Modified Allowable Growth Application for Dropout Prevention...

20% of the students returned this year
40% of the students dropped out

Actual Results/Outcomes reported for 2009-2010
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.

Actual Results/Outcomes reported for 2008-2009
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.

<table>
<thead>
<tr>
<th>Type</th>
<th>Name/Title</th>
<th>School Level</th>
<th>Targeted Audience</th>
<th>Program Focus</th>
<th>Research Based/Evidence Based Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>Credit Recovery (Plato)</td>
<td>High School</td>
<td>Potential Dropouts:</td>
<td>Prospering in School</td>
<td>Individualized Learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Attendance</td>
<td></td>
<td>Use of Technology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Credit/Pass</td>
<td></td>
<td>Alternative Program</td>
</tr>
</tbody>
</table>

Continued or New? Continued
Student Needs Addressed:
Credit recovery (Plato) is for students who are overaged and undercredited, have significant attendance issues, and require credits for graduation.

Projected/Expected Outcomes 2012-2013:
Projected/Expected number of students served in/by this program: 15.0
15 students will recover an average of 2 credits
100% of the students will earn enough credits to graduate
0% of the students will return next year (we are expecting all of these students to graduate)

Date Modified: 12/17/2011 11:02:44 AM

Actual Results/Outcomes reported for 2010-2011
See form 05 to add/edit the Actual Results/Outcomes reported for 2010-2011.
Actual number of students served in/by this program: 13
For student counts displaying 0, the information may not have been required in this year.
13 students recovered 29 credits
69% of the students earned enough credits to graduate
31% of the students returned this year

Results/Outcomes for 2009-2010:
Actual number of students served in/by this program: 15.0
15 students recovered 24 credits
100% of the students earned enough credits to graduate

Actual Results/Outcomes reported for 2009-2010
Data from this year can no longer be changed/updated.
Modified Allowable Growth Application for Dropout Prevention...

Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.

Actual Results/Outcomes reported for 2008-2009
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.

<table>
<thead>
<tr>
<th>Type</th>
<th>Name/Title</th>
<th>School Level</th>
<th>Targeted Audience</th>
<th>Program Focus</th>
<th>Research Based/Evidence Based Strategies</th>
</tr>
</thead>
</table>
| Program | Reading Recovery | Elementary | Potential Dropouts:  
• Credit/Pass  
• K-3 At Risk | Progressing in School | • Individual or Small Group Reading/Math  
• Individualized Learning |

Continued or New? Continued
Student Needs Addressed:
Our Reading Recovery program provides enhanced reading instruction for 1st grade students who are not progressing in reading and the discrepancy between them and their peers is increasing. This early intervention is considered the best model available to improve the reading ability in our youngest students, thus preparing them to be successful as they progress through the grades. Reading ability is a key factor in students becoming potential dropouts.

Projected/Expected Outcomes 2012-2013:
Projected/Expected number of students served in/by this program: 20.0
65% of the students will meet their reading benchmarks and complete the RR Program
35% of the students will need to continue in the program

Date Modified: 12/17/2011 10:54:33 AM

Actual Results/Outcomes reported for 2010-2011
See form 05 to add/edit the Actual Results/Outcomes reported for 2010-2011.
Actual number of students served in/by this program: 17
For student counts displaying 0, the information may not have been required in this year.
59% of the students met their reading benchmarks and completed the RR Program
41% of the students continued in the program

**71% of the students who continued in the program were referred for more intense services  
(3 were suspected to have a disability /2 qualified for Title I)**

Actual Results/Outcomes reported for 2009-2010
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
10 of 22 students successfully completed the program and did not require more sessions in Reading Recovery.
12 of the 22 continued in the program.
3 were referred to special education.
5 were unsuccessful and placed in Title I reading program.

Actual Results/Outcomes reported for 2008-2009
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.

<table>
<thead>
<tr>
<th>Type</th>
<th>Name/Title</th>
<th>School Level</th>
<th>Targeted Audience</th>
<th>Program Focus</th>
<th>Research Based/Evidence Based Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>Social Work Support Services</td>
<td>Elementary</td>
<td>Potential Dropouts: • Attendance • Connection/Participation • K-3 At Risk</td>
<td>• Stay in School</td>
<td>• Family Training/Supports • Interpersonal Skills • Problem Solving/Conflict Resolution • Case Management • Community Collaboration</td>
</tr>
</tbody>
</table>

Continued or New? Continued

Student Needs Addressed:
SW at elementary level provides direct services to students and families who have no connection to school and are experiencing attendance, tardy, and emotional/social issues. She provides individual and small group services. She will also get them connected to community based services when needed. Case management is provided to assist with all aspects of home, school and community.

Projected/Expected Outcomes 2012-2013:
Projected/Expected number of students served in/by this program: 40.0
100% of the students increased their average daily attendance
90% of the students decreased the number of office referrals per quarter/semester/trimester

Date Modified: 12/17/2011 10:48:21 AM

Actual Results/Outcomes reported for 2010-2011
See form 05 to add/edit the Actual Results/Outcomes reported for 2010-2011.
Actual number of students served in/by this program: 25
For student counts displaying 0, the information may not have been required in this year.
100% of the students increased their average daily attendance
100% of the students decreased the number of office referrals per quarter/semester/trimester

Actual Results/Outcomes reported for 2009-2010
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
35 students were served in this program.
Of the 35 served, 100% had fewer unexcused and excused absences.

Actual Results/Outcomes reported for 2008-2009
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.
<table>
<thead>
<tr>
<th>Type</th>
<th>Name/Title</th>
<th>School Level</th>
<th>Targeted Audience</th>
<th>Program Focus</th>
<th>Research Based/Evidence Based Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>Metro West</td>
<td>High School</td>
<td>Returning Dropouts(7-12)</td>
<td>Completing School</td>
<td>Alternative Program</td>
</tr>
</tbody>
</table>

**Continued or New? Continued**

**Student Needs Addressed:**
Metro West is designed to provide an alternative to dropping out of school, with special attention to the student's individual social needs and the academic requirements for a high school diploma.

**Projected/Expected Outcomes 2012-2013:**
Projected/Expected number of students served in/by this program: 4.0
75% of the seniors will graduate on time/with peers
25% of the students who don't graduate will return
0% of the students will end up dropping out

Date Modified: 12/17/2011 10:46:54 AM

**Actual Results/Outcomes reported for 2010-2011**
See form 05 to add/edit the Actual Results/Outcomes reported for 2010-2011.
Actual number of students served in/by this program: 6
For student counts displaying 0, the information may not have been required in this year.
17% of the students graduated on time/with peers
67% of the students returned to Metro West this year (1 student moved)
83% of the students passed 88% of the credits attempted (#attempted/#completed)

**Actual Results/Outcomes reported for 2009-2010**
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
in 2000-2010 two students attended Metro West. One earned 6 credits, one earned 10 credits.
One graduated. One continues in 2010-2011.

**Actual Results/Outcomes reported for 2008-2009**
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.
Program Tutoring

Program Tutoring

• Middle School/Junior High

Potential Dropouts:
• Credit/Pass
• Connection/Participation

• Progressing in School
• Tutoring

Continued or New? Continued

Student Needs Addressed:
Students served in the 6-8 tutoring program were potential dropouts/returning dropouts and were on the Failing/Incomplete lists. Teachers tutored students after school on specific student needs.

Projected/Expected Outcomes 2012-2013:
Projected/Expected number of students served in/by this program: 30.0
83% of the students will pass all of their classes
100% of the students will not be retained

Date Modified: 12/17/2011 10:45:21 AM

Actual Results/Outcomes reported for 2010-2011
See form 05 to add/edit the Actual Results/Outcomes reported for 2010-2011.
Actual number of students served in/by this program: 24
For student counts displaying 0, the information may not have been required in this year.
79% of the students passed all of their classes
100% of the students were not retained

Actual Results/Outcomes reported for 2009-2010
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
12 8/9 grade students were served in the tutoring program. 83% (10 of the 12 students) did not fail any classes.
22 6/7 students were served in the tutoring program. 82% (18 of 22) did not fail any classes.

Actual Results/Outcomes reported for 2008-2009
Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.

Proposed Professional Development, Specifically Provided for ServingReturning and Potential Dropouts
Plan Last Modified by District: 12/29/2011 7:51:00 AM

This section is completed by the district. Please document how modified allowable growth funds were used for staff to increase their ability to successfully serve students identified as returning and potential dropout populations (Iowa Code 257.38(1)). DEFINITION, Professional Development

Please separate purchased services by 330-339, 59x -- Professional Development and 320 -- Professional Educational Services.

No further changes can be made.
$2,500 of MAG funds will be used to fund substitutes for our strategic reading teachers to meet regularly to plan collaboratively to meet the achievement needs of our potential dropouts placed in the Strategic Reading program. One planning day per quarter will be used to differentiate instruction and plan individual and small group reading instruction.

State Reader's Dialogue with District and Approval Process for the Proposed Service Summary Form

Reader's Dialogue Last Modified by State: 1/4/2012 3:24:00 PM

This section is completed by the State after the district certifies MAG/DoP. Following is the State's feedback to the district regarding the Proposed Service Summary form and what to do if all or part of the form is not approved by the State Reader.

<table>
<thead>
<tr>
<th>Is the Proposed Service Summary for 2012-2013 form approved by the State Reader?</th>
<th>YES</th>
</tr>
</thead>
</table>
| Items for review: | Please complete Form 5 first so that the 10-11 data can viewed on this form.
Form 3 entry: Please do not change the layout of the outcomes/results to be reported. All data represented should state increase or decrease of outcomes based on the 4 major reasons students are identified (attendance, behaviors/engagement, course completion and achievement below the 25th%ile) and reduce/eliminate barriers found in the program focus. Replace any of the XX%'s with actual district data to represent measurable goals for each program, that can be monitored over time. Replace any of the XX%'s with actual district data to represent measurable goals for each program, that can be monitored over time.

