attendance center for educational purposes. During the 2012 Master Planning process the committee in place at that time determined it would be cost-prohibitive to re-open the facility. In today's dollars it would be even more costly to recommission the building.

Architectural Components

Numerous problems continue to be present on the exterior of the building, with many of them having gotten worse since the last building assessment in 2012. There continues to be significant deterioration of the face brick, numerous problems with eave conditions, and deteriorated cladding. A thorough evaluation of the roofing areas would need to be performed - it is likely that numerous roof areas are in need of replacement and/or repair.

On the interior minimal maintenance and cleaning are performed, however no other upkeep of existing architectural components are attended to since students are not using the spaces. A non-occupied building will suffer deterioration of finishes, built-in features, and fittings. For example, laminated materials such as doors and casework will expand and contract if indoor conditions such as heat and humidity are not evenly controlled. Hardware and fittings will freeze up with lack of use. Dust and disuse will impair functionality.

The interior of the hitting facility is functioning well. The painted walls look generally good, lighting appears to be adequate for the program, the netting and floor systems for the hitting program appear to be in good shape. The doors are sub-par, but provide the required lock-ability. One concern noted along the base of the exterior walls is where moisture trapped in the uninsulated double brick masonry wythe walls are causing the interior mortar and brick to fail. Overtime this condition will worsen and require the interior wall to be replaced.







MINBURN ATTENDANCE CENTER - CONTINUED

Mechanical/Electrical/Data Systems

All mechanical, electrical and data systems are outdated and in need of replacement or major repair. Indoor fresh air exchange is not up to current code compliance. If the building were recommissioned there would be significant improvements for energy efficiencies required in HVAC and lighting.

Site Evaluation

Asphalt and concrete flat work is in need of significant repair or replacement. Vegetation has not been attended to with the exception of the approach to the library that is being used by the City of Minburn. It appears that mowing is done on a semi-regular basis and minimal snow removal is provided. Play-fields and playgrounds continue to fall into disrepair. It appears that the community still makes occasional use of the site, however weeds, overgrowth of vegetation, and general site deterioration is evident. It is also apparent that minor flooding has caused problems on the east and south sides of the building - water is able to infiltrate the building.

Site circulation is at best awkward. Given the layout of the buildings and adjacent streets in Minburn, while not insurmountable, it would be a major undertaking to create a logical and safe site access plan to accommodate bus and parent drop off/pick up (ideally separated) and staff and visitor parking.

Educational Functionality

Most of the program spaces could be renovated to meet current educational standards, but it would take a major effort. New technology, finishes, hardware, and teaching aides would be needed. Depending on the intended use, significant improvements to labs, PE, and music spaces would be required. Theater systems have not been used for many years and would likely require major recommissioning or replacements. The District no longer uses the large PE/athletic gymnasium.

The building's layout is fairly spread out and the administration suite is not well suited or positioned for current oversite of an attendance center. Circulation and adjacencies would be difficult to rework.

On a positive note, access to daylight and outdoor spaces is good throughout the building, although exterior window replacement would be critical and restoration of outdoor educational areas required.





MINBURN ATTENDANCE CENTER - CONTINUED

Safety/ADA Compliance

<u>Safety</u>: Numerous safety concerns are present throughout the building that would required to be addressed if the building were to be recommissioned. This safety and code issues include:

- Code compliance issues throughout
 - Building is not sprinklered
 - Replacement of hoods, DW and grease interceptor in the kitchen
 - Building/firewalls would be required due to adjacencies & materials
 - Lower level egress is not code compliant
 - Non compliant quardrails at stairs
- Building plumbing systems would require attention, not least of which is the septic system still being used for sanitary sewerage
- Numerous asbestos compliance issues observed
- There is concern about the longevity of the original double wythe walls in the hitting facility (as described above)
- Extensive presence of mold and mildew appears to be throughout the building, particularly in the lower levels.
- Recommissioned building envelope requirements for enhanced insulation and increased air infiltration prevention would need to be attended to
- No secure student entrance is provided in the current building layout

<u>ADA:</u> A platform lift or elevator would be required for access to lower levels and the stage. Most exterior and interior door approaches are not compliant. Many toilet rooms would need to be upgraded. Door hardware and reachability issues are non-compliant throughout the building.









SECTION 9 - OUTDOOR ATHLETICS

General Comments

A Facility Assessment and Masterplanning study was completed in 2015 and resulted in a stadium track and field replacement and enhancement project and owner initiated improvements to the ball diamonds. Since that time no other improvements have been made to the outdoor athletics.

Architectural Components

The Stadium buildings and architectural components are in good condition and no immediate work is required. The condition of the baseball/softball storage, toilet rooms, and concessions buildings are essentially in the same shape as was reported in 2015. Improvements have been made to batting facilities and dugouts. If major improvements are made to the ball diamonds it will likely be the case that additional toilet fixtures will need to be added to accommodate the occupant loads.

Mechanical/Electrical/Data Systems

Lighting improvements were made following the 2015 facility assessment. However, other electrical and plumbing considerations have not all be implemented.

Site Evaluation

Site circulation and access for the ball diamond complex continues to be awkward for competition events. The crowds are difficult to control and access in and out of the parking lots constrained.

Parking and access to the stadium is good despite the fact that the entrances and exits to the main stadium parking are all on the north side of the venue. However, public can easily access the drive from either the east or the west. The east parking at the Stadium is gravel.

Storm water and ground water management appears to have been greatly improved upon the completion of the Stadium project in 2017.

Safety/ADA Compliance

<u>Safety</u>: Access to the athletic venues at the High School campus are straightforward. Once on site parking is readily accessible and navigation to the ball diamonds and Stadium are direct. The only major concern is controlling access points into the ball diamond complex for ticket sales.

<u>ADA:</u> The Stadium now has an ADA compliant ramp as well as a set of stairs. Spectators with mobility issues are able to enter the Stadium along the Northwest corner of the complex. All paved circulation in and around the stadium for ADA access is paved.

Access to the ball diamonds includes gravel and cinder routes, so persons with mobility issues will have difficulties accessing all areas. The toilet room facilities are not ADA compliant.

SECTION 10 - TRANSPORTATION BUILDING

General Comments

Sitting on the Northeast corner of the Adel Elementary Campus in Adel, the District Transportation building is an "L" shaped prefabricated metal building. The west portion of the building houses storage and offices, the east and south sections contain vehicle parking and maintenance bays. Though serviceable as a bus garage, the age and condition of the facility is fair to poor. The offices are dated and in nominal shape. Driver and mechanic's spaces are fair. The maintenance bays are tight and lacking in up-to-date equipment.

Architectural Components

The building envelope appears to be water tight despite its age. There are numerous metal panel sections that are dented or damaged, the overhead sectional doors are showing their age, and many of the interior surfaces and finishes are in fair to poor condition.

Mechanical/Electrical/Data Systems

Simple heating systems are used in the building including residential type forced air and unit ventilators. All infrastructure is dated.

Site Evaluation

While there is a small section of concrete paving, the primary driveway and parking material is gravel. The distance between the Transportation Building and the school is tight at the Southwest corner of the bus barn. This narrow passage is used by both the transportation department and teachers at the school, who park on the north side of the school building. This is also the same site circulation area that serves the loading dock for all deliveries to the school. Buses park in a line along the east side of the property as well as on the east side of the cafeteria. Vans and other transportation facility vehicles park on the west side of the building. During the school day the staff's parked cars make it tight for deliveries and transportation facility activities to take place.









SECTION 11 - CONCLUSION

Overall Grade for ADM CSD Schools

In general, the District's facilities are in very good shape. It is evident that great care is taken throughout the District to maintain and improve buildings. There were no major concerns that were identified in the spaces that are regularly used for instructional, administration, or maintenance purposes. Many of the decades old portions of the buildings are in need of updating, especially with casework, millwork, and finishes. Certain key moments in several buildings stand out for needing improvement such as the lunch room condition at Desoto, the loading dock at Adel Elementary, or the water damaged walls at the Minburn hitting facility.

Three particular observations can be made with regard to the District's facilities:

- 1. The condition of most all of the spaces at the decommissioned Minburn building appear to only be getting worse with time. As each year passes the cost of rehabilitating this facility become more and more prohibitive. In will only be a matter of time that irreversible damage will occur with the building envelope or ground water infiltration. All infrastructure systems are past their life expectancy. The longer a building goes unused the quicker its demise. A building needs regular activity and occupants to maintain its well being.
- 2. The 1952 section of the District Office complex is in serious need of upgrading. Many of the components of this portion of the building are deteriorating and are close to unusable. Of major concern are the upper level wrestling spaces, the gymnasium hoop roof, and the unstable parapet on the three story wing. Site circulation and access also present significant issues with this site.
- 3. While the Americans with Disabilities Act did not take effect until 1991 and there are no requirements for facilities prior to that time to be compliant with the ADA Guidelines, there are a number of spaces in District buildings that could be improved upon to better serve the students, teachers and public. Of particular note is the three story section of Desoto Intermediate with its lack of an elevator.







