SURVEY RESULTS

DEMOGRAPHIC QUESTIONS

<table>
<thead>
<tr>
<th>Affiliation with the District</th>
<th>Parent/Guardian</th>
<th>Student/Former Student</th>
<th>Staff Member</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>49</td>
<td>5</td>
<td>6</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Grade Level</th>
<th>K-4</th>
<th>5-8</th>
<th>9-12</th>
<th>Graduated</th>
<th>No Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>45</td>
<td>18</td>
<td>7</td>
<td>5</td>
<td>18</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Current Residence</th>
<th>City of Adel</th>
<th>City of DeSoto</th>
<th>City of Minburn</th>
<th>Other/Unincorporated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>49</td>
<td>2</td>
<td>21</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Living In District</th>
<th>0 to 3 years</th>
<th>4 to 6 years</th>
<th>7 to 9 years</th>
<th>&gt;10 years</th>
<th>Don’t live in the District</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>30</td>
<td>8</td>
<td>8</td>
<td>24</td>
<td>2</td>
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</table>

MASTER PLAN UNDERSTANDING

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>No response</th>
</tr>
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<tbody>
<tr>
<td>Additional Capacity</td>
<td>71</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Additional Elementary</td>
<td>61</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>New 2-4 building</td>
<td>58</td>
<td>8</td>
<td>6</td>
</tr>
</tbody>
</table>

LONG TERM OPTION CHOICE

<table>
<thead>
<tr>
<th>Choice</th>
<th>Number Selected</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee</td>
<td>33</td>
<td>45.8%</td>
</tr>
<tr>
<td>Option A</td>
<td>6</td>
<td>8.3%</td>
</tr>
<tr>
<td>Option B</td>
<td>21</td>
<td>29.2%</td>
</tr>
<tr>
<td>No response</td>
<td>12</td>
<td>16.7%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>72</td>
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</table>

GENERAL COMMENTS – SHORT TERM PLAN

- I think the plan seems very well thought out. I appreciate the email updates and the opportunity to come tonight to ask questions. Thank you. Were so glad to be ADM Tigers!
- I appreciate the effort to keep class sizes as small as possible to maximize educational benefit and value.
- Agree the need to keep the pre-school & pre-K in mind & continue to grow with that, with extra space they will hopefully. Just seems like so much/little to have to have a few grades in one school, but its accommodating growth.
• Concerned about debt service if have both new elementary now and need another building later. Past time to find use for Minburn building.
• If you build anything new, build north of Hwy 6; maybe North of Adel.
• Security needs to be a priority, complying with ADA requirements for buildings as well.
• In the long-term, I prefer the MS to stay 6-8 to give the kids that traditional/MS experience.
• We need a bigger weight room for athletes to train.
• Please repurpose Minburn, don’t let it bleed into disrepair. Please keep bus time @ a minimum, my kids are on bus for 1hr 20 mins now.
• As an educator in the Waukee School District, I have watched how enrollment growth has divided the community. I believe what the community of Adel has put into place makes the most sense for the current situation. I am in favor of the community’s choice & proposition for a new 2-4 building & believe it is what is best for our students here @ ADM.
• Great Job Committee
• Just want to make note of the continued discussion & needs for community preschool & solution for transportation reducing bus transfers & riding times.
• Go for it but sell it well to public and every organization in town. “salesmanship is the answer” - Former board member
• My interest is more around personnel and the redistribution of staff. My interest is also in the spaces included in the new building along with educational spaces; adequate storage areas, adequate staff restrooms, designated staff lounge, etc.
• I would have like(d) to see a stronger involvement of Minburn residents. We have many parents who I know would have been involved if asks on the committee. I would like to see Minburn building used for some kind of community building. Maybe available to rent for everyone in the district. (i.e. gym, cafeteria space)
• New weight room!!
• Use existing buildings not being used, build on to old middle school if a need to have more class space, move district office out of old middle school.
• Continue with plan and get info out to public with facts and figure, especially out (if) it affects taxes.
• I’m not convinced that it will take a lot of $ to fix Minburn or old middle school. I’m also not convinced we need 1 building to support a grade. It seems transportation costs would be better contained with more local locations.
• I just believe it is vital to have a strong plan in place to prepare students for so many transitions. As an AEA member who works w/ student’s w/ disabilities, this is a lot of transitions. As a parent, I worry about my kids rarely being at the same school and what that means for two working parents balancing school activities across multiple buildings.
• We need to hear more discussion focusing on what is the plan if/wen a bond referendum fails. The world doesn’t end, and the education continues, how would you do it? True, my property tax wouldn’t see an annual increase, but my overall bill increases substantially. Its disingenuous to say our tax “rate” stays the same without saying the amount we pay will increase considerably.
• I enjoyed the meeting. Thank you for sharing the information. Open Enrollment; I get foregone revenue, but we also don’t get to build a new school and open the floodgates for people trying to get their kids into a smaller school then Waukee. Needs to be balance. Recreational areas are a top priority with new buildings. Having enough gym space/baseball/softball fields/playgrounds/green space/etc.
• I think the committee did a good job answering the questions I had. I understand there are many other details yet to work out and will be eager to learn more.
• I like the plan.
• I recommend considering hiring a construction management firm to assist with this process.
• Need to think about a dedicated athletic facility.
• As an alumni and Adel native who chose to build in an abated area I commend you for going to attendance center vs. neighborhood center. Bringing people together is better than division, always.
• Should be a no-brainer if property taxes won’t increase. Better to have a little extra capacity then running full, better learning environment.
• Please commit to expanding the pre-school program when the space is created at the Adel Elementary. Also, Safety and security should be prioritized to keep the children as safe as possible.
• Make full use of existing buildings; Minburn, DAC/OMS