Data entry is only needed on student succ center, strat read. This is a nice array of services - nice work.

Your programming numbers from EASIER, this submission and what you have listed in this report all match except for the Pre-K program and the counseling.
Please review comments on the Budget Proposal page in regards to the counseling program.
The pre-K program (although valuable) would not have students that meet potential dropout minimum criteria. The recommendation...
from the Department is to use at risk funds for this position, since these students WOULD meet the criteria of at risk #2s.

For questions regarding this form, please contact:
Email: MAG Dropout Prevention, Phone: 515-281-5718
Bureau of Student and Family Support Services
Modified Allowable Growth Application for Dropout Prevention -- 04. Budget Proposal a...

Iowa Department of Education

2012-2013 Modified Allowable Growth Application for Dropout Prevention

Budget Proposal and MAG Request

District Application and Initial Certification Due December 15, 2011
State Approval Due January 15, 2012
State Certification Completed after SBRC Approval

You must click SAVE/UPDATE to save changes. The Go, Help, and Exit buttons do NOT save changes.

Please review the Status form.
At this time 2 form(s) are NOT approved by State;
of these forms, 1 form(s) have been modified by the District.
Once the State is done reviewing all forms, 2 forms not approved by the State must be modified by the District before the DistrictCertify button will display.

Update Successful!

Click the following links to see: Financial/Accounting Help, Uniform Administrative Procedures, School Districts.

Click the following link for Help specific to the Budget Proposal and MAG Request web form.

Budget Proposal for Schools, Programs and Support Services for Returning Dropouts and Dropout Prevention

Dropout Prevention funds cannot be commingled with other general education or used as a match for federal funds. Therefore, districts must use the proper program (420), project (1119) and codes when accounting for dropout prevention budgets.

NOTE: Preschool services are NOT eligible for support under Iowa Code Section 257.38-41

The program form will only allow whole dollars.

Starting with the 2013 application year, the State must be contacted to allow district access to some of the budget line items. Indicators are shown above the budget line item with a requirement. The State has access regardless of district access settings.

<table>
<thead>
<tr>
<th>BUDGET ITEM</th>
<th>OBJECT CODE</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 121-129</td>
<td>Certified Staff Salaries</td>
<td>$292,501</td>
<td></td>
</tr>
<tr>
<td>2. 130-139</td>
<td>Other Professional Salaries</td>
<td>$64,961</td>
<td></td>
</tr>
<tr>
<td>3. 150-109</td>
<td>Paraprofessional Salaries</td>
<td>$17,827</td>
<td></td>
</tr>
<tr>
<td>4. 111-119</td>
<td>Administrative Salaries (separate school only)</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

To request district access to this budget line item, please email MAG Dropout Prevention.

NO - the district does not have access to this budget line item.

| 5. 150-159  | Office/Clerical Salaries | $0 |

By entering an amount in the box to the right, a written justification is required below.

To request district access to this budget line item, please email MAG Dropout Prevention.

NO - the district does not have access to this budget line item.

| 6. 170-179  | Salaries Paid to Operative Employees | $0 |

By entering an amount in the box to the right, a written justification is required below.

To request district access to this budget line item, please email MAG Dropout Prevention.

NO - the district does not have access to this budget line item.

| 7. 210-249  | Employee Benefits | $95,717 |

https://www.edinfo.state.ia.us/atRisk/ar_budget_mag.asp

1/4/2012
## Modified Allowable Growth Application for Dropout Prevention -- 04. Budget Proposal...

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Purchased Administrative and Educational Services</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Dropout Prevention - Professional Development</td>
<td>$2,500</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Other Purchased Professional Services</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Equipment, Technology Repair Services</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Tuition, Travel, Shared Contracts</td>
<td>$20,000</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Books, Periodicals, Supplies</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Property (Equipment)</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Dues, Fees</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Miscellaneous Expenses</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

*By entering an amount in the box to the right, a written justification is required below.

*To request district access to this budget line item, please email MAG Dropout Prevention.

NO - the district does not have access to this budget line item.

Credit recovery, correspondence courses, tuition for Metro West, CNA/CC
Staff travel to placements for kids, home visits

Books, Periodicals, Supplies
Credit recovery, correspondence courses, tuition for Metro West, CNA/CC

Dues, Fees
Credit recovery, correspondence courses, tuition for Metro West, CNA/CC

Miscellaneous Expenses
Credit recovery, correspondence courses, tuition for Metro West, CNA/CC

https://www.edinfo.state.ia.us/atRisk/ar_budget_mag.asp

1/4/2012
### Modified Allowable Growth Request Calculation

**NOTE:** Each school district accessing modified allowable growth for services for returning dropouts and dropout prevention under Iowa Code Section 257.38-41 must independently submit a budget request even if programs have been linked and sharing is occurring among districts. The program form will only allow whole dollars.

<table>
<thead>
<tr>
<th><strong>MAG ITEM</strong></th>
<th><strong>Description</strong></th>
<th><strong>Amount</strong></th>
<th><strong>Calculation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Total budget figure from Budget Proposal section, above</td>
<td>$493,506</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Carry forward from previous project 1119 should be entered here</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Total budget less than other sources (subtract line 2 from line 1)</td>
<td>$493,506</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Minimum (25%) that must come from the regular district program cost (25 percent or more of line 3)</td>
<td>$123,377</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Budget Balance (subtract line 4 from line 3)</td>
<td>$370,129</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>District cost per pupil</td>
<td>$6,021</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Certified Enrollment for October 2011, for which the data is used in the Oct. 2011 Summary, was found and certified on 10/14/2011 4:02:17 PM</td>
<td>1,436.2</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Maximum modified allowable growth possible (5% x line 6 x line 7)</td>
<td>$432,067</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Amount on line 5 or 6, whichever is lesser</td>
<td>$370,129</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Modified Allowable Growth request</td>
<td>$370,129</td>
<td></td>
</tr>
</tbody>
</table>

- The amount on line 10 is the amount entered on your district’s Aid and Levy Worksheet by the Department of Management after the amount of modified allowable growth is approved by the School Budget Review Committee.

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**State Reader’s Dialogue with District and Approval Process for the Budget Proposal and MAG Request Form**

Reader’s Dialogue Last Modified by State: 12/29/2011 7:53:00 AM

This section is completed by the State after the district certifies MAG/DoP. Following is the State’s feedback to the district regarding the Budget Proposal and MAG Request form and what to do if all or part of the form is not approved by the State Reader.

**Is the Budget Proposal and MAG Request form approved by the State Reader?**

**YES**

**Items for review:**

- Although this budget as submitted does not raise any flags, the FY11 CAR shows that certain salaries/benefits or expenditures are required of the district to provide, do not match the services or are not approved expenditures. These include, but are not limited to: Guidance counselors; nurses; administrators; secretarial/clerical staff; rent/utilities/custodial/other building expenses. If these salaries are included in the FY13 proposal, the budget will need to be revised. We note the following:
  - Guidance - 75%
  - Nurse - XX% (none)
  - Admin/Clerical/Supervisory/Dept Head - Not Approved**
  - Operations - Not Allowed (none)

**The district was not approved in FY12 for secretarial staff and has not been approved for secretarial staff for FY13. Tuition to an LEA or a CC must be in addition to the DCPP. Please ensure these costs are not included in the FY12 CAR.**

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For questions regarding this form, please contact.

Email: MAG Dropout Prevention, Phone: 515-281-5718
Bureau of Student and Family Support Services

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[https://www.edinfo.state.ia.us/atRisk/ar_budget_mag.asp](https://www.edinfo.state.ia.us/atRisk/ar_budget_mag.asp)
Iowa Department of Education

Service Summary Report for 2010-2011

District Application and Initial Certification Due December 15, 2011
State Approval Due January 15, 2012
State Certification Completed after SBRC Approval

Parts to this Form
- When the total count for At-Risk number 1's is zero, then a button for the district to indicate they did NOT use MAG funds to provide dropout prevention programming. If this option is selected, the area for entering programs will become disabled. See the actual potential/returning dropouts section, below, for counts of At-Risk number 1's.
- A list of prior year's entries, if available, from which to copy (or read) one or more programs from the prior year.
- An area for the district to enter one or more new programs.
- An area for the district to enter a professional development activities. An explanation must be provided whether specific professional development was provided with MAG funding.
- In the section State Reader's Dialogue with District and Approval Process the State will indicate whether this form is approved, or not; and if not, why.
- An instructions/help page for completing forms. Link to INSTRUCTIONS

Actual number of potential/returning dropouts
These counts reference EASIER Fall and EASIER Spring, At-Risk number 1's.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>126</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1408.4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Status: 2011 Budget Proposal/MAG Request, and Certification/Approval

- Proposed budget total (Budget section, Line 17; and MAG section, Line 1), Budget Proposal and MAG Request form for 2011

Iowa Code Section 257.40(1): Approval of Programs for Returning Dropout or Dropout Prevention: Beginning January 15, 2007, the department shall submit an annual report to the chairpersons and ranking members of the senate and house education committees that includes the ways school districts in the previous school year used modified allowable growth approved under subsection 1; identifies, by grade level, age, and district size, the students in the dropout and dropout prevention programs for which the department approves a request; describes school district progress toward increasing student achievement and attendance for the students in the programs; and describes how the school districts are using the revenues from the modified allowable growth to improve student achievement among minority subgroups.
<table>
<thead>
<tr>
<th>Program</th>
<th>Type</th>
<th>Name/Title</th>
<th>School Level</th>
<th>Targeted Audience</th>
<th>Program Focus</th>
<th>Research Based/Evidence Based Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Success Skills</td>
<td>Program</td>
<td></td>
<td>Elementary, Middle School, Junior High, High School</td>
<td>Potential Dropouts: Credit/Pass, Connection/Participation</td>
<td>Progressing in School, Mentoring, Interpersonal Skills</td>
<td></td>
</tr>
</tbody>
</table>

**Continued or New?** Continued

**New Program Explanation:**
Of the 13 identified potential dropout students, 2 students in grades 4-8 fell below the 25%ile in reading and 4 students in grades 9-12 fell below the 30%ile.