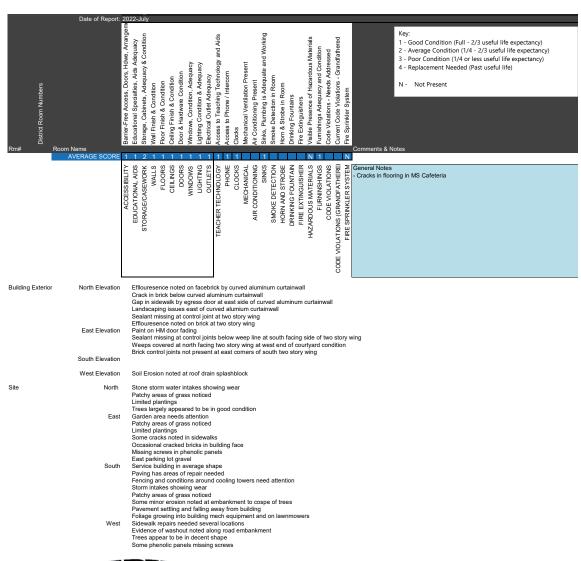
APPENDIX A - BUILDING ASSESSMENT TABLES ADEL ELEMENTARY

		0.1																	
		School Name: Date of Report:	202	Elen 2-July	nenta /	ary S	chool												
			Barrier-Free Access, Doors, Hdwe, Arrangem	rion -k					ids			king			als		pe		Keyr. 1 - Good Condition (Full - 2/3 useful life expectancy)
			we, Ari	Educational Specialties, Aids Adequacy Storage, Cabinets, Adequacy & Condition					Electrical Outlet Adequacy Access to Teaching Technology and Aids			Air Conditioning Present Sinks, Plumbing is Adequate and Working			Fire Extinguishers Visible Presence of Hazardous Materials	dition	Current Code Violations - Grandfathered		2 - Average Condition (1/4 - 2/3 useful life expectancy) 3 - Poor Condition (1/4 or less useful life expectancy)
	ERING		rs, Hd	uds Ac	ì		_ 6	quacy	y	E	esent	ate an	_		rdous	g Co	Grand		4 - Replacement Needed (Past useful life)
	NUMB		s, Doo	lities, A Adeau	ition	dition	ndition Sonditi	n, Ade & Adex	equac	Interco	tion Pr	esent Adequ	Room oom		f Haza	acy an	tions -	Æ	N - Not Present
	DISTRICT ROOM NUMBERING		Acces	Specia pinets.	Wall Finish & Condition	Floor Finish & Condition	Ceiling Finish & Condition Door & Hardware Condition	Mindows, Condition, Adequacy ighting Condition & Adequacy	Electrical Outlet Adequacy Access to Teaching Techn	Access to Phone / Intercom Clocks	Mechanical Ventilation Present	Air Conditioning Present Sinks, Plumbing is Adeqi	Smoke Detection in Room Horn & Strobe in Room	Drinking Fountains	shers ance of	-umishings Adequacy and Condition	Current Code Violations - Grandfath	Fire Sprinkler System	
	ICT R		-Free	ional v	nish &	inish 8	Hard	ws, Co g Con	al Our	d C	nical	Plumb	Detex	g Fou	Fire Extinguishers Visible Presence o	hings /	t Code	urinkler	
	DISTR		Barrier	Educa Storac	Wall F	Floor	Door 8	Windo	Electri	Access	Mecha	Air Ca Sinks,	Smoke Hom 8	Drinkir	Visible	Furnis	Currer	Fire S	
Rm# L2	Rm#	Room Name Gym Lobby	1	1 N	1 1	2	3 1	1 1	1 N	N N	Р	P N	P P	N	N N	1	N N	N	Comments & Notes
V1 V2 V3	V1 V2 V3	North Vestibule North Vestibule West Vestibule	1	N N N N	1 1	2	4 2	N 4 N 4	N N	N N N N	Р	N N	N N N N P N	N	N N N N	N	N N N N	Ν	
V4 V5	V4 V5	Front Vestibule Gym Vestibule	1	N N	1 1	1 2	1 1	2 1	1 N	N N	P	- N P N	N N	N	N N	N N	2 Z	N	
C1 C2	C1 C2	North Corridor North Corridor	1		1 1	1	4 2	4 2	1 N	N N	Р	N N	P N	N	P N P N	N	ZZZ	N	Coat racks in corridor, unit heaters in ceiling
C5 C7	C3 C4 C5	North Corridor North Corridor Center Corridor	1		1 1	1	4 2	4 2 4 2 4 4	1 N 1 N	N N N N	Р	N N	P N P P	N		N		N N	Coat racks in corridor, unit heaters in ceiling Coat racks in corridor, unit heaters in ceiling
C7A C8	C6	Cusodial Center Corridor	4	N N	3	1	4 2	N 4 4 2	N N	N N	P	N P N N	P N	N P	N N	N N	A A	N	Mop Sink, exposed wood joists in ceiling No occupancy sensor
C9 C10 C11	C7 C8 C9	Kithcen Corridor Gym Corridor Center Corridor	N	N N	1 1	1	1 N	N 1	1 N	N N	Р	P N	P P	P	N N	N I	N P	N	Defilibrator
C12 C12A	C10	Center Corridor	N	N N	1	1	4 N	N 1	3 N	N N N N N N	Р	P N	P P	P	PN	N	2 Z Z	N	
C12B C13		Toilet South Corridor	M	NI NI	1 1	1	1 N	NI 1	1 N	N N	О	D N	DD	N	N N	N I	N N	N	Tack etrips along walls
C14 1 1A	C12 23	South Corridor Class Toilet	4	N N	3	3	1 1 4 4	N 1 N 4	1 N	N N P P N N P P	P -	P N P P N P	PP	P	P N N N	N N	Z Z Z	N N	Text steps and years and y
2 2A	29	Class Toilet	4	1 3 N N	3	3	1 2 4 4 1 2	N 4 N 4	3 P	PP	Р	N P P P N P	P P	P	N N N N	N N	N N	N N	Wood paneled walls, ceiling fans
3 3A	22	Class Ante	4	N N	4	2	4 4	N 4	3 F	N N	NI NI	P P	PP	P I	N IN	N	N IN	N	Wood parietied waits, ceiling rans
3B 4 4A	26	Toilet Class Toilet	4	1 3	3	3 -	1 2	N 4 N 4 N 4	N N	PP	P -	N P P P N P	P P P P	P N	и и и и	N N	z z z	N N	Urinal in lieu of toilet Wood paneled walls, ceiling fans
5 5A	21	Class Toilet	4	1 3 N N	3	3 -	4 4	N 4	3 P	PP	-	ΡР	PP	Р	N N	N	N N	N N	-
6 6A	25	Class Toilet	4	N N	2	2	1 2	N 4	NN	NN	P	NΡ	PP	N	Z	N	N N N N	N	
7 7A 7B	20	Class Ante Toilet	4		4	2	1 4	N 4	4 N	P P N N	N	N N	P P	N	N N N N	N	Z Z Z	N	-
8 8A	24	Class Toilet	4	1 3 N N	3	2	4 4	N 4 N 4	3 P N N	PP	- P	P P N P	P P	P N	N N	N	Z Z	N	Wood paneled walls, ceiling fans
9 9A	33	Class Toilet	4	1 3 N N	3	3 -	4 4	N 4 N 4	3 P N N	P P	Р	P P N P	N P	P N	N N	N N	2 Z	N	Wood paneled walls, ceiling fans Child sized toilet
10 10A 11	37	Class Toilet Class	4		3	2	1 2	N 4 N 4 N 4	N N	N N	Р	P P N P	N P P P	N	N N N N	N	N N N N	N	Wood paneled walls, ceiling fans Wood paneled walls, ceiling fans
11A 11B	Ĺ	Ante Toilet	4	N N	2	2	4 4	NI 4	4 N	NI NI	N P	N N N P	D D	NI I	NI NI	M			
12 12A	36	Class Toilet	4	1 3 N N	2	2													Urinal in lieu of tollet Wood paneled walls, ceiling fans
13 13A 14	35	Class Toilet Class	4 4	N N	2	2	1 2	N 4 N 4 N 4	N N	P P	Р	N P	P P	N	N N	N	Nν	N	Wood paneled walls, ceiling fans Child sized toilet Wood paneled walls, ceiling fans
14A 15	30	Toilet Class	4	N N	1 2	2	1 2	N 4	N N	N N	P	N P	P P	N	N N	N N	Z Z	N N	Wood paneled walls, ceiling fans
15A 15B 16	34	Ante Toilet Class	4	N N	2	2	1 2	N 4	N N	N N	Р	N P	P P	N N					Urinal in lieu of toilet Wood paneled walls, ceiling fans
16A 17	17	Toilet Class	4	N N	1 2									N	N N	N	N N	N	Poom under full reposition, missing flooring and furniture
17A 17B		Toilet Time Out	1	N N	1 1	1	1 1	N 1	N N	N N	P	P P P N	P P	N	N N	N N	N N	N	
17C 18 19	16	Storage Class Shared	1	1 1	1	1	4 4 3 1	1 1	1 1	PP	P	P N P 1	P P	N N	N N N N	1 1	N N N N	N N	
19A 19B		Toilet Toilet	4	N N	1 1	1	1 1	N 1	N N	N N	P	P N	P P	N	N N	1	Z Z	N	
20 21	15 7	Class Class Class	4	1 1	1	3	4 4	1 1	1 1	P P	P	P N	PP	N	N N N N	1	N	N	Room smells like vomit
22 23 23A	Ü	Shared Toilet	1	1 1 N N	1	1	3 1	1 1 N 1	1 1 N N	P P	P	P 1 P N	P P	P	N N N N	1	N N	N N	
23B 24	14	Toilet Class	1	N N 1 1	1	1	1 1	N 1	N N	N N	P	P N	P P	N	N N N N	1	N V	N N	
25 25A 25B		Shared Toilet Toilet	1 1 1	1 1	1	1	1 1	1 1 1 1 1 1	1 1	PP	Р	P P	P P P P	N	N N N N	1	z z z	Ν	
26 27	13	Class Class	1	1 1	1	1	1 1	1 1	1 1	P P	P	P N	P P	N	N N	1	N N	N N	
28 28A		Shared Toilet	1	1 1	1	1	1 1	1 1	1 1	P P	P	P 1	P P	P I	NN	1	Z Z	N	
28B 29 30	10	Toilet Class Class	1	1 1	1	1	1 1	1 1	1 1	P P P P	Р	P N	P P	N	N N	1	Nν	N	
30A 30B	Ë	Toilet Storage	1	N 1	1	1	1 1	N 1 N 1	1 N N N	N N	P	P N	P N	N	N N	1 N	2 Z	N	
31 31A	12	Class Toilet	1	1 1 N 1	1	1	1 1	1 1 N 1	1 1 1 N	P P	P	P 1	P P	N	N N	1	N N	N	
31B 32 32A		Storage Class Toilet	1	1 1	1	1	1 1	1 1	1 1	P P	Р	P N	P P	N	Z	1	z	Ν	
32B 33		Storage Library	1	N 1	1	1	1 1	N 1	N N	N N	P	P N	P N	N N	N N P N	N 2	N N	N N	
33A 34 35	40 42	Work Art Resource	4	1 1	1	4 .	4 3	N 1	1 N	1 1	P	P 1	PP	N	N N	3	NΙ	N	
36 36A	42	Teacher Break Toilet	N	N 1	1	1	1 3	3 1	4 N	1 1 1 N 1 N N	P	P 1	PP	N	N N	4	N V	N	
37 37A		Music Storage	N N	1 1 1 1	1	3	1 1	N 1 N P	1 1 N N	1 1 N N	P	P N	P P	N	N N	N I	N N	N N	
38 38A 38B	61	Office Storage	1	N 1	1	1	1 1	N 1	1 N	1 1 N N	Р	P N	P N	N	NN	N	N	N	
39 40	63	Office Class	1	1 1	1	1	1 1	1 1	1 N	1 1	P	P N P 1	P P	N	N N N N	N 1	N N	N N	
40A 40B		Time Out Toilet	1	N N	1 1	1	1 1	N 1	N N	N N	P	P N	P P	N	N N	N 1	Z Z	N	
40C 40D 40E		Toilet Office Storage	1	N 2	1	1	1 1	1 1	1 N	N N N N	Р	P N	P N	N	Z	3	z	Ν	Washer and dryer
40E 41		Mechanical	1	N 3	3	2	4 N	N 4	NN	N N	N	N P	NN	N	P N	N	V N	N	Mop Sink

APPENDIX A - BUILDING ASSESSMENT TABLES

ADEL ELEMENTARY - CONTINUED

			e: Adel Elementary School
		Date of Report:	rt: 2022-July
	3 B DISTRICT ROOM NUMBERING 22		Reference Access. Doors. Holow, Armapam Security Control and Marketine Access. Doors. Holow, Armapam Security Calculation Add Adequacy & Condition Marketine & Marketine & Condition Marketine & Condition Marketine & Condition & Street in Recommendation & Marketine & Market
Rm#	Rm# Ro	oom Name	Comments & Notes
42A	To	oilet	4 N 3 3 2 2 2 4 3 N N N N N P N P N N N N N N N N N N N
42B	St	torage	4 N N 3 2 3 2 N 3 2 N N N N N N N P P N N N N N N N
44	St	torage	4 N N 3 2 3 2 N 3 N N N N N N N N
45		oilet	4 N N 2 1 3 2 N 3 N N N P P P P N N N
		afeteria	4 3 N 4 2 3 3 N 3 2 N N P P P P P P N N N 2 N N N
47		torage	4 N 2 2 3 4 N 3 3 N N P P N N N N N N
48		torage	4 N 4 3 2 3 3 N 3 4 N N N N N N N N N
49		oys	N N N 1 1 1 1 N N 1 N N N N P P 1 P P N N N 1 N N N
50		irls	N N N 1 1 1 1 N N 1 N N N P P 1 P P N N N 1 N N N
51		iym	1 N N 3 4 2 1 N 4 N N N N P P N P P N N N N N N N N N
52C		ustodial	1 N N 3 3 3 1 N 1 N N N N P P 2 N N N N N N N N N N N N N
53		ecept	N N 1 1 1 1 1 1 1 1 1 1 N 1 1 P P N 1 1 N N N N
54	Ha		N N N 1 1 1 1 3 1 1 N N N P P N P P N N N N N N N N
54A		torage	N N 1 1 1 1 1 1 3 N 1 N N N N P P P P N N N N N N N N
54B		torage	N N 1 1 1 1 1 3 N 1 N N N N P P P P N N N N N N N N N N
55		urse	N N 1 1 1 1 1 1 N 1 1 N 1 1 P P 1 P N N N 1 N N N
55A		oilet	N N 1 1 1 1 1 N 1 N N N N P P P P P N N N N
56		ffice	N N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 P P N P P N N N N
57		ffice	N N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
58		esource	4 P P 1 1 4 1 N 2 3 P P P P P N P P N N N N N N N N
		esource	4 N 1 1 1 N 1 N 4 3 N N N P P N P N N N N N N N N
60	Co	onference	N N 1 1 1 1 1 N 1 1 N 1 1 P P N P P N N 1 N N N









