

MISSION OF ADM: We are committed to engaging ALL students in a challenging and supportive environment that ensures ALL students learn at high levels

PURPOSE OF REPORTING: The purpose of our progress reporting is to communicate the level of student performance of each power standard and to drive classroom instruction to meet the needs of individual learners.

DESOTO INTERMEDIATE REPORTING PRINCIPLES	PRINCIPLE DEFINED
Instruction is differentiated to ensure growth for all students.	<ul style="list-style-type: none"> ● We will measure learning on the power standards over other standards ● We differentiate so that we meet all of our students' needs- enrichment and reteaching ● Instruction is provided in small group, whole group, 1:1 ● Data is collected to provide detail to differentiated instruction and next instructional steps
Behavior is reported separately.	<ul style="list-style-type: none"> ● Behavior should not be factored into a student understanding a content ● Behavior reporting separates student learning from behavior
Extra credit is not given.	<ul style="list-style-type: none"> ● We assess using common formative assessments ● Points do not communicate proficiency ● Extra credit does not communicate student understanding
Multiple pieces of evidence are used to show student progress.	<ul style="list-style-type: none"> ● Student learning is a process that occurs over time ● Interventions/enrichment are used as needed with assessments to show student mastery ● Students will receive multiple opportunities to show mastery ● Proficiency of standards are intended to be met by the end of the year
Reteaching and reassessing are provided throughout the learning process.	<ul style="list-style-type: none"> ● Student have the whole year and multiple opportunities to master a skill ● Learning is ongoing ● We will reteaching in small groups until a child is secure in that learning ● Enrichment is provided for students who are secure in a skill
Homework can be utilized as extra practice, but will not be included in progress reports.	<ul style="list-style-type: none"> ● Homework is a practice stage of learning ● Students shouldn't have a fear of practice and making error ● Homework is an indicator of behavior (i.e. responsibility) ● Differentiated homework addresses different levels of student learning