**Student Needs Addressed:**
The goal of this small group is to improve reading proficiency and school success behavior by building new cognitive, social, and self-management skills and strategies. The ultimate goal is a higher graduation rate.

**Results/Outcomes 2010-2011:**
- Actual number of students served in this program: 13.0
- 85% of the students increased their reading skills
- 86% of the HS students passed all of their classes

**Actual Results/Outcomes reported for 2009-2010:**
- Data from this year can no longer be changed/updated.
- Actual number of students served in this program: N/A
- For student counts displaying 0, the information may not have been required in the year.
- Outcomes, and students served, are not available from this web application in this year.

**Date Modified:** 1/4/2012 2:46:17 PM
**Modified Allowable Growth Application for Dropout Prevention...**

**Actual Results/Outcomes reported for 2008-2009**
Data from this year can no longer be changed/updated.
Actual number of students served in this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.

**Actual Results/Outcomes reported for 2009-2010**
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Actual number of students served in this program: N/A
For student counts displaying 0, the information may not have been required in this year.
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Outcomes, and students served, are not available from this web application in this year.

**Actual Results/Outcomes reported for 2009-2010**
Data from this year can no longer be changed/updated.
Actual number of students served in this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.

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### Program: Strategic Reading
- **High School**
- **Targeted Audience:** Returning Dropouts (7-12)
- **Potential Dropouts:**
  - Progressing in School
- **Focus Strategies:**
  - Individual or Small Group Reading/Math

**Student Needs Addressed:**
Strategic Reading course utilizing instructional methods and materials from Janet Allen for students with significant reading issues. These same students are not connected as evidenced by attendance and not participating in school events or activities.

**Results/Outcomes 2010-2011:**
- Actual number of students served in this program: 11.0
- 54% of the students increased their reading skills by 16.1%
- 27.2% of the students had no D's or F's

**Date Modified:** 11/4/2012 2:40:18 PM

---

### Program: Social Work Support Services
- **Elementary**
- **Targeted Audience:** Potential Dropouts
  - Attendance
  - Connection/Participation
  - K-3 At Risk
- **Focus Strategies:**
  - Family Training/Supports
  - Interpersonal Skills
  - Problem Solving/Conflict Resolution
  - Case Management
  - Community Collaboration

**Student Needs Addressed:**
SW at elementary level provides direct services to students and families who have no connection to school and are experiencing attendance or tardy issues. She provides individual and small group services. She will also get them connected to community based services when needed. Case management is provided to assist with all aspects of home, school and community.

**Results/Outcomes 2010-2011:**
- Actual number of students served in this program: 25.0
- 100% of the students increased their average daily attendance
- 100% of the students decreased the number of office referrals per quarter/semester/trimester

**Date Modified:** 11/4/2012 2:37:39 PM
Modified Allowable Growth Application for Dropout Prevention...

Actual Results/Outcomes reported for 2009-2010
Data from this year cannot be changed/updated.
Actual number of students served in this program: N/A
For student counts displaying 0, the information may not have been required in this year.
35 students were served in this program.
Of the 35 served, 100% had fewer unexcused and excused absences.

Actual Results/Outcomes reported for 2008-2009
Data from this year cannot be changed/updated.
Actual number of students served in this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.

<table>
<thead>
<tr>
<th>Type</th>
<th>Name/Title</th>
<th>School Level</th>
<th>Targeted Audience</th>
<th>Program Focus</th>
<th>Research Based/Evidence Based Strategies</th>
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<tbody>
<tr>
<td>Program</td>
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<td></td>
<td></td>
<td></td>
<td>Progressing in School</td>
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<td></td>
</tr>
</tbody>
</table>

Continued or New? Continued
Student Needs Addressed:
**THESE STUDENTS GENERATE 1.0 FUNDING. THESE STUDENTS CANNOT MEET THE MINIMUM CRITERIA FOR A POTENTIAL DROPOUT BECAUSE THEY HAVE NOT BEEN IN SCHOOL YET.**

**IF ADDITIONAL FUNDING IS NECESSARY FOR PROGRAMMING, AT RISK SUPPLEMENTARY WEIGHTED MONEY COULD BE USED, BUT NOT MAG FUNDS.**

Results/Outcomes 2010-2011:
Actual number of students served in this program: 26.0
**THESE STUDENTS GENERATE 1.0 FUNDING. THESE STUDENTS CANNOT MEET THE MINIMUM CRITERIA FOR A POTENTIAL DROPOUT BECAUSE THEY HAVE NOT BEEN IN SCHOOL YET.**

**IF ADDITIONAL FUNDING IS NECESSARY FOR PROGRAMMING, AT RISK SUPPLEMENTARY WEIGHTED MONEY COULD BE USED, BUT NOT MAG FUNDS.**

Date Modified: 12/18/2011 11:37:11 AM

Actual Results/Outcomes reported for 2009-2010
Data from this year cannot be changed/updated.
Actual number of students served in this program: N/A
For student counts displaying 0, the information may not have been required in this year.
100% of the students served moved to Kindergarten.
19% were referred for special education.

Our pre-kindergarten students demonstrate improved success on district benchmark assessments. During the fall testing period our pre-kindergarten students score very low in three assessed areas: Concepts About Print, Phonemic Awareness, and Letter and Sound Identification.

Concepts About Print:

<table>
<thead>
<tr>
<th></th>
<th>Fall 09-10</th>
<th>Spring 09-10</th>
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</thead>
<tbody>
<tr>
<td>0-69%</td>
<td>25</td>
<td>1</td>
</tr>
<tr>
<td>70-79%</td>
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<td>1</td>
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<tr>
<td>80-100%</td>
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<td>1</td>
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<tr>
<td>80-100%</td>
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<tr>
<td>Percent</td>
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Phonemic Awareness Assessment:

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<tr>
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<th>Fall 09-10</th>
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<tr>
<td>0-69%</td>
<td>10</td>
<td>2</td>
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<tr>
<td>70-79%</td>
<td>2</td>
<td>14</td>
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<tr>
<td>80-100%</td>
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</tr>
<tr>
<td>80-100%</td>
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<tr>
<td>Percent</td>
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<tr>
<td></td>
<td>54</td>
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<tr>
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Letter and Sound Identification:

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<tr>
<th></th>
<th>Fall 09-10</th>
<th>Spring 09-10</th>
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<tbody>
<tr>
<td>0-69%</td>
<td>21</td>
<td>1</td>
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<td>70-79%</td>
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<td>4</td>
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<td>12</td>
<td>85</td>
</tr>
</tbody>
</table>

Actual Results/Outcomes reported for 2008-2009
Data from this year cannot be changed/updated.
Actual number of students served in this program: N/A
For student counts displaying 0, the information may not have been required in this year.
Outcomes, and students served, are not available from this web application in this year.
### Program: DMACC Success Center

**Continued or New?** Continued  
**Student Needs Addressed:**  
Returning dropouts use the DMACC Youth Consortium for correspondence courses. These courses transfer as ADM HS credits.

**Results/Outcomes 2010-2011:**  
Actual number of students served in this program: 8  
50% of the students graduated (but not with cohort group)  
38% of the students returned this year  
12% of the students dropped out

**Continued or New?** Continued  
**Student Needs Addressed:**  
Metro West is designed to provide an alternative to dropping out of school, with special attention to the student’s individual social needs and the credit requirements for a high school diploma.

**Results/Outcomes 2010-2011:**  
Actual number of students served in this program: 6  
17% of the students graduated on time with peers  
67% of the students returned to Metro West this year (1 student moved)  
83% of the students passed 88% of the credits attempted (#attempted/#completed)

### Program: Credit Recovery (Plato)

**Continued or New?**  
**Research Based/Evidence Based Strategies:**  
Individualized Learning  
Use of Technology  
Alternative Program

**Student Needs Addressed:**  
Credit Recovery (Plato)
### Student Needs Addressed:
Credit recovery (Plato) is for students who are undercredited, have significant attendance issues, and require credits for graduation, and/or have failed a course more than once. Students focus on progressing in classes so they can complete high school.

### Results/Outcomes 2010-2011:
- **Actual number of students served in/by this program:** 13.0
- 13 students recovered 29 credits
- 69% of the students earned enough credits to graduate
- 0% of the students returned this year

##### 2009-2010:
- 15 students
- 15 students recovered 24 credits
- 100% of the students earned enough credits to graduate

### Date Modified: 12/17/2011 10:33:50 AM

### Actual Results/Outcomes reported for 2009-2010:
Data from this year can no longer be changed/updated.
- **Actual number of students served in/by this program:** N/A
- Outcomes, and students served, are not available from this web application in this year.

### Program Focus
- Individual or Small Group
- Reading/Math
- Individualized Learning

### Type
- Program

### Name/Title
- Reading Recovery

### School Level
- Elementary

### Targeted Audience
- Potential Dropouts:
  - Credit/Pass
  - K-3 At Risk

### Research Based/Evidence Based Strategies
- Progressing in School

---

### Continued or New? Continued

### Date Modified: 12/17/2011 10:30:31 AM

### Actual Results/Outcomes reported for 2009-2010:
Data from this year can no longer be changed/updated.
- **Actual number of students served in/by this program:** N/A
- Outcomes, and students served, are not available from this web application in this year.

### Actual Results/Outcomes reported for 2008-2009:
Data from this year can no longer be changed/updated.
- **Actual number of students served in/by this program:** N/A
- Outcomes, and students served, are not available from this web application in this year.