APPENDIX A - BUILDING ASSESSMENT TABLES DESOTO INTERMEDIATE

	School Name:	AD	МΕ	Desc	oto I	Inter	med	liate	:																
	Date of Report:		2	luly													Ī					Ī			Key:
		, Arrangeme	luacy	ndition							and Aids				1	working				doing	Materials		hered		1 - Good Condition (Full - 2/3 useful life expectancy) 2 - Average Condition (1/4 - 2/3 useful life expectancy)
		Hdwe,	Aids Adequacy	y & Co					acy	acy				ent	1	e and v				or Ma	Condition	drocco	randfat		3 - Poor Condition (1/4 or less useful life expectancy) 4 - Replacement Needed (Past useful life)
		Doors,		Adequacy	uo	lon	dition	ndition	Adequ	mach	Fechno	ercom		n Pres	ent	vaednar	IIIOON	E		lonorol	y and (orde Ard	Dus - G	_	N - Not Present
		Access,	Specialties,		Condition	Condit	& Conc	are Co	dition,	HOIT &	Ching 7	ne / Int		entilatio	g Pres	ng is Ac	1110	1 K00	ams	lers	deguac	ol - or	Violatic	System	P - Present NA - Not Applicable
		Free A	ional S	e, Cabinets,	nish & (inish &	Finish & Condition	Hardw	rs, Con		to Tea	to Pho		ical Ve	ditionir	lampir	Delect	Strobe	g Foun	Extinguishers	inds A	Plation	Code	Sprinkler System	
		Barrier-Free	Educational	Storage,	Wall Finish & Condition	Floor Finish & Condition	Ceiling	Door & Hardware Condition	Windows, Condition, Adequacy	Lighting Condition & Adequacy	Access to Teaching Technology	Access to Phone / Intercom	Clocks	Mechanical Ventilation Presen	Air Conditioning Present	Sinks, Plumbing is Adequate and	STICKE DELECTION	Hom & Strobe in Room	Drinking Fountains	-Ire Ex	Visible Freserice of nazarubus mater	V about	Current Code Violations - Grandfathered	Fire Sp	
V1	Room Name Vestibule	1	N	N	1	1	2	1	N 2	2 N	I N	N		Р	N	N I	N	N	N I	N I	N N	I N	N N	N	Comments & Notes
V2 V3 V4	Vestibule Vestibule Vestibule		Ν	N N	1	1	2 2	1	N :	2 N 2 N	I N	N N	N	Р	N	NI	N	N	ΝI	1 N	N N	I N	N N	N	Masonry clean up needed at west wall Chip in masonry on west wall
V5 C1	Vestibule Corridor	1	N N	N N	1	1	2	2	N :	2 N 2 N	I N	N	N N	P P	N I	N I	N P	N I	N I	1 N	N N	1 N	N N	N	No Cabinet Unit Heater or air supply
C2 C3	Corridor Corridor	1	Z	N	2	1	2	2	N :	2 N 2 N	I N	N	N N	P P	N N	N I	P	N N	N I	1 N 1 N	N N	1 1	N N	N	
	Corridor Corridor Corridor	1	Ν		1	1	1	1	N :	2 N 1 N	I N I N	N N	N N	P	N N	N I	P	P P	N I	1 N 1 N	N N	I N	N	N N	Ceiling tiles cupping
C7 L1	Corridor Lobby	1	N N	1 N	2	1	1	1	N ·	1 N	IN	N	Ν	Р	N	ΝI	Р	Р	NI	1 N	N N	1 1	N N	N	
L2 L3	Lobby Lobby	1	N N	1 N	1	1	4	4	N :	3 N	I N	N	N	Р	N	ΝI	P	P I	N I	1 N	N N	1 N	۱N	N	Drinking fountain in lieu of Electric Water Cooler
2	Class Class	1	1	1	1	1	1	1	1 1	1 1	1 1	1	P P	Р	Р	PΙ	Р	Р	PΙ	1 N	V 1	١	1 N	N	
2A 3	Sudy Class Class	1		1	1	1		1	1 '	1 1 1 1 1 1	1	1	P P	P P	Р	PΙ	Р	Р	PΙ	1 N	N 1 N 1	١	1 N	Ν	
4A	Sudy Class	1	1		1	1	1	1	1 1	1 1 1 1	1	1	P P	P P	PI	P I N I P I	РΙ	PΙ	PΙ	1 N	۷ 1	1	7 N	N N	
5A 6	Sudy Class	1	1	1	1	1	1	1	1	1 1	1	1	P P	P P	P I	N I	P P	P I	N I	1 N	N 1	١	N N	N	
7A	Class Sudy Class	1	1	1 1 1	1	1	1	1	1 '	1 1 1 1 1 1	1	1	P P P	Р	P	ΝI	PΙ	PΙ	ΝII	ΝIΙ	N 1	1	N N	N	
9	Special Needs Time Out	1	1	1	2	1	1	1	1	1 1	1	1 1	P	P	PI	PΙΙ	P	P N	P I	1 N	N 1	N N	J N	N	Broken lens in light fixture
10 11	Boys Girls	N	N N	N N	1	1	1	1	N ·	1 1	1	1	Р	Р	P	PΙ	Р	P	ΝI	1 N	N 1	١	N N	Ν	Broken lens in light fixture
13	Custodial Art	N 1	1	N 1	1	1	1	1	N .	1 1	1	1	N P	Р	P	PΙ	Р	P	N I	1 N	N 1	1	١N	Ν	Mop Sink
13B	Storage Kiln Boys	1	Z	N N	1	1	1	1	N ·	1 1 1 1 1 1	N N	N N	N N P	P	P I	N I	P	N I	N I	1 N 1 N	N 1 N 1 N 1	1	1 N	Ν	
15	Girls Class	Ν	Ν	N	1	1	1	1 2	N .	1 1 2 2	1	1	P	P P	P P	P I	P P	P I	N I	1 N 1 N	N 1	1	N N	N	Operable partion, ceiling tiles cupping, no motion detector for lights, casework dated
17 17A	Class Time Out	1	1 N	4 N	4	3	4	2	4 : N :	2 2 3 N	! 1 I N	1 N	P N	P	P I	P I	P	N I	N I	1 N	N 2	1 1	N N	N	Operable partion, ceiling tiles cupping, no motion detector for lights, casework dated
19	Class Class	4	1	4	4	3	3	2	4 2	2 2	1	1	P	P	P	ΡĮI	P	N I	N I	1 N 1 N	N 2	1 1	١N	N	Operable partion, ceiling tiles cupping, no motion detector for lights, casework dated Operable partion, ceiling tiles cupping, no motion detector for lights, casework dated
21	Class Class Class	4	1	4	4	3	3	2	4 : 4 : 4 :	2 2	1	1	P P	Р	P I	PΙ	Р	N	N	1 N	N 2 N 2	1	N	N	
23 24	Reception Principal	1	N N	N N	1	1	1	1	1 1	1 1	N	Р	Р	Р	Р	NΙ	Р	Р	ΝI	1 N	V 1	N	N N	N	Nick in plastic laminate casework on north side of room
26	Conference Office	1	Ν	N N	1	1	1	1	1	1 1 1 1	N N	1	N N	P P	P I	N I	P	N I	N I	1 N 1 N	N 1	1 1	N N	Ν	
27A	Work Room Student Work	1	z	N	1	1	1	1	1 '	1 1	N	1	N N	P P	P I	N I	P	N I	N I	1 N	N N	1 1	N N	N	
28A	Nurse Toilet Staff Toilet	1	Ν	N N	1	1	1 2	1		1 1 1 1 1 1	N	1	N N	Р	Р	PΙ	Р	N	ΝI	1 N	N N	1 1	1 N	N	Stain on ceiling tile
30 30A	Kitchen Dishwashing	4	N N	N N	2	2	3	1	N :	2 2	N	P N	P P	P P	P I	P I	P	N I	N I	1 P	N N	1 1	N N	N	
30B 31	Storage Mechanical	4	N N	N	2	2	3	1	N :	2 2	N	N	N N	P P	P I	N I	P	N I	N I	I N	N N	1 N	N N	N	
	Electrical Multi-Purpose Storage	1									N												N N	N	
32B	Storage Office	4	N	N	2	2	2	4	N :	2 2	N	N P	N	P P	N N	N I	P	N N	N I	I V	N N		N N	N	
33 33A	Music Practice	4	Ν	N	2	2	2	4	N :	2 2	N	N	Ν	Р	N	N	Р	N	N I	1 N	N N	I N	N N	N	
33C	Storage Practice	4	Ν	Ν	2	2	2	4	N :	2 2	N	N	Ν	Р	N	N	Р	N	N	1 N	N N	I N	N V	N	
	Storage Cafeteria Storage	1	Ν	Ν	2	2	2	4	N :	2 2	N	N	Ν	Р	N	PΙ	Р	N	PΙ	1 N	V 2	. 1	N N	N	Wall AC
35 35A	Library Storage	11	N	l 1	12	11	3 1	1 1	NI:	212	' I N	I N	I N I	PI	NI	NII	PΙ	NΙ	NII	NII	V I 4		JΙΝ	I N	Wall AC Non acoustic ceiling, confirm electrical outlets work, no obvious fire extinguisher
41 41A	Computer Lab Storage	1	1 N	1	2	2	2	1 4	4 : N :	2 2	1 N	1 N	P N	P P	P I	N I	N N	N N	N I	1 N	N N	1 N	N N	N	Window AC
42A	Guidance Storage Talented and Gifted	1	Ν	1	1	1	1	1	N ·	1 1	N	1	N	Р	P	ΝI	N	N	ΝI	1 N	٧N	1 1	۱N	N	Window AC Window AC
43A	Storage Title 1 Reading	1	N	1	1	1	1	1	N ·	1 1 1 1	N	1	N P	P P	P I	N I	N P	N N	N I	1 N	N N	1 N	N N	N N	
45 46	Storage Nurse	1	N	1	1	1	1	1	N :	1 1	N	1	N N	P P	P I	N I	N N	N I	N I	1 N	N N	I N	N N	N	Window AC
47	Toilet Teacher Lounge	4	2	4	3	4	3	4	3	1 2	N P	Р	Р	Р	Р	PΙ	V	N	NI	1 N	N 2	. 1	4 N	N	Window AC, floor appears to be asbestos tiles Wall AC
47A 47B	Storage Storage	4	N	4	3	4	3	4	3	1 2	! P	P	P	P	P	N I	N	N	N I	I I	N N	i N	N N	N	yydii AU
	Second Floor Corridor	1	N	2	2	2	2	3	N :	2 N	I N	N	N	Р	Р	N I	Р	P	N I	N I	N N	ı F	P	N	
	Lobby Lobby	1	Ν	1	2	1	2	3	N 2	2 N	I N	N	N	Р	P	ΝI	Р	P	PΙ	1 P	٧N	1 1	۱N	N	
51	Office	1]	Ν	14	13	1 3 T	2	3	4 7	2 4	N	ΙN	IN	Р	PΙ	ΝIĪ	PΙ	ΝI	ΝĮĪ	NΙĪ	N N	ΙĒ	۱P	ΙN	