GENERAL COMMENTS – LONG TERM PLAN

• Thank you for continued efforts. Been at past meetings & know DeSoto has more area for building, but still answer (option) A. Thank you too for keeping class sizes small.
• With new middle school it will put the high school at less than 60% capacity
• Splitting 6-8 or 6-9 from the high school is a great idea
• Great work presenting options. I agree that the district needs to grow & not necessarily opposed to a new school; short or long term. I’d like to learn more about the details before committing my support. Greg did a nice job answering questions.
• Keep planning.
• Thank you, committee, for your hard work & planning, keeping students first!
• Thanks for all your work on this!
• I’m not a huge fan of the removal of the old part of DeSoto, see positives and see lots of good, usable space as is.
• I appreciate all the work and commitment of the committee and administration.
• New weight room!!
• If old middle school and Minburn not being used, need to get rid of the buildings. Do not use them just for the gyms. District office can be placed somewhere else.
• I’m not convinced of either (option) A or B. It feels decisions are made & you are looking for the biggest & best. Transportation is a big issue, kids don’t need to spend an hour or more morning & night to get to/from school.
• It’s important to keep in mind the effect of a student having to change buildings mid-way through the school. i.e., if 2026-2027 new elem switches to 2-3 from 2-4, that is a disruption to family who planned 3 years at that building. Again, only would affect students that year it happened, but we must be planful how that happens.
• I like the future foresight throughout. I think the committee has done well.
• City Leaders should come up with resources to pay for this, or at least a portion. If you think the abatement has NOT created a community divide, you’re wrong. It’s a very serious issue and you need to come up with a way to diffuse it. If you don’t, a bond vote will fail because there’s a strong belief that its very unfair for full tax payers to pay even more to educate the families currently covered in the abatement program.
• New Elementary is needed. Wish to wait to see if we need a new Middle School. If we could wait only a few more years that would be great but understand we need more room for elementary. Thank you, committee, you have done a great job.
• Glad to see us thinking long-term. We need to ensure our facilities are top-notch and safe/secure for our children.
• I feel it makes the most sense to have the high school as 9-12.
• I like the committee option, as a high school & middle teacher, I see great benefit in having 6th grade w/ elementary.
• Excellent consideration for reshuffling grades with new space available. Increase preschool availability too.
• Not enough information to determine which if any I will support.
• I find the idea to keep 6th grade out of the middle school as being the best. Planning the new 2-4 building to accept an addition would be ideal to keep the building functional for the age level.

QUESTIONS
• Was wondering if busing issues should be address? Kids on a bus for 1 ½, Long time for our young students.
• Will this be part of the first approval or will this have to be voted on again?
• Have we looked outside of Iowa? As to what is the new way to learn? Meaning technology (satellite) areas, moving/transitioning seniors “off campus”. Requiring more of the college type setting for seniors (online...etc.) opening space. Staffing, require parents “volunteering” in classrooms hours.
• What happens when enrollment does not grow as expected or drops?