### Continued or New? Continued

### Date Modified: 12/17/2011 10:30:31 AM

### Actual Results/Outcomes reported for 2009-2010:
Data from this year can no longer be changed/updated.
- **Actual number of students served in/by this program:** 17.0
- 59% of the students met their reading benchmarks and completed the RR Program
- 41% of the students continued in the program
- **71% of the students who continued in the program were referred for more intense services**
  - 3 students suspected to have a disability (2 qualified for Title I)

#### 2009 of 22 students successfully completed the program and did not require more sessions in Reading Recovery.
- 12 of the 22 continued in the program.
- 3 were referred to special education.
- 5 were unsuccessful and placed in Title I reading program.

### Date Modified: 12/17/2011 10:30:31 AM

### Actual Results/Outcomes reported for 2009-2010:
Data from this year can no longer be changed/updated.
- **Actual number of students served in/by this program:** N/A
- Outcomes, and students served, are not available from this web application in this year.

### Program Focus
- Progressing in School
- Individual or Small Group
- Reading/Math
- Individualized Learning

---

### Type
- Program

### Name/Title
- Reading Recovery

### School Level
- Elementary

### Targeted Audience
- Potential Dropouts:
  - Credit/Pass
  - K-3 At Risk

### Research Based/Evidence Based Strategies
- Progressing in School

---

### Date Modified: 12/17/2011 10:30:31 AM

### Actual Results/Outcomes reported for 2009-2010:
Data from this year can no longer be changed/updated.
- **Actual number of students served in/by this program:** N/A
- Outcomes, and students served, are not available from this web application in this year.

### Actual Results/Outcomes reported for 2008-2009:
Data from this year can no longer be changed/updated.
- **Actual number of students served in/by this program:** N/A
- Outcomes, and students served, are not available from this web application in this year.
Program: Individual Counseling

- Middle School/Junior High
- Returning Dropouts (7-12)
- Potential Dropouts:
  - Credit/Pass
  - Connection/Participation
- Progressing in School
- Mentoring
- Interpersonal Skills
- Problem Solving/Conflict Resolution

Continued or New? Continued

Student Needs Addressed:
Students served in the individual counseling program were middle school potential dropouts struggling to make positive choices, demonstrate inability to handle crises, and have social skills that keep them from connecting with school. These students met with counseling staff to create a one-to-one mentoring relationship with an adult.

Results/Outcomes 2010-2011:
Actual number of students served in this program: 32.0

**PLEASE REFER TO READER'S COMMENTS FOR THIS PROGRAM.**

32 students served 24 (or 75%) developed a meaningful mentoring relationship with the school counselor based on number of unsolicited visits with counselor.

Date Modified: 12/17/2011 10:29:34 AM

Actual Results/Outcomes reported for 2009-2010

- Actual number of students served in this program: N/A
- Actual number of students served in this program: N/A
- For student counts displaying 0, the information may not have been required in this year.
- Of the 48 students served, 44 (90%) developed a meaningful mentoring relationship with the school counselor based on number of unsolicited visits with counselors.

Actual Results/Outcomes reported for 2008-2009

- Data from this year can no longer be changed/updated.
- Actual number of students served in this program: N/A
- For student counts displaying 0, the information may not have been required in this year.
- Outcomes, and students served, are not available from this web application in this year.

Professional Development Specifically Provided for Serving Returning and Potential Dropouts

Amount budgeted on the 2010-2011 Budget Proposal form: $2,325

Plan Last Modified by District: 12/29/2011 7:51:00 AM

This section is completed by the district. Please document how modified allowable growth funds were used for staff to increase their ability to successfully serve students identified as returning and potential dropout populations (Iowa Code 257.38(1)). DEFINITION, Professional Development

Please separate purchased services by 330-339, 59X - Professional Development and 320 - Professional Educational Services.

Save/Update Staff Development

The district must click Save/Update Staff Development button to save changes...

the Go, Add, Edit, and Delete buttons do NOT save changes to the Staff Development entry box!

If the Staff Development Update Message indicates an error, then the data have not been written to the database.

The word "Successful" must appear to assure the data are saved.

MAG funds were not used for PD in FY11.

The maximum number of characters allowed, including spaces and punctuation, is 1,000.

The current character count is 39.

State Reader's Dialogue with District and Approval Process for the Service Summary Report Form

Reader's Dialogue Last Modified by State: 12/29/2011 7:55:00 AM

This section is completed by the State after the district certifies MAG/DoP. Following is the State's feedback to the district regarding the Service Summary Report form and what to do if all or part of the form is not approved by the State Reader.

Is the Service Summary Report for 2010-2011 form

NO
Please do not change the layout of the outcomes/results to be reported. All data represented should state increase or decrease of outcomes based on the 4 major reasons students are identified (attendance, behaviors/engagement, course completion and achievement below the 25th%ile) and reduce/eliminate the barriers found in the program focus. Replace any of the XX%’s with actual district data to represent measurable goals for each program, that can be monitored over time.

Note comments from Budget proposal and form 3.

Strategic Reading AND Student Success Center both need specific data that was reviewed. The data entered as reviewed was not specific enough to target the population.

For questions regarding this form, please contact:
Email: MAC Dropout Prevention, Phone: 515-281-5718
Bureau of Student and Family Support Services
# ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT
## 2012-13 SCHOOL CALENDAR
### Draft #1

### Classroom Days

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<tr>
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<th>Tu</th>
<th>W</th>
<th>Th</th>
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### PD Day or Workday

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<tr>
<td>Early Dismissal</td>
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<td>Vacation/Holidays</td>
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<tr>
<td>P/T Conferences</td>
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<tr>
<td>Begin School</td>
<td>□</td>
</tr>
<tr>
<td>End Quarter/Semester</td>
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### Additional Days

<table>
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<tr>
<td>Early Dismissal</td>
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<tr>
<td>Vacation/Holidays</td>
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<td>P/T Conferences</td>
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<tr>
<td>Begin School</td>
<td>□</td>
</tr>
<tr>
<td>End Quarter/Semester</td>
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</tr>
</tbody>
</table>

### July-Aug.
- Curriculum writing, guidance extended contract, & inservice for classified staff. Exact days flexible.
- New teacher workshop
- One meeting day, one work day, one PD day, one work/meeting day
- Classes begin - Dismiss 2:30 PM
- Dismiss 2:30 PM
- Dismiss 1:00 PM; Professional Development meetings

### Aug.
- Dismiss 1:00 PM; Professional Development meetings
- Labor Day vacation

### Sept.
- Labor Day vacation
- Dismiss 1:00 PM; Professional Development meetings

### Oct.
- Oct. 10: Dismiss 1:00 PM; Professional Development meetings
- End 1st Quarter (47 days)
- No school - Workday
- Dismiss 1:00 PM; K-12 P/T Conf. 2:00-8:30 PM
- Dismiss 1:00 PM; K-12 P/T Conf. 2:00-8:30 PM

### Nov.
- Nov. 21: No school K-12 - Allowance for P/T Conf.
- Thanksgiving vacation

### Dec.
- Dismiss 1:00 PM; Professional Development meetings
- End 2nd Quarter (40 days); End 1st Semester (87 days)
- Christmas vacation

### Jan.
- New Year's Day
- Workday
- Grades 9-11 ITEDs
- No School K-12 Teacher Professional Development

### Feb.
- Feb. 15: No School K-12 Teacher Professional Development - TG Day
- Dismiss 1:00 PM; Professional Development meetings

### Mar.
- End 3rd Quarter (45 days)
- Dismiss 1:00 PM; K-12 P/T Conf. 2:00-8:30 PM
- No school K-12 - Allowance for P/T Conf.
- Spring break
- Dismiss 1:00 PM; Professional Development meetings

### Apr.
- Grades 3-8 ITBS
- No School K-12 Professional Development meetings
- Dismiss 1:00 PM; Professional Development meetings

### May.
- May 8: Dismiss 1:00 PM; Professional Development meetings
- May 15: Commencement - 2:30 p.m.
- May 22: Dismiss 1:45 PM - Workday
- End 4th Quarter (46 days); End 2nd Semester (91 days)
- Actual last day of school may change.