APPENDIX A - BUILDING ASSESSMENT TABLES

DESOTO INTERMEDIATE - CONTINUED

	ame: ADM Desoto Intermediate port: 2022-July
	Barrier-Free Access, Doors, Holw, Arrangement Steelantons Specialists, Alds Adequacy Standars, Cabinets, Adequacy Condition Wall Finishs & Condition One of Barrier Standars Adequacy & Condition One of Barrier Standars Adequacy & Condition One of Barrier Standars Adequacy & Condition One of Barrier Standars Condition One of Working N - Not Abelians Fine Barrier Standars Adequacy and Condition One of Working One of Working N - Not Abelians Fine Barrier Standars Adequacy Condition N - Not Abelians Fine Barrier Standars Adequacy N - Not Abelians Fine Barrier Standars N - Not Abelians N - N
Rm# Room Name	Comments & Notes
52 Girls	4 N N 3 1 2 4 4 2 N N N N P P 2 N P N N N 4 P P N
53 Classroom	1 1 1 2 3 4 3 4 2 2 1 N P P P 1 N P N N N 1 P P N Window AC
54 Classroom	1 1 1 2 3 4 3 4 2 2 1 N P P P 1 N P N N N 1 P P N Window AC
55 Storage	- N 1 2 2 2 4 N 3 N N N N P P N N N N N N N P 9 3 N N N N N P P N N N N N N N N N N N N
56 Boys	4 N N 3 1 3 4 4 2 N N N N P 4 2 N P N N N P P N
57 Office	4 3 2 2 3 2 4 4 2 3 N N P P P N P N N N N 4 P P N
57A Toilet	- N N 2 1 2 4 4 2 N N N N P N P N N N N N P P N
58 Classroom	1 1 1 2 3 4 3 4 2 2 1 N P P P 1 N P N N N 1 P P N
Third Floor	
C10 Corridor	1 1 1 2 1 1 1 N 3 N N P N P P N P P P P N 2 N N N
L6 Lobby	1 N 1 2 1 2 3 N 2 N N N N P P N P P P P N N N N N N
L7 Lobby	1 N 1 2 1 2 3 N 2 N N N N P P N P P P P N N N N N
60 Classroom	1 1 4 2 3 4 3 4 3 2 1 1 P P 2 N N N N N N N N N Window AC
61 Office	1 N 2 3 3 2 3 4 2 4 N N P P 4 N P N N N N 3 P P N
61A Toilet	4 N 3 2 1 2 4 N 2 N N N N P N 2 N P N N N N P P N 2 N P N N N N
62 Girls	4 N N 3 1 3 4 4 2 N N N N P 4 2 N P N N N P P 9 N
63 Classroom	1 1 1 2 3 4 1 4 3 2 1 1 P P 2 1 P P N N N N P P N Window AC
64 Classroom	1 1 4 2 3 4 1 4 3 2 1 1 P P 2 N P P N N N 1 N N Window AC
65 Boys	4 N N 3 1 3 4 4 2 N N N P 4 2 N P N N N P P N
66 Office	1 1 N 3 1 2 4 4 2 N N N P P A N P N N N N A N N N P P A N P N N N N
67 Classroom	1 1 4 2 3 4 1 4 2 1 1 1 P P 2 N N N N N N 4 P P N
67A Storage	4 N 1 2 3 2 4 N 4 N N N P P N N N N N
68 Office	1 2 2 2 1 4 1 N 2 2 N N P P P N N N N N N N N N N A
68A Classroom	1 1 N 2 4 4 4 4 2 2 1 1 P P P N N N N N N P P N Window AC
69 Classroom	1 1 4 2 3 4 3 4 3 2 1 1 P P 2 N N N N N N 3 P P N Window AC
70 Classroom	1 1 4 2 3 4 3 4 3 2 1 1 P P 2 N N N N N N 3 P P N Window AC
71 Office	1 2 2 2 1 4 1 N 2 2 N N P P P N N N N N N P P N
71A Classroom	1 1 3 2 4 4 4 4 4 2 2 1 1 1 P P P N N N N N N N P P N Window AC

	School Name: ADM I Date of Report: 2022-	
	Barrier Free Access, Doos, Have, Armigene Etications Specialies, Asis Adequacy	Was Finals & Cabriella Abequatory & Condition
Rm#	Room Name	Comments & Notes
		2 2 2 2 2 2 1 1 1 1 1 1 1 N N N N N N N
	ACCESSIBELTY ACCESSIBELTY ACCESSIBELTY	SEONING SURPLIANCE STORY AND STORY A
Building	ng Exterior North Elevation	Weep vent covered at north side of gym
	1	Track at base of cast stone adjacant to door east of gym Weep vents are recessed in head joints at various location at north end of north one story wing
		Intel blown out at twest window of east one story classroom wing Weeps covered by soil at east one story wing Weeps covered by soil at east one story wing
		response or y some access one story wing line blown out at door at east one story wing line blown out at door at e
	East Elevation	No brick movement joints at corners of east one story wing
		Exterior hollow metal doors are fading Reporting to the state of the s
		Sealant required at sidewalk at east one story wing Standing seam metal roof in fair condition at one story connection corridor
		Green mapes panels should be replaced at three story wing
		Masonry repair required at NE corner of three story wing at parapet
	South Elevation	Need splash block at storm water outlet on south side of east one story classoom wing Storm water downspout nozzle leaking at south side of east one story classroom wing
	1	Repainting window infills required at lower floors of three story wing Concrete repair equired various locations at three st
		vreaway chain link fence in bad shape and is an eyesore
		The intermination of the process of the end of the process of the end of the process of the end of
		No brick movement joints at corners of kitchen wing
	West Elevation	Parapet at one basement roof adjacent to three story wing needs repair Treen mapes panels should be replaced at three story wing
		No brick movement joints at corners of kitchen wing
Site	North	Patchy areas of grass noted held is noted held in the state of grass noted held storage building is need of repaire, it is an eyesore
	East	Asphalt at playground is in need of repair
		Patchy areas of grass noted The second of repairs The second of re
	South	Several trees should be removed Removed Removed Remove overgrown trees at south side of three story wing
	West	Additional gravel should be added to the west edge of the head in parking attributes the stress noted
		Loading dock gross-intensity in the several locations in the several lo