### June
- Snow days will be added to the end of the year.

This calendar may be altered, including spring break, if excessive snow days occur.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>Curriculum writing, guidance extended contract, &amp; inservice for classified staff</td>
</tr>
<tr>
<td>Aug</td>
<td>Exact days flexible.</td>
</tr>
<tr>
<td>Aug 10 &amp; 13</td>
<td>New teacher workshop</td>
</tr>
<tr>
<td>Aug 14, 15, 16, 17</td>
<td>One meeting day, one work day, one PD day, one work/meeting day</td>
</tr>
<tr>
<td>Aug 20</td>
<td>Classes begin - Dismiss 2:30 PM</td>
</tr>
<tr>
<td>Aug 21</td>
<td>Dismiss 2:30 PM</td>
</tr>
<tr>
<td>Aug 29</td>
<td>Dismiss 1:00 PM; Professional Development meetings</td>
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<tr>
<td>Sept</td>
<td>Labor Day vacation</td>
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<tr>
<td>Oct 2 4 5 6 7</td>
<td>Dismiss 1:00 PM; Professional Development meetings</td>
</tr>
<tr>
<td>Oct 8 9 10</td>
<td>No School K-12 Teacher Professional Development</td>
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<tr>
<td>Oct 19</td>
<td>End 1st Quarter (44 days)</td>
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<tr>
<td>Oct 22</td>
<td>No school - Workday</td>
</tr>
<tr>
<td>Oct 23</td>
<td>Dismiss 1:00 PM; K-12 P/T Conf.; 2:00-8:30 PM</td>
</tr>
<tr>
<td>Oct 26</td>
<td>Dismiss 1:00 PM; K-12 P/T Conf.; 2:00-8:30 PM</td>
</tr>
<tr>
<td>Nov</td>
<td>Thanksgiving vacation</td>
</tr>
<tr>
<td>Oct 24</td>
<td>Dismiss 1:00 PM; Professional Development meetings</td>
</tr>
<tr>
<td>Nov 3 4 5 6 7</td>
<td>End 2nd Quarter (41 days); End 1st Semester (85 days)</td>
</tr>
<tr>
<td>Nov 17 18</td>
<td>Christmas vacation</td>
</tr>
<tr>
<td>Nov 21</td>
<td>No school K-12 - Allowance for P/T Conf.</td>
</tr>
<tr>
<td>Nov 22-23</td>
<td>Thanksgiving vacation</td>
</tr>
<tr>
<td>Dec 16 17</td>
<td>End 3rd Quarter (49 days)</td>
</tr>
<tr>
<td>Dec 21</td>
<td>No School K-12 Teacher Professional Development - TQ Day</td>
</tr>
<tr>
<td>Dec 23-Jan 1</td>
<td>Dismiss 1:00 PM; Professional Development meetings</td>
</tr>
<tr>
<td>Jan 1</td>
<td>New Year's Day</td>
</tr>
<tr>
<td>Jan 7-10</td>
<td>Grades 9-11 ITEDs</td>
</tr>
<tr>
<td>Jan 14</td>
<td>No School K-12 Teacher Professional Development</td>
</tr>
<tr>
<td>Feb 6</td>
<td>Dismiss 1:00 PM; Professional Development meetings</td>
</tr>
<tr>
<td>Feb 15</td>
<td>No School K-12 Teacher Professional Development - TQ Day</td>
</tr>
<tr>
<td>Feb 20</td>
<td>Dismiss 1:00 PM; Professional Development meetings</td>
</tr>
<tr>
<td>Mar 8</td>
<td>End 3rd Quarter (49 days)</td>
</tr>
<tr>
<td>Mar 14</td>
<td>No school K-12 - Allowance for P/T Conf.</td>
</tr>
<tr>
<td>Mar 15</td>
<td>Spring break</td>
</tr>
<tr>
<td>Mar 22</td>
<td>Dismiss 1:00 PM; Professional Development meetings</td>
</tr>
<tr>
<td>Apr 1-5</td>
<td>Grades 3-8 ITBS</td>
</tr>
<tr>
<td>Apr 17</td>
<td>No School K-12 Teacher Professional Development</td>
</tr>
<tr>
<td>May 8</td>
<td>Dismiss 1:00 PM; Professional Development meetings</td>
</tr>
<tr>
<td>May 17</td>
<td>Seniors last day</td>
</tr>
<tr>
<td>May 19</td>
<td>Commencement - 2:30 p.m.</td>
</tr>
<tr>
<td>May 24</td>
<td>Dismiss 1:45 PM - Workday</td>
</tr>
<tr>
<td>May 27</td>
<td>Memorial Day</td>
</tr>
<tr>
<td>June 3 4</td>
<td>Snow days will be added to the end of the year. This calendar may be altered, including spring break, if excessive snow days occur.</td>
</tr>
</tbody>
</table>
### Why Invest in Infinite Campus

<table>
<thead>
<tr>
<th>Infinite Campus</th>
<th>JMC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web-based</td>
<td>Databases stored on local servers</td>
</tr>
<tr>
<td>Accessed from anywhere, anytime</td>
<td>Accessed only in district (except gradebook)</td>
</tr>
<tr>
<td>Data accessible via assigned security roles; &quot;self-serve&quot;</td>
<td>Web-based has been “in the works” for at least 4 yrs. and is yet to be released</td>
</tr>
<tr>
<td>Ability to handle needs for simultaneous input/output for weighted/non-weighted GPA, grades, and class rank</td>
<td>Data access limited to key users, dependent on key users to disseminate information</td>
</tr>
<tr>
<td>Powerful course scheduling tool</td>
<td>JMC has customized software specifically for ADM, but is still not fully adaptable to our needs</td>
</tr>
<tr>
<td>Customer service has great reputation</td>
<td>Has course scheduling tool, requires many ‘man hours’ upfront before tool is useful</td>
</tr>
<tr>
<td>Has integrated fee tracking (books, courses, lunch, activities)</td>
<td>Customer service is poor</td>
</tr>
<tr>
<td>Parent / student portal has self-management, organized by household</td>
<td>None</td>
</tr>
<tr>
<td>Uses SQL which allows for more access to data, employs open standards and open source</td>
<td>Parent / student portal has limited features, not self-managed</td>
</tr>
<tr>
<td>Innovative</td>
<td>Uses proprietary database/programming; inhibits access to data</td>
</tr>
<tr>
<td>- has a mobile app for phones/tablets</td>
<td>No mobility</td>
</tr>
<tr>
<td>- regularly releases new features</td>
<td>Changes are made to software based on changes in data requirements from the DE</td>
</tr>
<tr>
<td>Additional services*:</td>
<td>Yes</td>
</tr>
<tr>
<td>- lunch module</td>
<td>None</td>
</tr>
<tr>
<td>- emergency alert system</td>
<td>None</td>
</tr>
<tr>
<td>- integrated payment module</td>
<td>None — we currently use PaySchools</td>
</tr>
<tr>
<td>- integrated assessment tools</td>
<td>None</td>
</tr>
<tr>
<td>- data analysis tools</td>
<td>None</td>
</tr>
</tbody>
</table>

*some at an additional cost
Student Information System (SIS) Update

A Few Facts

• the DE mandates that all districts use an “approved” SIS
• the 3 most common systems in the state are: JMC, Infinite Campus, and PowerSchool
• ADM has used JMC since 1992
• the SIS is used to track enrollment, grades, parent/guardian contact information, data elements for various state mandated reports, course information, high school course registration, print transcripts, and much more

Why switch?

• increasing dissatisfaction with JMC among staff members – lack of good customer service, lack of innovation from the company, frustration with lack of functionality
• the district needs the SIS to handle weighted and non-weighted grading scales, class rank, and GPA simultaneously, plus ability to print both on transcripts and report cards
• teachers sometimes lose their gradebook data when using JMC “off-campus”; due to databases being run on local servers

Process

• formed a committee of administrators, guidance staff, administrative assistants, teachers, and superintendent
• met during 2010-2011 to discuss the current situation, identify SIS needs going forward, preview demos of both Infinite Campus and Power School

Results

• Infinite Campus & PowerSchool are far more powerful systems: more built-in functionality and efficiency, web-based, offer additional integrated products (data analysis tools, emergency alerts, transportation, etc.)
• both Infinite Campus & PowerSchool are at least twice the cost of JMC
• the cost difference between Infinite Campus and PowerSchool is negligible
• Infinite Campus was the favorite among committee members
CIC LICENSED PRODUCT AGREEMENT

Contract Date: December 23, 2011

LICENSED PRODUCT AGREEMENT

This Licensed Product Agreement ("Agreement") is by and between Computer Information Concepts, Inc., 2843 31st Avenue, Greeley, Colorado 80631 ("CIC") and Adel DeSoto Minburn Community School District, 801 Nile Kinnick Drive S., Adel, Iowa 50003 ("Customer").

1. DEFINITIONS. For purposes of this Agreement, the following terms shall have these agreed-upon meanings:

1.1 Custom Programs. Any software, documentation, database, or other intellectual property: (a) designated as Custom Programs on an Exhibit; or (b) supplied by CIC pursuant to CIC's Annual Peopleware Schedule.

1.2 Documentation. All standard written user information, whether in electronic, printed or other format, delivered to Customer by CIC or created by Customer pursuant to this Agreement now or in the future, including but not limited to instructions, on-line help messages, manuals, training materials, and other publications of the licensor that contain, describe, explain or otherwise relate to Licensed Product. One (1) copy of CIC's standard documentation for Licensed Product is furnished to Customer with this license.

1.3 Licensed Product. All computer programs (including Custom Programs) or other electronically readable product, except Third Party Software, whether in Source, machine readable, or object code, all documentation, and all Technical Information provided to Customer or created by Customer pursuant to this Agreement now or in the future, and regardless of the language, medium or format in which they may be stored, recorded or delivered.

1.4 Licensed Site(s). The district and/or site(s) at which Customer is authorized to utilize Licensed Product, as specified on the applicable Exhibit.

1.5 Exhibit. A schedule designating, among other things, Licensed Product to be licensed to Customer hereunder, the Licensed Sites, and the fees payable to CIC for such license and related support and services. Such schedule(s) may be attached to this Agreement at execution or added by mutual agreement of Customer and CIC at a later date. All Exhibits are incorporated into and made a part of this Agreement by reference.

1.6 Source Code. Licensed Product specified in an Exhibit as it appears in programming language.

1.7 Technical Information. All technical information, know-how, schematics, databases and other intellectual property, other than computer programs and documentation, that may be supplied to Customer under this Agreement.

1.8 Third Party Software. All computer programs, documentation, or other electronically readable product licensed and supported by an entity other than CIC and identified as Third Party Software on a Schedule.

2. LICENSE GRANT.

2.1 Basic Terms. Subject to the terms and conditions of this Agreement, CIC grants to Customer a restricted, personal, non-exclusive, non-transferable license to use Licensed Product to support its internal business and administrative functions simultaneously on an unlimited number of processing units, unless specified differently on the applicable Exhibit. Unless specified in an Exhibit, Source Code to Licensed Product will not be provided. Licensed Product shall only be used as expressly authorized by this Agreement.

2.2 Service Bureau. Unless specified in this Agreement or in an Exhibit, Licensed Product may not be used to perform service bureau functions for third parties or to process or manage non-Customer data.