APPENDIX A - BUILDING ASSESSMENT TABLES DISTRICT OFFICE

	School Name:	· ADA	4 Die	striot (Office														
	Date of Report:	202	2-Jul	у У	JIIICE														
		eme																	Key:
		Barrier-Free Access, Doors, Hdwe, Arrangeme	2 4	2					ids			Sinks, Plumbing is Adequate and Working Smoke Detection in Room			SIS		þ		1 - Good Condition (Full - 2/3 useful life expectancy)
		Ā	Educational Specialties, Aids Adequacy	5					and Aids			Wor			ille Extiligations //isible Presence of Hazardous Materials	ë .	g g	Fire Sprinkler System	2 - Average Condition (1/4 - 2/3 useful life expectancy) 3 - Poor Condition (1/4 or less useful life expectancy)
		dy :	Age 2	5			> >			=		and			S.	ndit	esse		4 - Replacement Needed (Past useful life)
		ξ.	spin	a ch		. 5	dnac	- 4mg	_ 6 E	ese	3	ate			nop	ğ :	Gra		(
		000	S, A	, K	le iii	ij	Adec	nac	echi	Ę	ell	nbel Loo	Ε		azaı	au.	ds /		N - Not Present
		'ss'	altie	Vall Finish & Condition	Floor Finish & Condition Ceiling Finish & Condition	Door & Hardware Condition	Windows, Condition, Adequacy Lighting Condition & Adequacy	Electrical Outlet Adequacy	Access to Teaching Technology Access to Phone / Intercom	Clocks Mechanical Ventilation Present	Conditioning Present	Sinks, Plumbing is Adequa Smoke Detection in Room	Horn & Strobe in Room	s ,	Ĭ,	Furnishings Adequacy and Condition	Code Violations - Needs Addressed Current Code Violations - Grandfath	tem	
		Acce	pec in	8	00 %	vare	nditi	let /	achii one	entij	ng	ing i	<u>п</u>	Drinking Fountains Fire Extinguishers	nce a	ded	- SI	Ş	
		9	al S	ih &	sh &	ardy	8	5	두 선	<u></u>	tioni	d a	top	Tour s	ese.	gs A	atio	kler	
		퍝	atio	Finis	E E	. II poŏ	SWO	rical	ss to	s	ond:	T 0	(V)	ing i	e P	shin	o c	òprin	
		arri	on of	/all	Poor i	9	Vind	lect lect	8 8	Clocks	Ai O	inks mo	PLI	rink i	lsib	Ē.	ode Urre	<u>ie</u>	
Rm#	Room Name	Ш	шо	>	шС		> _	ш	4 4	0 2	: 4	0) 0)			- >	ш (5 0	ш	Comments & Notes
C1	Lower Level Corridor		NI N		2 0	,	NI 4		NI NI	N D	5	NI F		P F	P N	N	NI NI		
C1 C2 V1	Corridor		1 N	V 2	2 2	2 2	N 1	1 1	N N	N P	P	N F	P	PF	N	N	N N	N	
	Vestibule						 N 4		 N N		- D D	 N F	-			-		-	
V2	Vestibule 1 Computer	1	1 I N	V I 2 I	1 1	1 1	IN 1	1 1	N N	N P	P	N F	N	N N	N N	N N	N N	N	
	2 Computer	1	1 N	V 2	3 1	1 1	4 1	1	N N	P P	P	N F	N	N N	N	N	N N	N	
3A	3 Computer Storage	4	1 N 1 N	N 2	1 1	1 1	4 1	1 1	N N	P P	I N	N F	N	N N	N N	N	N N	N	
	4 Locker Room	4	1 N	4	4 4	1 4	N 3	3 2	N N	N N N P N P	N	P F	N	N F	N	N	N N	N	
4A	Boiler Room 5 Electrical	4	N N	N 3	4 3	3 4	N 3	3 2	N N	N P	N I	PF	N	N N	N N	N	N N	N	
	6 Storage	1	N I	1 2	4 3	3 1	4 2	2 2	N N	N N N P	P	N F	N	N N	N N	N	N N	N	
	7 Storage 8 Storage	1	1 N 1 N	N 2	4 3	3 1	N 4	2 2	N N	N N	N P	N N	N	N N	N N	N	N N	N	
	9 Storage	4	NIL	N 2	4 3	3 1	N 4	1 2	NN	NN	1 N	NN	INI	NIL	N N	N	NN	N	
	0 Storage	4	1 N	1 2	4 3	3 1	N 4	2 2	N N	N N	I N	NN	I N	N N	N N	N	N N	N	
12A	Locker Room	4	1 N	1 2	3 2	2 4	N 2	2 2	N N	N P	N	3 F	N	N N	N N	N	N N	N	
12B	Locker Room	-	- 1	1 2	3 2	2 4	N 2	2 2	N N	N P	N	3 F	N	NN	N	N	N N	N	
	Main Level	-									-		-		- -	-		-	
L1 C3	Lobby Corridor			V 1	1 1	1 1	1 1	l N	N N	N P	P	N N	l N	N N	N N	N 1	N N	N	
C4	Corridor	-	-									_	_			-		_	
20A	20 Work Room Storage	1	1 '	1 1	1 1	1 1	1 1 N 1	l 1	N 1	1 P	P	N F	P	N N	N V	1 N	N N	N	
20B	Storage	1	1 1	1 1	1 1	1 1	N 1	l N	N N	N P	P	N N	I P	N N	N N	N	N N	N	
20C	Storage 21 Board Room	1	1 .	1 1	1 1	1 1	N 1	l N	N N	N P	P	N N	P	N N	N N	N 1	N N N N	N	
21A	Storage	1	1 '	1 1	1 1	1 1	N 1	l N	N N	N P	P	N N	I P	N N	N N	N	N N	N	
21B	Storage 23 Professional Development	1	1 .	1 1	1 1	1 1	N 1	I N	N N	N P	P	N N	I P	N N	N N	N 1	N N	N	
2	25 Toilet	1	1 N	N 1	1 1	1 1	N 1	l N	N N	N P	P	1 F	P	N N	N N	1	N N	N	
2	26 Superintendent 27 Office	1	N ·	1 1	1 1	1	1 1	1 1	N N	N P	J	NF	P	NN	N N	1	NN	N	
2	8 Office	1	N '	1 1	1 1	1 1	1 1	1 1	N N	N P	Р	NF	P	NN	JN	1	N N	N	
2	29 Business Manager 80 Toilet	1	N N	1 1 1 1	1 1	1 1	1 1 N 1	1 1 1 N	N N	N P	, b	N F	P	N N	N N	1	N N	N	
3	31 Toilet	1	N I	N 1	1 1	1 1	N 1	N	N N	N P	P	1 F	P	N N	N	1	N N	N	
3	32 Office 33 Office	1	N ·	1 1	1 1	1 1	1 1	1 1	N N	N P	P P	N F	P	N N	N N	1	N N	N	
3	34 Office	1	N ·	1 1	1 1	1 1	1 1	1 1	N N	N P	P	N F	P	N N	N	1	N N	N	
3	85 Toilet	1	N I	N 1	1 1	1 1	N 1	I N	N N	N P	, 14	1 F	1 1	N N	N	1	N N	N	
05	Second Level	IJ						Ш		Щ.			Ц		1.	Ш		Ļ	
C5	Corridor IO Classroom	4	3 2	2 2	3 3	2 2	N 1	2 2	N N	N P	P P	N F	N	N N	N N	N	N N	N	
4	14 01																		
42A	12 Classroom Storage	4	4 2	2 2	2 4	1 2	4 3	3 2	4 N	N 4	4	N N	I N	N N	N N	N	N N	N	
4	3 Classroom	4	4 2	2 2	2 4	1 2	4 3	3 2	4 N	N 4	4	N N	I N	N N	N N	N	N N	N	Gas cocks present. Asbestos on counter tops Dated floor and wall tile
4	14 Classroom 15 Toilet	4	4 2 N 1	2 2 V 1	1 2	1 2	4 3 N 2	2 1	4 N N N	N P	4 N	PN	I P	N N	N N	N	N N	N	Dated floor and wall tile
4	7 Classroom	4	3 2	2 2	3 2	2 2	4 2	2 3	3 4	N 4	P	P N	I N	N N	N	N	N N	N	
4	18 Office 19 Classroom	4	1 I	4 V 2	4 2	2 2	4 1	1 4	4 4	4 P	P P	4 N	I N	N N	N N	4	N N	N	
5	Toilet	N	N 1	V 1	1 1	1 2	N 1	l N	N N	4 P N P 4 P	N	1 N	1 1	N N	N N	1	N N	N	
	52 Classroom 53 Classroom	4	1 2	2 2	4 4	1 4	4 1	1 4	4 4	4 P	P	N N	I N	N N	N N	1	N N	N	
G 5							-												
		4	NI A	1 2	2 4	1 4	4 4	1 2	NI NI	D 0	N C	NI F	ь	NI F) NI	N	NI D	N	Single page steel each windows, exposed wood roof, plate metal bleachers
	Gymnasium Wrestling Practice	4	1 N	N 3	4 4	1 4	N 4	1 2	N P	P P	N	NF		NN	7 -	N	N P	N	Single pane steel sash windows, exposed wood roof, plate metal bleachers Extensive wood componants, non compliant stair condition
	Gymnasium	4	1 N	V 4	4 4	1 4 1 4	N 4	1 2	N P	P P	N	N F		1 N	- لا	N	N P	N	Single pane steel sash windows, exposed wood roof, plate metal bleachers Extensive wood componants, non compliant stair condition Extensive wood componants Extensive wood componants

APPENDIX A - BUILDING ASSESSMENT TABLES DISTRICT OFFICE - CONTINUED

	School Name: AD Date of Report: 202			Inter	rme	diat∈	9																	
	. Doors, Hdwe, Arrangemen	Adequacy	Storage, Cabinets, Adequacy & Condition Mall Finish & Condition	loor Finish & Condition	Ceiling Finish & Condition	Door & Hardware Condition	Windows, Condition, Adequacy	ighting Condition & Adequacy		Access to Teaching Technology and Aids	coess to Phone / Intercom	Clocks	Wechanical Ventilation Present	Sinks. Plumbing is Adequate and Working	Detection in Room		g Fountair	ire Extinguishers	Visible Presence of Hazardous Materials	urnishings Adequacy and Condition	Code Violations - Needs Addressed	Current Code Violations - Grandfathered	Fire Sprinkler System	Key: 1 - Good Condition (Full - 2/3 useful life expectancy) 2 - Average Condition (1/4 - 2/3 useful life expectancy) 3 - Poor Condition (1/4 or 18s useful life expectancy) 4 - Replacement Needed (Past useful life) N - Not Present P - Present NA - Not Applicable
Rm#	Room Name	ш							ш	⋖	<	0	2 <	(0)	S	Ι		LL.	Ĺ	ш	0		-	Comments & Notes
	AVERAGE SCORE 2	1	2 2	2	2	2	2	2	1	1	1	1	4	1	L		L		Ν	1			N	
	ACCESSIBILITY	EDUCA	STORAGE/CASEWORK	FLOORS	CEILINGS	DOORS	SWOONIW	LIGHTING	OUTLETS	TEACHER TECHNOLOGY	PHONE	CLOCKS	MECHANICAL	SINKS	SMOKE DETECTION	HORN AND STROBE	DRINKING FOUNTAIN	FIRE EXTINGUISHER	HAZARDOUS MATERIALS	FURNINSHINGS	CODE VIOLATIONS	NS (GRANDF		General Notes -asbestos ceiling tiles in three story -asbestos floor tile in some rooms in three story -notes of the story -no
Building	g Exterior North Elevation	١	Neep	ven	nt co	vere	ed a	t no	rth s	ide	of g	ym		ŧ.	t		t							
		١		ven	nts a	re re	eces	ssec	d in b	nead	ijoir	nts a	it va	rious	loc	atio	n at			nd o	f no	rth c	ne:	story wing
			intel Veep												clas	sroc	m v	ring			П	\exists	7	
		L	intel	blow	vn o	ut at	do	or a	t ea:	st or	ne st	tory	wing	1	Ţ	Ļ	┖							
	East Elevation	1	No br	ick m	nove	emer	nt jo	ints	at o	orn	ers (of ea	ast o	ne s ne s	tory	win	g g						\dashv	
			xteri Repo										ston	win	ıa	H	╀						_	
			Seala	int re	equir	ed a	at sid	dew	alk :	at ea	ast c	one:	story	win	g	Ļ	L	L	Ę	Ļ			4	
			Stand Greer	n ma	pes	pan	els:	sho	uld l	oe re	epla	ced	at th	ree	stor	y wii	ng			ODII	1	\dashv	+	
		ı	Maso Bay w	nry r	epai	ir red	quir	ed a	at Ni	Сο	mer	oft	hree	sto	y w	ing a	at pa	rap	et	d ar	nd p	atch	ed	
	South Elevation	1	Need	spla	ish b	lock	at	stor	m w	ater	out	let c	n so	uth:	side	of e	east	one	sto	ry cl	asso	oom	wir	
			Storm Repai	inting	g wir	ndov	v int	fills	requ	iirec	l at l	owe	r flo	ors c	of th	ree :	stor	wir	iory ng	cia	0186	om	wing	y
		0	Conci Areav	rete i														F	F	H	4	-1	J	
		ĺ	Greer	n ma	pes	pan	els	sho	uld l	oe re	epla	ced	at th	ree	stor									
			Efflou Brick	repa	ire r	equi	ired	at t	brick	adj	acei	nt to	kitc	nen	load	ling	doc						╛	
	West Elevation	1	No br Parap	ick m	nove	emer	nt jo	ints	at o	corn	ers o	of ki	tche	n wii	ng				ren	air	I	7	7	
	TTOOL ELEVATION	(Greer	n ma	pes	pan	els	sho	uld l	oe r	epla	ced	at th	ree	stor				. ope					
		H	No br	ck m	nove	mer	nt jo	ints	ato	corn	ers o	ot ki	tche	n wii	ng	+	╁			Н		-	-	· · · · · · · · · · · · · · · · · · ·
Site	North	H	Patch Metal	y are	eas (of gr	rass	not	ted nee	d of	rens	aire	it is	an e	ves	ore							4	
	East	,	Aspha	alt at	play	ygro	und	is i	n ne						,	Ĭ	þ						1	
		F	atch	ss co	ourse	e in r	nee	d of	rep			+	+	+	+	H	╁			H	\dashv	\dashv	+	
	South		Sever Remo	ral tre	ees:	shou	uld l	be n	emo	ved		le c'	thr	a e+	on.	wina	F						4	
	West	/	Additi	ional	gra	vel s	shou	ıld b	be a	dde	d to	the	west	edg	e of	the	hea	d in	par	king				
			oadi								pair	in s	eve	al lo	cati	ons	\vdash						-	
				3 2,		,					,					2								







APPENDIX A - BUILDING ASSESSMENT TABLES MIDDLE SCHOOL / HIGH SCHOOL

		School Name: Date of Report:	ADI	M Hig	h Scl	hool	- Mid	dle S	choo	I													
		Date of Report.	-																				Key:
			Barrier-Free Access, Doors, Hdwe, Arrangeme	Educational Specialties, Aids Adequacy Storage Cabinets Adequacy & Condition						1	Access to Teaching Technology and Aids Access to Phone / Intercom				Sinks, Plumbing is Adequate and Working				terials	ы	Р	hered	1 - Good Condition (Full - 2/3 useful life expectancy) 2 - Average Condition (1/4 - 2/3 useful life expectancy)
			Hdwe	s Adeq	3			acy	acy		logy ar		ent		and \				ous Ma	Conditi	dresse	Grandfathered	3 - Poor Condition (1/4 or less useful life expectancy) 4 - Replacement Needed (Past useful life)
	ē		Doors,	es, Aid	uc uc	io	lition	Adequ	Adequa	luacy	ecuno		n Pres	ent	lednate	L COOL			lazardo	y and (eds Ad	ns-G	N - Not Present
	District Room Numbers		ccess,	Educational Specialties, Aids Adequacy Storage, Cabinets, Adequacy & Condition	Wall Finish & Condition	Floor Finish & Condition	Ceiling Finish & Condition	Windows, Condition, Adequacy	ighting Condition & Adequacy	Electrical Outlet Adequacy	Access to Teaching Technol Access to Phone / Intercom		Mechanical Ventilation Present	Air Conditioning Present	ig is Ac	Smoke Detection in Room	tains	ers	visible Presence of Hazardous Materials	Furnishings Adequacy and Condition	Code Violations - Needs Addressed	Current Code Violations	
	300m l		Free A	onal Sp Cabir	ish & C	nish &	Finish	s, Con	Condi	al Outle	to Pho		ical Ve	ditionin	Jumbin	Detecti	Found	inguish	resen	ings Ac	iolation	Code	
	Jistrict I		arrier-	ducati	Vall Fir	loor Fi	Selling	Vindow	ighting	lectric	cess	Clocks	/echan	vir Con	inks, F	smoke	Drinking Fountains	Fire Extinguishers	isible F	urnish	ode V	urrent	
Rm# A101		Room Name HS Science Corridor	1	N N	1 1		1 1	N	1	1 1	N N	N	Р	Р	N	P F	P	Р	N	N	N	N I	Comments & Notes
A102 A103 A104		Chemistry Prep	1	1 1 N 1 1 1	1	1 1		1 1	1	1		N	P	P	Р	P F	N	N	N	1	Ν	N I	N Gas, Eye Wash, Fume Hood N Refrigerator, Dishwasher
A105 A106	308 309	Biology Science Special Needs	1	1 1	1		1 1	1	1	1	1 1 1 1 1 1	1	Р	P P	Р	PF	N	P	N	1	N N	N I	N Eye Wash N Eye Wash N
A107 A107A	212	Science Prep	4 4	1 1 N 1	2			N	3	1 1 I	1 1 N N	P N	P	P P	P P	P F	N N	P	N	1	N N	N I	N Gas, Eye Wash, Fume Hood
A108 A109 A110	210 208	Science Class HS SE Corridor		1 1	1	1 3	1 2 1 1 2 1	4	1	1	P P P P N N	Р	Р	Р	Р	P F	N	N	N		Ν	N I N I	N .
A110A A110B		HS Cross Corridor Electrical	4	N N	l 1 l 4	4	4 1	N	4	N I	N N	N	P	P N	N N	P F	N N	N	N	N N	N N	N I	N Student Lockers in good condition
A111 A111A A112		HS SW Corridor Custodial HS SW Girls		N N	1 3	3	2 1	N N I N	3	N	N N N N	Ζ	Р	Ν	Р		N N		Ν	Ν	N	N I	N Student Lockers in good condition N Mop Sink N Stained Acoustical Ceiling Tiles
A113 A114		HS SW Boys HS SE Girls	1	N N	l 1	1	1 N	I N	1	N I	N N	N N	P P	P P	P P	P F	N N	N	N	N N	N N	N I	N
A115 A116 A117	211	HS SE Boys Class		N N 2 1 1 1	2	2	1 1	N N	1	N I	N N 1 1	N	P	P	P N	P F	N N	N	N	N 1	N N	N I	N V Vinyl Wall Covering, Lack of visual display boards, Dated plastic laminate casework N Stained Acoustical Ceiling Tiles
A117 A118 A118A	112	Class Class Storage	1 4	1 1	1 2	2	1 1		1	2 1 I	1 1 N N	P	P	P P	N N	P F	N N	N	N	1 N	N N	N I	N Stained Acoustical Ceiling Tiles N Vinyl Wall Covering
A118B A119	209	Storage Class	1	N 1	1	2	1 1	N	1	1 I	N N 1 1	N P	P P	P P	N N	P P	N N	N N	N N	N 1	N N	N I	N N
A120 A120A A120B	110A	Class Storage Toilet	4	1 1 N 1	3	2	4 3		2	N I	1 P N N N N	N	Р	Р	N		N N	N	N	Ν	Ν	N I	N Dated Plastic Laminate Casework N No knob on door N Power receptacle not GFI
A121 A121A	113	Class Storage		1 1	2		3 '	4 N	1	2 I	N P	P	P	P P	N N	N N	N N	N N	N N	1 N	Ν	N I	N .
A122 A123	111	Dark Class	N 4 4	N 1 1 1 1 1	1	2 2	1 N 4 '	3	2	1 I 2	N N 1 P 1 P	P	P	P P	P N	P N F N N	N N	N	N	1	N	N I	N .
A124 A125 A125A	109	Class Class Storage	4	1 1 N N	1	2	4 1		2	2	1 P N 1	Р	Р	Р	N	N N N F	N N	N	N	1	Ν	N I	
A126 A127	108 207	Class Class	4	1 1	1	3	4 1	N	1	1	P P	Б	P P	P P	N N	N F	N N	N	N	1	N N	I N	N
A128 A129 A130	106 205 206	Class Class Class	4 4	1 1	2	2 2	4 .		3	2	P P 1 P P P	Р	Р	Р	Р	N F P F N F	N		N	1	Ν	N I N I	N .
B101	200	Vestibule	1	N N	1 2	2	2 3	l N	2	N I	N N	N	Р	N	N	1 N	N N	N	N	N	N	N I	V
B102 B103 B104		Reception Work Hall	1 1 1		1	1 1	1 1	N N	1	1	N N N P	Р		Р	N	P F	N	P P	N	1	Ν	N I	N .
B107 B108	100A 100B	Office Office		1 1	1	1	1 1	4	1	1	N 1	N	P P	P P	N N	1 N	N N	N	N N	1	N N	N I	N N
B109 B110 B111	100C	Office Hall Mens Toilet	4	N 1 N N	1 1	1		N N		1 I	N 1 N N	N	P	P P	N N	N N P F	N N	N	N	1 N	N N	N I N I N I	N N
B112 B113	102	Womens Toilet Teacher Lounge		N N	1 1	1 2	1 1	N	1	N I	N N	N P	P P	P P	P P	P F	N N	N	N	N	Ν	N I	N .
B114 B115	103	Conference Guidance	4	N 1	1	1	2 1	N	1	1	N 1	N	P P	P P	N N	P F	N N	N	N N	1	N	N I	
B116 B117 B118	101A	Records Office Office	1		1	1		N N	1	1 1	N N N P	P	Р	Р	N	N N N N N N N N N N N N N N N N N N N	N N	N	N	1	N	N I	N N N Stained Acoustical Ceiling Tiles
B119 B120		SRO Cafeteria	1	N 1 N N	1 1	1	3 1	N 1	1	2	N P	N 1	P P	P P	N N	N N	N N	N	N 1	4 N	N N	N I	N N
B121 B122 B123		Concessions Cafeteria Girls Cafeteria Boys	1	N N	1 1	1	3 1		1	NI	N N	Ζ	Р	P P	1	P F	N	N	N	N 1	Р	P I	N .
B124		Class Class	4	1 1	1	2	1 4	1 N	1	2 I	P P	Р	P P	P P	N N	N F	N N	N	N	1	N N	N I	N N
B125 B126	204	Class Class	4	1 1	1	121	4 1	4	1 1	2 11	РΙР	P	P	P	N	NIF	PΙΝ	N	N	1	N	NI	N I
B127 B128		Class Kitchen Dishwash	4	NN	1 2	1	3 ′	N	1	2 1	N	Z	Р	Р	Р	PF	N	N	Ν	Ν	Ν	ΝI	V V Inadequate number of handwash sinks V
B128A B128B		Toilet Custodial	4	N N	1 3	1	2 1	N	3	N I	N N	N	N	N	P	P N	N N	N	N	N	N	N I	N Power receptacle not GFI
B128C B129		Office Storage	4	N N	1 1	2	2 4	N	2	1 I	N 1 N N	N	P	P	N	N N	N N	N	N	N N	N	N I	N N
C101 C102	C102		1	N N	1	1	1 1	N	1	1	N N	N	Р	Р	1	PF	N	N	N	Ν	Ν	N I	
C103 C105 C106	C103 C105		1	N N N N	l 1	1	3 1	N	1	1 1	N N	N	P	P	N N	P F	P	N P	N	1 N	N N	N I	
C107 C108	C107	Locker Office	1	N 1	1 3	1	1 1	N	1	N I	N N	N	P	P P	1 N	P F	N	N	N	N	N N	N I	P N
C109 C109A	C109 C109A	Locker Office	1	N 1	1	1	1 1	N	1	N I	N N	N 1	P P	P P	1 N	P F	N N	N	N	N 1	N N	N I	
C109B C110 C110A	C110	Locker	1	N N N 1 N N	1	1	1 1	N	1	N I	N N	N	Р	Р	1	PF	N	N	N	N	N	N	₽
C111 C111A	C111 C111A	Class Office	1	1 1	1	1	1 1	1 N	1	1 1	1 1 N 1	N 1	P P	P P	1 N	P F	N N	N	N	1	N N	N I	
C112 C112A C113	C112 C112A C113	Office	1	1 1 1 1 N 1	1	1	1 1	N	1	1 1	N 1	1	Р	Р	N	PF	N	N	Ν	1	Ν	N	
0113	0113	CONTINUE		is j 1	11	٠.	- 1	LIN	لك	(4) I	4 I IN	IN	~	r.	14	. [1	IN	1	IN	IN	IN	14 1	1