2.3 Copies. Customer shall have a license to make copies of Licensed Product, provided that (a) copies of Licensed Product other than documentation may be made, in machine readable form, only for backup or archival purposes; (b) copies of documentation may not be made if specifically prohibited by CIC in writing; and (c) in all cases, copies of Licensed Product may be made only as is necessary to support the use permitted under the terms and conditions of this Agreement. Customer shall affix all copyright and other proprietary rights notices on all copies of Licensed Product. Customer shall not otherwise reproduce Licensed Product. Any tests generated through use of Licensed Product may not be provided or copied for use by anyone other than Customer.

2.4 License Term. Each license granted under this Agreement shall be perpetual, unless a different term is specified on an Exhibit, or this license is terminated earlier under the provisions of this Agreement. The term of the license shall commence as specified on an Exhibit or on the date of execution of this Agreement by CIC.

3. RESTRICTIONS ON USE OF LICENSED PRODUCT.

3.1 Copyright. Licensed Product is protected by trade secret and/or copyright law and is proprietary to CIC and/or its licensor(s). The placement of a copyright notice on any portion of Licensed Product does not mean that such portion has been published and will not derogate any claim of trade secret protection for the same. Title to all complete or partial copies, together with all applicable rights to copyrights, patents and trade secrets in Licensed Product, are and shall remain the property of CIC or its licensor(s).

3.2 Confidentiality. Customer agrees to keep Licensed Product confidential and to utilize reasonable efforts to protect and prevent Licensed Product from unauthorized disclosure or use. Customer shall not transfer, assign, provide or otherwise make Licensed Product available, in any form, to another entity, unless such use is...
specifically authorized in this Agreement, a Schedule, or an Exhibit, without the prior written consent of CIC. Any attempted sublicense, assignment or transfer of any rights, duties or obligations by Customer in violation of this Agreement shall be void. Customer shall be responsible for the use, operation, storage, management and safety of the copies of Licensed Product in its possession or control. All copies of Licensed Product except those made for backup and archive purposes will be retained at the Licensed Site(s).

3.3 Modifications. Customer shall not modify Licensed Product, or provide any person with the means to do the same, without CIC’s express written authorization. In addition, Customer shall not reverse engineer Licensed Product or attempt to create Source Code for Licensed Product by any means without CIC’s express written authorization. Should CIC permit Customer to create any modifications, enhancements or other works that contain complete or partial copies of Licensed Product, incorporate any trade secret information contained in Licensed Product, are created with the benefit of proprietary information or know-how contained in Licensed Product, or constitute translations, conversions, compilations, or updated or derivative works of Licensed Product, then all right, title, and interest in and to such modifications, enhancements or other works shall be the property of CIC and Customer agrees to assign all rights to same to CIC. Customer further agrees to cooperate with CIC and fulfill any reasonable request of CIC with respect to preserving CIC’s proprietary rights in such modifications, enhancements or other works. Should CIC permit Customer to utilize any third party to create any such modifications, enhancements or other works, Customer shall obtain such third party’s written agreement to the terms of this Section 3.3 in connection with the creation of same.

4. AUDIT. Customer agrees to maintain (and to allow CIC to inspect) records of the number and location of the original and all copies of Licensed Product. All such records will be maintained at the Licensed Site(s), unless prior written notice has been sent to CIC. Before disposing of any media containing Licensed Product, Customer agrees to take all necessary steps to destroy or erase all Licensed Product codes, programs and other proprietary information of CIC and its licensors contained in such media.

5. SUPPORT AND SERVICES.

5.1 Support. CIC shall provide Support Services (as defined in CIC’s Annual Peopleware Schedule, a copy of which has been provided to Customer and which is incorporated herein by reference) for Licensed Product, subject to the terms of this Agreement and CIC’s Annual Peopleware Schedule. Customer’s initial support term will begin upon shipment of Licensed Product to Customer and terminate one (1) year thereafter, unless otherwise specified in the applicable Annual Peopleware Schedule or terminated earlier in accordance with the terms of this Agreement or CIC’s Annual Peopleware Schedule. In the event that CIC provides, in its discretion, services requested by Customer that are outside the scope of Support Services, or services resulting from Customer’s failure to fulfill its responsibilities set forth in CIC’s Annual Peopleware Schedule, Customer shall be charged for those services at CIC’s then-current time and materials rates.

5.2 Services. CIC shall provide such professional services as may be agreed to by CIC and Customer pursuant to CIC’s Initial Peopleware Schedule, a copy of which has been provided to Customer and which is incorporated herein by reference. Customer agrees to pay for such services at the rates and charges specified in the applicable Exhibit (as defined in CIC’s Initial Peopleware Schedule), or if no rates are specified in the Exhibit or there is no Exhibit, then at CIC’s standard rates and charges when such services are performed. Unless otherwise specified, all rates quoted are for services to be performed during CIC’s normal business hours; additional charges may apply for evenings, weekends or holidays. Except as otherwise specified in an Exhibit, Customer shall also pay CIC for travel expenses, lodging, meals and other expenses incurred by CIC in the performance of services. All such additional charges will be due and payable concurrently with payment for services. CIC reserves the right to impose a minimum labor charge for each on-site visit. CIC’s rates and charges for professional services are subject to change at any time. If particular rates or charges are specified in an Exhibit, however, those rates or charges will apply to the services set forth in such Exhibit. CIC reserves the right to change service rates and charges as well as other terms as a condition of entering into any new Exhibit, or any extension or amendment of any pre-existing Exhibit.

6. CHARGES AND PAYMENTS.

6.1 Fees and Taxes. Customer agrees to pay CIC the fees set forth on all applicable Exhibits, together with any other charges made in accordance with this Agreement, and all applicable sales, use or other taxes, however designated. If Customer claims tax exempt status, Customer agrees to provide CIC with evidence of such tax exemption upon CIC’s request. To the extent that such tax exemption cannot be properly claimed or does not extend to certain taxes or transactions, Customer shall be responsible for any and all taxes and assessments that arise from this Agreement and related transactions. All pricing set forth in any Exhibit is in United States dollars.

6.2 Payment Terms. All charges set out in this Agreement or any Schedule / Exhibit shall be due and payable according to CIC’s invoice terms. Customer shall pay a monthly charge of 1.5% (18% annually) on all amounts not paid when due, or, if a lower maximum rate is established by law, then such lower maximum rate.

6.3 Appropriation of Funds. Customer represents and warrants that it has obtained an appropriation of funds sufficient to meet its obligations hereunder during its present fiscal year. Customer further represents and warrants that it intends to maintain this Agreement in effect for the full period specified in this Agreement or any Schedule / Exhibit and will seek appropriation of sufficient funds to make all payments due hereunder during the term hereof. In the event that sufficient funds to make such payments are not appropriated for any future fiscal year during the term of this Agreement, Customer may terminate this Agreement in whole or in part upon ninety (90) days prior written notice to CIC. Should Customer terminate this Agreement for non-appropriation of funds, Customer agrees not to license or contract for similar products or services from any other third party for a period of one (1) year after the date of termination.
7. THIRD PARTY SOFTWARE LICENSE TERMS. Any Third Party Software is provided to Customer pursuant to separate license agreement(s) between Customer and the third party supplier. The license agreement(s) for such Third Party Software will be provided to Customer. All support, warranties, and services related to Third Party Software are provided by the licensor of the Third Party Software under such third party's terms and conditions, and not by CIC. Only Sections 6, 7, 8.3, 9 and 10 of this Agreement apply to Third Party Software and any related services set forth on a Schedule.

8. LIMITED WARRANTIES. The following warranties are supplied with respect to Licensed Product listed on an Exhibit or Schedule.

8.1 Conformity to Specifications. CIC cannot assure that the performance of Licensed Product will be uninterrupted or error-free, or that all Licensed Product problems will be corrected, despite CIC's reasonable efforts to do so. CIC does, however, warrant for a period of ninety (90) days after shipment that: (a) Licensed Product (other than Custom Programs supplied by CIC pursuant to CIC's Annual Peopleware Schedule), as originally delivered under this Agreement, will substantially conform to the applicable description and specifications contained in the documentation delivered with such Licensed Product; and (b) Custom Programs supplied by CIC pursuant to CIC's Annual Peopleware Schedule will substantially conform to the specifications set forth in the applicable Exhibit pursuant to CIC's Annual Peopleware Schedule. The foregoing warranty shall not apply to Licensed Product that has been modified, damaged or used in a manner that does not conform to the instructions and specifications contained in the documentation for such Licensed Product. In the event that Licensed Product does not meet the requirements of this warranty, Customer shall be responsible to so notify CIC in writing during the warranty period and provide CIC with sufficient detail to allow CIC to reproduce the problem. After receiving such notification, CIC will undertake to correct the problem by programming corrections, reasonable "work-around" solutions and/or documentation corrections. If CIC is unable to correct the problem after a reasonable opportunity, CIC will refund the license fees paid for such Licensed Product and Customer's license to use such Licensed Product will terminate. The foregoing states the complete and entire remedies that Customer has under this warranty. CIC shall have no responsibility for any warranty claims made outside of the warranty period. THIS WARRANTY DOES NOT APPLY TO CUSTOM PROGRAMS OR TO TECHNICAL INFORMATION.

8.3 DISCLAIMER OF OTHER WARRANTIES. THE FOREGOING CONSTITUTES AND EXPRESS THE ENTIRE STATEMENT OF CIC AS TO WARRANTIES FOR LICENSED PRODUCT. CIC AND ITS LICENSORS DISCLAIM ALL OTHER WARRANTIES, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

8.2 Warranty Against Infringement. CIC warrants that neither Licensed Product in the form delivered by CIC to Customer, nor its normal use, will infringe any valid United States Patents or copyrights existing at the time of delivery, provided, however, that this warranty does not extend to any infringement arising out of the use of Licensed Product in combination with systems, equipment or computer programs not supplied by CIC, or any use of Licensed Product outside of the United States, or any modification of Licensed Product. CIC will hold Customer harmless from any valid third party claim of infringement that constitutes a breach of the foregoing warranty, provided that CIC must be given prompt, written notice of the claim and allowed, at its option, to control the defense and settlement of any such claim. If Customer's use of any Licensed Product is restricted as the result of a claim of infringement, CIC shall have the right, but not the obligation, at its option to: (a) substitute other equally suitable Licensed Product; (b) modify the allegedly infringing Licensed Product to avoid the infringement; (c) procure for Customer the right to continue to use such Licensed Product free of the restrictions caused by the infringement; or (d) take back such Licensed Product, refund to Customer the license fee previously paid for such Licensed Product depreciated on a straight line basis over sixty (60) months, and terminate Customer's license to use such Licensed Product. THIS WARRANTY DOES NOT APPLY TO TECHNICAL INFORMATION.
9. REMEDIES AND TERMINATION.

9.1 Termination. CIC shall have the right to suspend performance under this Agreement in the event Customer is in breach of any of its obligations under this Agreement or threatens to breach any of its obligations under Sections 3 or 4. In addition, either party shall have the right to terminate this Agreement in whole or in part upon thirty (30) days written notice to the other party, in the event the other party materially breaches this Agreement and fails to correct such breach within such thirty (30) day period, provided that CIC shall have the right to terminate this Agreement immediately upon written notice in the event Customer breaches, or threatens to breach, any of its obligations under Sections 3 or 4.

Upon expiration of the initial license/support term, Customer’s license (for annually licensed products) and support term shall automatically be extended for a renewal term of one (1) year, unless: (a) either party notifies the other in writing of non-renewal at least ninety (90) days prior to the end of the expiring support term; or (b) CIC does not receive the applicable fees for the renewal term within thirty (30) days of CIC’s invoice. For the initial term, Customer shall pay the charges specified in the applicable Exhibit. For renewal terms, Customer shall pay CIC’s then current fees for annually licensed products and support.

9.2 Non-use. The license granted under this Agreement with respect to a particular Licensed Product shall terminate without notice if Customer ceases using such Licensed Product at any time for a period of six (6) months or more after Customer’s initial use of such Licensed Product.

9.3 Remedies. In the event of an uncured material breach of this Agreement by Customer, CIC shall have the right to pursue any and all remedies existing at law or in equity and to collect all expenses of collection and enforcement of CIC’s rights and Customer’s obligations hereunder, including reasonable attorneys’ fees. CIC’s remedies under this Agreement shall not be deemed exclusive but shall be cumulative and in addition to all other remedies provided by law and equity. No delay or omission in the exercise of any remedy of CIC shall impair or affect its right to exercise the same. In the event of an uncured material breach of this Agreement by CIC, Customer’s sole and exclusive remedy shall be a refund of the charges paid for the applicable Licensed Product or other item or service that is the subject of such breach.

9.4 Injunctive Relief. Breach of the provisions of Sections 3 and 4 could result in irreparable injury to CIC. Accordingly, CIC shall have the right to secure equitable relief against any actual or threatened breach of any provisions of Sections 3 or 4, without proving actual damages.

9.5 Effects of Termination. Except as otherwise expressly provided in this Agreement, in the event of any partial or complete termination of any provision of this Agreement, any Schedule, or Exhibit. Customer shall not be relieved of any obligation to pay any sums of money that have accrued prior to the date of termination. CIC’s remedies for Customer’s breach of this Agreement, together with the provisions of Sections 3, 4, 6, 7, 8.3, 9, 10 and 11, shall survive termination of this Agreement. If partially terminated with respect to a particular product or service, this Agreement will remain in effect for all other products and services that have been provided hereunder to Customer.

9.6 Return of Licensed Product. Immediately upon any termination of a license for any Licensed Product under this Agreement, Customer shall, at its own expense, either return to CIC or destroy all copies of such Licensed Product in its possession or control, and shall forward written certification to CIC that all such copies of such Licensed Product have either been destroyed or returned to CIC. If Customer fails to submit such certification to CIC within ten (10) days after the date of termination, CIC shall have the right, to the extent permitted by law, to enter on Customer’s premises to remove or repossess all copies of such Licensed Product that Customer has in its possession or under its control.

10. LIMITATION OF LIABILITY. CIC AND ITS LICENSORS SHALL NOT BE LIABLE TO CUSTOMER FOR ANY LOST PROFITS, LOST BUSINESS, LOST SAVINGS OR ANY SPECIAL, EXEMPLARY, INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES, ARISING OUT OF THIS AGREEMENT, LICENSED PRODUCT, THIRD PARTY SOFTWARE, EQUIPMENT, TECHNICAL INFORMATION, SUPPORT, SERVICES OR OTHER ITEMS PROVIDED, OR THE USE OR INABILITY TO USE ANY OF THE FOREGOING, EVEN IF CIC OR ITS LICENSORS HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, OR FOR ANY CLAIM BY ANY OTHER PARTY. IN NO EVENT WILL THE LIABILITY OF CIC AND ITS LICENSORS RELATING TO PRODUCTS AND SERVICES DELIVERED IN SUBSEQUENT YEARS EXCEED THE TOTAL AMOUNT OF MONEY PAID BY CUSTOMER TO CIC DURING THE IMMEDIATELY PRECEDING TWELVE (12) MONTH PERIOD WITH RESPECT TO THE PARTICULAR PRODUCTS OR SERVICES ON WHICH THE CLAIM IS BASED.

11. GENERAL.

11.1 Governing Law. This agreement shall be governed by, construed and interpreted in accordance with the laws of the State of Colorado.

11.2 Severability. If any provision of this Agreement is invalid or unenforceable under any applicable statute or rule of law, this Agreement shall be enforced to the maximum extent possible to effectuate the original express intent of the parties.

11.3 Authorization. The person executing this Agreement on behalf of Customer represents that he/she is authorized to sign this Agreement on behalf of Customer and warrants that he/she has full power to enter into this Agreement on behalf of Customer.
11.4 Limitation on Actions. Customer may bring no action arising out of this Agreement, regardless of form, more than one (1) year after the cause of action has arisen.

11.5 Notices. Any and all notices shall be sent by United States First Class or Certified Mail or by a courier service furnishing proof of delivery (postage and delivery prepaid) to the addresses for the parties set forth above. Either party may change its notice address by notifying the other in like manner.

11.6 Force Majeure. Neither party shall be held liable to the other party for failure of performance where such failure is caused by supervening conditions beyond that party's control, including acts of God, civil disturbance, strikes, or labor disputes.

11.7 Terms of Agreement. To the extent permitted by law, Customer agrees that the terms of this Agreement, including all pricing for CIC products and services, shall be kept confidential and not disclosed to any third party without the prior written consent of CIC.

11.8 Total Agreement. This Agreement, inclusive of all Schedules and Exhibits, constitutes the complete and entire agreement between the parties with respect to its subject matter, and supersedes all prior discussions, understandings, arrangements, proposals and negotiations with respect to same. The terms and conditions of this Agreement shall prevail notwithstanding any variance with the terms and conditions of any purchase order or other documentation submitted by Customer with respect to Licensed Product, support, or related products or services provided. In the event of a conflict among any Schedule, Exhibits, and the other terms of this Agreement, the order of precedence shall be: the Exhibit; the Schedule; and the other terms of this Agreement. Except as otherwise expressly provided in this Agreement, this Agreement shall not be modified, amended, rescinded, canceled or waived in whole or in part without the written agreement of both parties. Headings used in this Agreement are for reference only and are not interpretive. This Agreement shall be subject to acceptance by a duly authorized officer of CIC at its offices, indicated by the execution hereof. In the event Customer issues a purchase order or other instrument covering the Products and / or Services herein specified, it is understood and agreed that such purchase order or other instrument is for the Customer's internal use and purpose only and shall in no way affect any of the terms and conditions of this Agreement.

11.9 Non-Employment. Independent of any other obligation under this Agreement, Customer and CIC agree to not intentionally, whether directly or indirectly, whether as an individual for its own account, for or with any other person, firm, corporation, partnership, joint venture, association, organization, or other entity whatsoever, interview or attempt to employ, contract with or otherwise obtain the services of a current or former employee of the other party without such party's approval, for a period of one (1) year after completion of this Agreement. The interviewing company agrees to inform the employee that notification must be made to their current (or past) employer prior to any offer being extended to the individual. This provision is not intended to restrict the civil rights or liberties of any private individual, but to curtail counter productive human resource depletion of one (1) party for the advantages of the other party while both parties have rights and obligations under this Agreement.

11.10 Assignment. This Agreement shall be binding upon and shall inure solely to the benefit of the parties hereto and their respective successors in interest and (to the extent specified in assignment) assignees, and not for the benefit of any other person or legal entity. Neither party shall assign this Agreement without first obtaining the prior written consent of the other party, whose consent shall not be unreasonably withheld.

11.11 Status. The parties agree and understand that both parties shall perform their obligations hereunder as independent contractors, and nothing contained herein shall imply an employer-employee relationship, a joint venture, partnership, or other association between CIC and Customer.

11.12 Insurance. During the term of this Agreement, CIC shall carry and maintain Workmen's Compensation and Employer's Liability Insurance covering its employees in accordance with statutory requirements applicable to the performance of its business.

11.13 Subject Headings. The subject headings of the paragraphs of this Agreement are included for purposes of convenience only, and shall not affect the construction or interpretation of its provision.
BY SIGNING BELOW, CUSTOMER ACKNOWLEDGES THAT CUSTOMER HAS RECEIVED, AND AGREES TO THE TERMS OF, CIC'S ANNUAL PEOPLEWARE SCHEDULE, INITIAL PEOPLEWARE SCHEDULE, AND EXHIBIT(S), WHICH ARE ATTACHED HERETO AND INCORPORATED HEREIN BY REFERENCE.

COMPUTER INFORMATION CONCEPTS, INC.