APPENDIX A - BUILDING ASSESSMENT TABLES MIDDLE SCHOOL / HIGH SCHOOL - CONTINUED

School Name Date of Repor	e: ADM High School - Middle School
	A - Replacement Needed (Past useful life)
do ers	Barrier-Free Access, Doors, Howe, Educational Specialities, Aids Adeq Storage, Cabinets, Aids Adeq Storage, Cabinets, Aids Adeq Wail Finish & Condition Cealing Finish & Condition Access to Faciliar Condition & Adequacy Chocks Access to Faciliarian Present At Conditioning Present At Cond
District Room Numbers	Barrier-Free Access, Door Educational Specialities A Educational Specialities A Storage Cabinet A Adequive Mail Finish & Condition Cealing Finish & Condition Cealing Finish & Condition Door & Hardware Condition, Adequivers, Condition & Adequivers, Condition & Adequivers, Condition & Adequivers, Condition & Adequivers of Proper Interconcious of Proper Interconcious Present in Prometical Verified Foundaires Mentalism Present Tashs, Plumbing is Adequivers, Please & Conditioning Present Techniques Present Foundaires Access to Populares Foundaires F
District F	Barrie-F Beducatic Wall Find Door Mandow Window Window Window Window Window Window Window Sinks P Fumishi Free Spring Free Spring Free Spring Free Spring
Rm# Room Name	Comments & Notes 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
C116A C116A Toilet C117 C117 Conference C118 C118 Work	1 N 1 1 1 1 1 1 N 1 N N N P P P N P N N N N
C119 C119 Receptionist C119A C119A Storage C119B C119B Storage C119C C119C Storage	1 N N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
C120 C120 Office C122 C122 Lobby C122A C122A Concessions	1 1 1 1 1 1 1 1 1 1 1 N 1 1 1 1 1 P P N P N
C123 C123 Corridor C124 C124 Class C124A C124A Storage	1 N N 1 2 1 1 N 1 N N N P P N P P N P N N N N P P N P N
C124B C124B Storage C125 C125 Stair C127 C127 Corridor C127A C127A Storage	1 1 N
C128 C128 Gym C129 C129 Training C130 C130 Corridor	1 N N 1 1 1 1 1 1 2 1 N N N P P N P P N P P N 1 N N N N P P N 1 1 N N N N
C130A C130A Custodial C131 C131 Stair C132 C132 Boys	1 1 N N 2 1 4 2 1 N 1 1 1 N N N P P N P P N N N N N N N
C133 C133 Girls C134 C134 Storage C135 C135 Commons C136 C136 Stair	1 1 N N 1 1 1 1 1 N N N N P P 1 P P N N N N
C137 C137 Concessions C138 C138 Concessions C139 C139 Boys	1 N 1 2 2 2 1 1 1 1 3 N N N P P N P P N P P N N N N N N P P N N P P N N N N N N N P P N N N N N N N N P P N N N N N N N N P P N N N N N N N N P P N
C139A C139A Custodial C140 C140 Girls C141 C141 Locker	1 N N 2 4 2 1 N 1 1 N N N P P N P P N N N N N N P P 1 1 N N N N
C143 C143 Stair C144 C144 Kitchen C144A C144A Serving C144B Dishwash	N N N 1 3 1 N N 1 N N N P P N P P N P P N N N N P P N N N N N P P N N N N N N P P N N N N N N P P N N N N N N P P N N N N N P P N N N N N P P N N N N N P P N N N N N P P N N N N N P P N N N N N P N N N N P N
C144C C144C Mop C145 C145 Conference C145A C145A Kitchenette	1 N 1 1 1 1 1 1 N 1 1 N N N P P 1 1 P P P N N N N
C146 C146 Stair C147 C147 Vestibule C148 C148 Receptionist C149 C149 Office	N N N 1 3 1 N N 1 N N N P P N P P N P P N N N N N
C150 C150 Work C151 C151 Office C152 C152 Office	1 N 1 1 1 1 1 1 N 1 1 N P P P P P P N N N N
C153 C153 Office C154 C154 Office C155 C155 Small Storage	1 N 1 1 1 1 1 1 1 1 1 N P P P P N N N N
C156 C156 Hall C156A C156A Large Storage C157 C157 Hall C157A C157A Mens Toilet	1 1 N N 1 1 1 1 1 N N N P P N P P N P N
C157B C157B Toilet C158 C158 Music C158A C158A Toilet	1 N N 1 1 N N N N P P N N N N
C159 C159 Corridor C160 C160 Music C161 C161 Music C161B C161B Storage	1 N N 1 2 3 1 N 3 1 N N N P P N P P N P N N N N N P P N P N N N N N P N N N N N P N N N N N P N
C161C C161C Storage C161D C161D Storage C162 C162 Hall	N N 1 2 1 3 1 N 1 1 N N N P P 2 P N N N N N N N N N N N N N
C162A C162A Toilet C162B C162B Practice C162C C162C Practice	1 N N 2 2 2 1 N 1 N N N P P 1 P N N N N P P N N N
C162D C162D Practice C163 C163 Stage C163A C163A Storage C163B C163B Light Lock	1 1 N N 1 1 1 1 1 2 1 1 1 N N N P P N N P N N N N N N P P N N P N N N N N N P P N N N N N N N P P N N N N N N N P P N
C164 C164 Auditorium C164A C164A Light Lock C164B C164B Storage	1 N N 1 2 1 1 N N N N 1 P P N P P N P N N N P P N P P N P N
C166 C166 Hall C166A C166A Storage C166B C166B Practice	1 N N 1 1 1 1 1 N N 1 1 1 N N N P P N P P N N N N
C167 C167 Music C168 C168 Music C169 506 Storage C170 C170 Gym	1 1 1 1 4 2 4 1 N 1 1 1 P P P P P N P P N N N N N N P 1 1 N 1 1 P P P P
C170A C170A Storage D101 D101 Vestibule	1 N 1 1 1 1 1 N N N N N N P P N N N N N
D102 D102 Corridor D103 D103 Stair D104 D104 Class	1 N N 1 1 1 4 1 1 N 1 N N N N P P N P P N P P N P N N N N
D105 D105 Study	







APPENDIX A - BUILDING ASSESSMENT TABLES MIDDLE SCHOOL / HIGH SCHOOL - CONTINUED

	School Name:	ADI	M Hig	gh So	choo	l - M	iddle	Sch	iool																
	Date of Report:		2-Jul	ly																					Key:
		Doors, Hdwe, Arrangeme	uacy	nalition						and Aids					Sinks, Plumbing is Adequate and Working					terials	ы	p	hered		1 - Good Condition (Full - 2/3 useful life expectancy) 2 - Average Condition (1/4 - 2/3 useful life expectancy)
		Hdwe	Educational Specialties, Aids Adequacy	storage, Cabinets, Adequacy & Condition Wall Finish & Condition			_	lacy	acy	ology ar	_		sent		e and \					visible Presence of Hazardous Materials	Fumishings Adequacy and Condition	Code Violations - Needs Addressed	Current Code Violations - Grandfathered		3 - Poor Condition (1/4 or less useful life expectancy) 4 - Replacement Needed (Past useful life)
25		Doors	ies, Aid	aednad	tion	dition	Door & Hardware Condition	Windows, Condition, Adequacy	nhank	Access to Teaching Technology	Access to Phone / Intercom		Mechanical Ventilation Present	sent	dequat	300m	E			Hazard	oy and	eds Ad	ons - G	_	N - Not Present
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D110 D110 D111 D111	Class Data	1	1 1	1 1	1 -	1	1	1 1	1 1	1	1	N -	P -	P -	1	P -	P -	N I	N -	N -	1	N -	N	P -	
D112 D112 D113 D113 D114 D114	Corridor Class Class	1 1 1	1 1	N 1 1 1 1 1	1	1	1	1 1	1 1	1 1	1	Z	P P	Р	1	P P	Р	N I N I	N	N	1	Ν	N I	Р	
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E103A E103B	Corridor Vestibule Office	1 1 1	1 N	N 2 N 2	2	2	4 N	N 3 N 2	3 N 2 1	N	N	ZZ	Р	N P	N N	P N N	N N	N I N I	N N	Ν	N 3	N N	N I	P P	
E103C E104 E104	Office Computer Lab	1	N N	N 2	1	1	N 1	N 2 N 1	2 1 1 1	N 1	N 1	N 1	P P	P P	N N	N P	N P	N I	N N	N N	2	N P	N I	N	
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E105B E105B E105C E105C E105D E105D	Storage	1 1 1	N '	1 1 1 1 1 1	1	1	1	N í	1 N	N N	N	Z	Р	P P	N N	P P	N N	N I	N N	N N	ИИ	ИИ	N I N I	N N	
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E109 409 E110	Class Class	1	1 1	1 1 1 1	1	1	1	1 1	1 1 1 1	1	1	P	P P	P P	P P	P P	N N	N I	N N	N N	1	N	N I	Р	
E110A E111 E111A	Storage Locker Toilet	1 1 N	N N	1 1 N 1 N 1	1	1	1	1 1	1 1 1 1 1 1	N N	N	Z	P P	P P	N	P P	Р	N I P I	Р	Ν			N I		
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E113 E113A E113B	Locker Toilet shower	1 N	N N	N 1 N 1	1	1	N		1 1 1 1	N N	N	N	P	P	P P	Р	N	P I N I	N	Ν	Ν	Ν	N I	Р	
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E116 E116 E117 E117 E117A` E117A`	Class Class Office	1 N	1 3	2 1 3 2 3 2	2		1	N 2 N 2	2 1	11	P	Р	ЬЬ	P	1	Р	Р	N I N I	Р	N N		Ν	N I N I	N	
E117B E117B E117C E117C	Storage Lab	N N	1 3	3 2	2	4	1	N 2	2 1 2 1	1	P P	P P	P P	P P	1	P P	N P	N I	N N	N N	3	N N	N I	N N	
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E122 E122 E123 E123 E123A E123A	Class Locker shower	1 1 1		1 1 N 1 N 1	1	1	1	N 1	1 1 1 N	N N	N	Z	Р	P	N	РΙ	PΙ	P P	P P	N N	N N	N N	N I	P P	
E123B E123B E123C E123C	Office Toilet	1	N N	N 1	1	1	1	N 1	1 1 1 1	N N	P N	P	P P	P P	N 1	P N	P P	N I	N N	N N	2 N	N	N I	P P	
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C203 C203 C203A C203A	Lobby Mechanical	1	1 N	N 2	1 2	1	N	N 1	1 4	N	Ν	N	Р	Р	N	Р	P	NI	N	N	N	Ν	N N	P	
C204 C204 C205 C205 C206 C206	Boys	1 N	N N N N N N N N N N N N N N N N N N N	N 2	2	1	N N	N 1	1 4 1 N	N	N	ZZ	ЬЬ	P P	N N	P P	P P	N I	N N	N N	ИИ	ИИ	N I	P P	
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C208 C208 C209 C209 C209A C209A	Library Balcony Resource Toilet	1	1 N 1 3 N 1	3 2	1	1	1	1 1 N 1	1 1 1 N	4 N	1 N	1 N	P	P	N P	P N	P P	N I	N N	N N	3 N	N	N I	P P	
C210 C210 C211 C211	Resource Corridor	1	1 '	1 1 N 1	1	1	1	2 ′ N ′	1 1 1 N	4 N	1 N	1 N	P P	P P	N N	P P	P P	N I	N P	N N	3 N	N	N I	P P	
C212 C212 C213 C213 C213A C213A	Tornado Shelter Class Study	1	N N	3 1 N 1	1	1	1	3 ′	1 1 1 1	1 N	1 N	1 N	Р	P P	N P	P N	P P	N I	N N	N N	2	ZZ	N I	P P	
C214 C214 C215 C215	Corridor Class	1	N 1	1 1	4	1	1	N 1	1 N	N	Ν	Ν	Р	Р	N	Р	Р	N	Р	N	Ν	Ν	N I	Р	

APPENDIX A - BUILDING ASSESSMENT TABLES MIDDLE SCHOOL / HIGH SCHOOL - CONTINUED

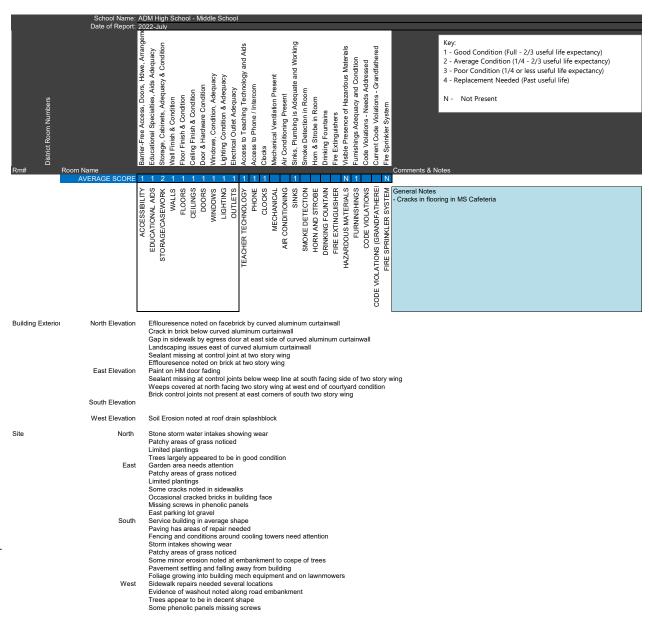
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	District Room Numbers	Barrias Free A cross Done Hisse Arranges	salliel-riee Access, Dools, nawe, Allangelie	Educational Specialties, Aids Adequacy Storage Cabinets Adequacy & Condition	Wall Finish & Condition	Floor Finish & Condition	Ceiling Finish & Condition	Door & Hardware Condition Windows, Condition, Adequacy		Electrical Outlet Adequacy		Access to Phone / Intercom	Clocks Machanical Ventilation Present	Medianical Ventilation Present Air Conditioning Present	Sinks, Plumbing is Adequate and Working	Smoke Detection in Room	Horn & Strobe in Room	Drinking Fountains	Fire Extinguishers	Visible Presence of Hazardous Materials	Furnishings Adequacy and Condition	•	Current Code violations - Grandiatiered Fire Sprinkler System	Key: 1 - Good Condition (Full - 2/3 useful life expectancy) 2 - Average Condition (1/4 - 2/3 useful life expectancy) 3 - Poor Condition (1/4 or less useful life expectancy) 4 - Replacement Needed (Past useful life) N - Not Present
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APPENDIX A - BUILDING ASSESSMENT TABLES MIDDLE SCHOOL / HIGH SCHOOL - CONTINUED









COMMENTS FROM PRINCIPALS

ADEL ELEMENTARY

Big Picture Items:

- Dated and uninviting cafeteria; poor light levels and interior finishes
- Dated kitchen spaces that are poorly laid out
- Dated HVAC; poor A/C circulation and units breakdown regularly
- Exterior windows in older parts of the building need to be replaced
- Bathroom pods in north classroom wings of building are not accessibility compliant and are poorly ventilated
- Exterior downspout near preschool playground needs to be rerouted to avoid creating an icy spot

DESOTO INTERMEDIATE

Big Picture Items:

- Non-compliant 3-story; no elevator, bathrooms are not compliant and no accessible egress route
- Window A/C units are disruptive to the learning environments in 3-story
- Exterior moisture and weather protection on 3-story envelope
- Not enough bathrooms in 3-story
- Dated and damaged lockers and poor electrical systems that do not support current teaching methods
- Gym has no A/C, poor lighting conditions, and does not have a standard wooden gym floor
- Choir and Band spaces are not large or advanced enough for this age range
- Library has no windows and is uninviting. Library is in urgent need of new carpeting and finishes
- Kitchen size and circulation with the cafeteria is not functional or big enough

MIDDLE SCHOOL

Big Picture Items:

- Floor is settling in the Commons Area causing cracks in the floor through the space
- Dated locker rooms
- Poor acoustics in science wing addition
- Music rooms are not large enough and overall music facilities do not meet the need. Auditorium is dated and not reflective of current theatrical spaces
- Poor safe access to the school without having to cross a major highway
- Weight room is on the second floor, above the commons and conference room, causing a noisy environment for surrounding spaces
- Far distance from main office to the classrooms
- Minimal collaborative spaces

HIGH SCHOOL

Big Picture Items:

- Poor safe access to the school without having to cross a major highway
- Music rooms are not large enough and overall music facilities do not meet the need. Auditorium is dated and not reflective of current theatrical spaces
- Family consumer science classroom does not use industry accepted equipment
- Industrial tech classroom is not large enough for student projects or safety
- Cafeteria space is not large enough for the student population, even with lunch shifts and students being allowed to eat off campus
- Wrestling room is too small for the number of wrestlers; overall gym space is lacking for number of students
- Classrooms are not large enough for student population

OUTDOOR ATHLETICS

Big Picture Items:

- Baseball stadium is dated, the infield needs to be realigned and inadequate seating for fans
- Press box and bleachers at the stadium are not large enough for the demand causing people to be turned away from events
- Restrooms at baseball/softball fields are grossly inadequate
- No ticketing for baseball or softball



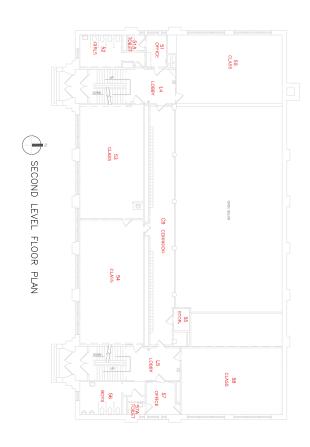


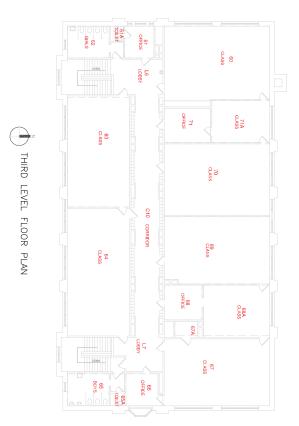


APPENDIX B - BUILDING FLOOR PLANS ADEL ELEMENTARY



APPENDIX B - BUILDING FLOOR PLANS DESOTO INTERMEDIATE



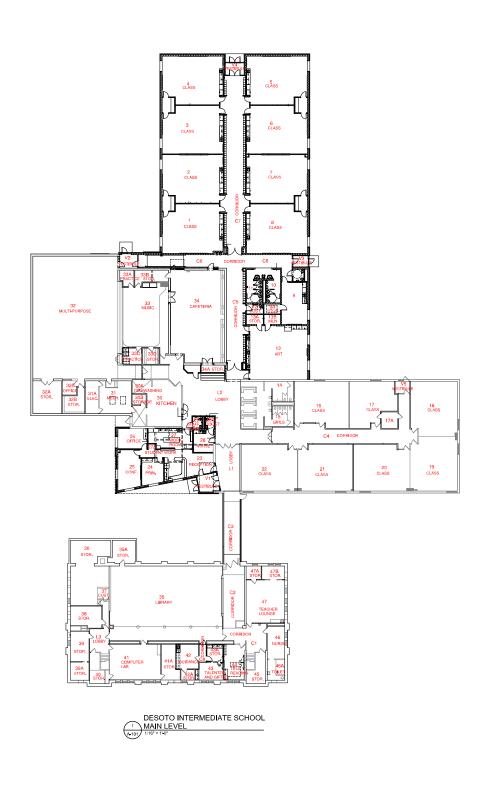






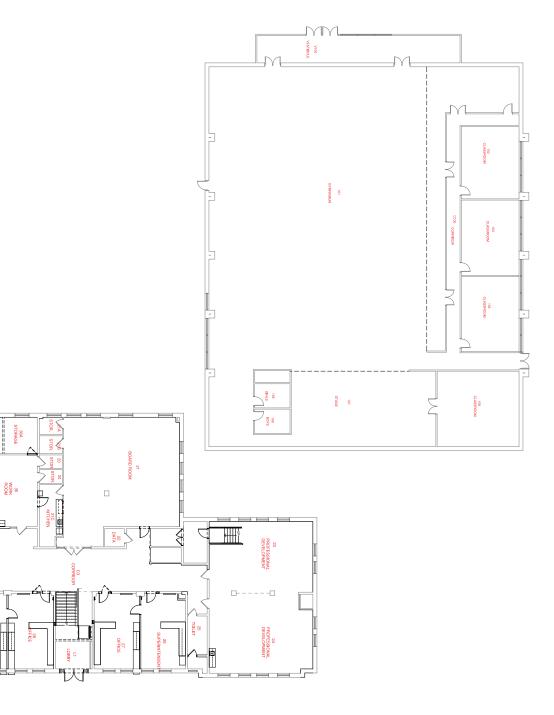


APPENDIX B - BUILDING FLOOR PLANS DESOTO INTERMEDIATE - CONTINUED



APPENDIX B - BUILDING FLOOR PLANS

DISTRICT OFFICE







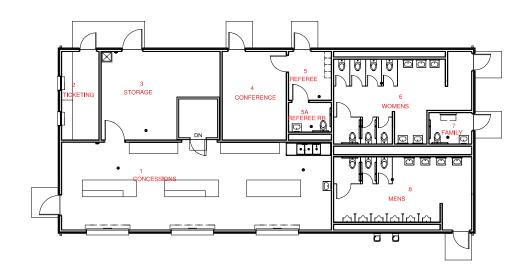


3 SECOND LEVEL

APPENDIX B - BUILDING FLOOR PLANS DISTRICT OFFICE - CONTINUED



APPENDIX B - BUILDING FLOOR PLANS OUTDOOR ATHLETICS











APPENDIX B - BUILDING FLOOR PLANS MIDDLE SCHOOL



ADEL DESOTO MINBURN FACILITIES ASSESSMENT - 2022 | 48

APPENDIX B - BUILDING FLOOR PLANS HIGH SCHOOL



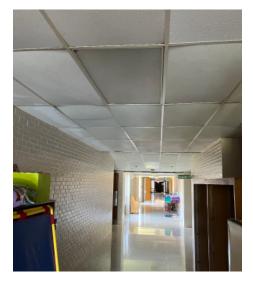






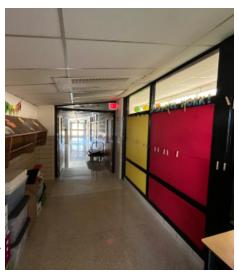
APPENDIX C - BUILDING PHOTOS

ADEL ELEMENTARY



















APPENDIX C - BUILDING PHOTOS

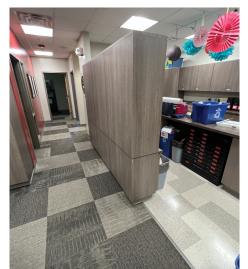
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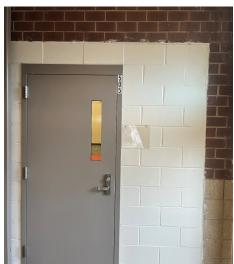


















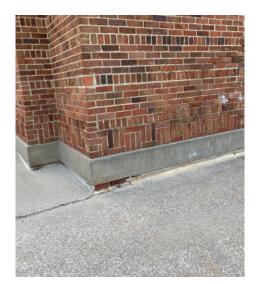


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APPENDIX C - BUILDING PHOTOS DISTRICT OFFICE



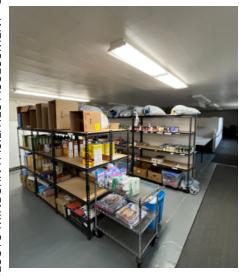


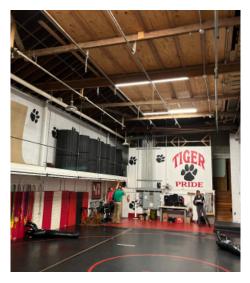














APPENDIX C - BUILDING PHOTOS MIDDLE SCHOOL / HIGH SCHOOL





















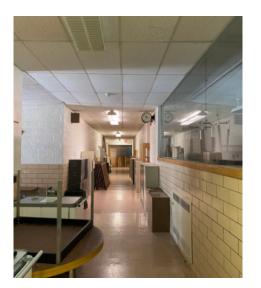




APPENDIX C - BUILDING PHOTOS MINBURN ATTENDANCE CENTER



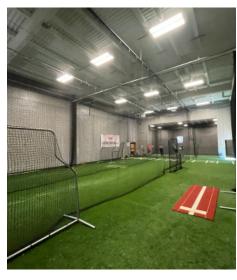
















APPENDIX C - BUILDING PHOTOS

MINBURN ATTENDANCE CENTER - CONTINUED

























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