By: __________________________________________
Name: Steven K. Bohlender
Title: Executive Vice President
Date: __________________________________________

CUSTOMER

By: __________________________________________
Name: _______________________________________
Title: _________________________________________
Date: _________________________________________

THE FOLLOWING SCHEDULES ARE INCORPORATED HEREIN. PLEASE ACKNOWLEDGE AS INDICATED.

ANNUAL PEOPLEWARE SCHEDULE  X  
INITIAL PEOPLEWARE SCHEDULE  X  

ANNUAL PEOPLEWARE SCHEDULE

1. DEFINITIONS. Capitalized terms not defined herein shall have the meanings assigned to them in the applicable Licensed Product Agreement between Customer and CIC ("Agreement"). In addition, for purposes of this Annual Peopleware Schedule ("Annual Schedule"), the following definitions shall apply:

1.1 Exhibit shall mean any of the following forms of documentation of CIC's written agreement to perform services pursuant to these Policies: (a) the specification in an Exhibit of services to be performed by CIC; (b) a separate Exhibit established by mutual written agreement of CIC and Customer; or (c) CIC's written acknowledgment that it will perform services requested by Customer through a purchase order or otherwise.

1.2 Errors shall mean a reproducible failure of Licensed Product to operate in accordance with its standard documentation, despite the proper installation and use of Licensed Product in a proper operating environment and on hardware and system software sufficient to meet CIC's minimum requirements, which will change over the life of this Agreement. User mistakes are not Errors within the meaning of this Annual Schedule. Errors may be due to problems in Licensed Product, the documentation, or both.

1.3 New Products shall mean new program products or modules of Licensed Product which provide features, functions or applications not included in Licensed Product. A new name will be associated with New Products. A New Product may be usable with or in addition to a Licensed Product and will be licensed to Customer under the terms of a Licensed Product Agreement after payment of applicable fees.

1.4 New Release shall mean an update of Licensed Product issued by CIC as a "New Release," which includes all PTF's, together with such other corrective updates and improvements to Licensed Product that CIC may, in its discretion, develop and deem ready for distribution. A New Release is licensed to Customer under the same terms as the old release, unless otherwise stated in writing by CIC.

1.5 New Version shall mean an upgrade of Licensed Product issued by CIC as a "New Version," which includes all PTF's, together with such other corrective updates and major enhancements and improvements to Licensed Product that CIC may, in its discretion, develop and deem ready for distribution. A New Version is licensed to Customer under the same terms as the old version, unless otherwise stated in writing by CIC.

1.6 Program Temporary Fix (PTF) shall mean a patch or corrective update of Licensed Product which CIC prepares on an interim basis (prior to issuance of a New Release or New Version) to correct programming Errors that prevent or obstruct normal operation of Licensed Product in accordance with the applicable then-current Documentation. PTF's are licensed to Customer under the same terms as Licensed Product, unless otherwise stated in writing by CIC.

1.7 Support Services shall mean those services provided hereunder with respect to Licensed Product.

1.8 Support Term shall mean the length of time Support Services are to be provided hereunder and for which Customer has paid any applicable Support Services fees, including any initial support term specified in the Agreement and any renewal support terms provided for in the Agreement.

1.9 Telephone Support shall mean telephone support services, twenty-four (24) hours / day, seven (7) days per week, regarding Customer's use of Licensed Product and any problems that Customer experiences in using Licensed Product.

2. SUPPORT SERVICES. CIC, or an entity under contract with and certified by CIC to provide Support Services, will provide Support Services for Licensed Product during the Support Term. The scope of Support Services shall be as follows:

2.1 Support Services. CIC agrees to perform the support services specified in an Exhibit, provided that CIC may, at its option, arrange for any support services specified in an Exhibit to be performed by another entity certified by CIC to provide such services.

2.2 Support. Support Services shall include: (a) Telephone Support; (b) PTF's, as needed to address an Error that Customer is experiencing in using Licensed Product; (c) access to CIC's Internet on-line technical support (as available by product); and (d) New Releases and New Versions. Support Services do not include New Products.

2.3 Custom Programs. For Custom Programs, Support Services are available only on a time and materials basis at CIC's current rates and charges for these services.

2.4 Technical Information. Technical Information as defined in the Agreement is not supported by CIC.

2.5 Support of Prior Releases and Versions. After the distribution of a New Release or New Version, Telephone Support for the prior release or version will be available for ninety (90) days, after which time Telephone Support for the prior release or version will only be available at CIC's discretion, on a time and materials basis, at CIC's then current rates and charges. PTF's for prior releases and versions will only be available at CIC's discretion, on a time and materials basis, at CIC's then current rates and charges.

2.6 Training. In order to receive Support Services described herein, Customer must purchase training regarding the use and operation of Licensed Product from either CIC or a third party that has been certified by CIC to supply such training. Customer acknowledges and agrees that if Customer places a Telephone Support call to CIC, and the answer to Customer's question or resolution of Customer's problem is contained in the
documentation delivered to Customer with the applicable Licensed Product, then CIC may, in its discretion, bill Customer on a time and materials basis, at CIC’s then-current rates and terms, for providing Telephone Support relating to such question or problem.

2.7 Problem Identification / Vendor Communication.
Customer assumes responsibility for identifying probable cause and providing additional information as required, to assist CIC and its vendors in resolving Customer’s questions / concerns. CIC assumes exclusive responsibility for communicating and coordinating with all vendors in resolving Customer’s questions / concerns.

3. CUSTOMER RESPONSIBILITIES. To receive Support Services, Customer shall: (a) report Errors or suspected Errors for which support services are needed, and supply CIC with sufficient information and data to reproduce the Error; (b) procure, install, operate and maintain computer systems and operating systems that are compatible with the most current supported version of Licensed Product; (c) establish adequate operational back-up provisions in the event of malfunctions or Errors; (d) maintain an operating environment free of any modifications or other programming that might interfere with the functioning of Licensed Product, as supplied by CIC; (e) maintain hardware and system software consistent with CIC’s minimum requirements; and (f) timely install all PTF’s, New Releases and New Versions supplied by CIC in the proper sequence, and have the most current release or version of Licensed Product (or a prior release or version supported under Section 2.4) installed at all times during the Support Term.

4. WARRANTIES

4.1 DISCLAIMER OF ALL OTHER WARRANTIES. CIC does not warrant that the operation of Licensed Product (including PTF’s, New Releases and New Versions) will be uninterrupted or Error-free, or that all Errors will be corrected, despite CIC’s reasonable efforts to do so. Nor does CIC warrant that PTF’s, New Releases or New Versions thereof conform to state regulatory requirements or that the PTF’s, New Releases or New Versions will be maintained to conform to such requirements now or in the future. It is Customer’s (and not CIC’s) responsibility to understand and comply with all such requirements.

CIC AND ITS LICENSORS DISCLAIM ALL OTHER WARRANTIES WITH RESPECT TO ALL SERVICES AND OTHER ITEMS AND PRODUCTS FURNISHED HEREUNDER, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.
INITIAL PEOPLEWARE SCHEDULE

1. DEFINITIONS. Capitalized terms not defined herein shall have the meanings assigned to them in the applicable Licensed Product Agreement between Customer and CIC ("Agreement"). In addition, for purposes of this Initial Peopleware Schedule ("Initial Schedule"), the following definition shall apply:

1.1 Exhibit shall mean any of the following forms of documentation of CIC's written agreement to perform services pursuant to these Policies: (a) the specification in an Exhibit of services to be performed by CIC; (b) a separate Exhibit established by mutual written agreement of CIC and Customer; or (c) CIC's written acknowledgment that it will perform services requested by Customer through a purchase order or otherwise.

2. SERVICES. CIC agrees to perform the services specified in an Exhibit, provided that CIC may, at its option, arrange for any services specified in an Exhibit to be performed by another entity certified by CIC to provide such services.

3. PROJECT DETAIL.

3.1 Written Form. CIC shall have no obligation to perform any services under this Initial Schedule unless such services are specified in an Exhibit setting forth the services to be performed and the applicable charges for same. The undertaking by CIC to perform any services specified in an Exhibit does not obligate CIC to furnish any further or different services to Customer. CIC will honor any limitations on labor, cost or time established under the applicable Exhibit, but completion of all work within such limitations is not guaranteed. Any estimates of labor, cost or time furnished to Customer by CIC before or after execution of the applicable Exhibit shall be considered estimates only, and shall not obligate CIC to complete any services within the parameters estimated. CIC ASSUMES NO RESPONSIBILITY FOR ERRORS IN SPECIFICATIONS FURNISHED BY CUSTOMER. SUCH ERRORS MAY NECESSITATE CORRECTIVE WORK BY CIC AT ITS PREVAILING TIME AND MATERIALS RATES.

3.2 Customer Expectations. Customer shall be primarily responsible for the management, control and implementation of the Licensed Products. In order to ensure the ultimate success of the implementation, a high level of Customer participation is required. Customer acknowledges that the implementation of software products is a complex and demanding undertaking, often involving much more than simply licensing a "software package." Realistic expectations are crucial to success. Occasionally, through no particular fault of CIC, errors or delays occur. In order to make Customer's implementation as smooth as possible, CIC will provide services (as set forth in an Exhibit), but Customer is responsible for Customer's own change management and process re-engineering challenges.

3.3 Termination. Each Exhibit shall terminate upon the earliest to occur of the following: (a) the completion of all services specified in the Exhibit; (b) the date upon which any stated limitation on the scope or duration of services has been reached, whether expressed in labor-hours, scope of project, or otherwise; (c) the date of expiration, if any, set forth in the Exhibit; (d) termination due to Customer's breach of its obligations under the Exhibit, this Initial Schedule, or the Agreement, which termination may be effectuated by CIC upon notice to Customer; or (e) termination of the Agreement. CIC shall have no further obligation to perform services under an Exhibit upon termination thereof. Termination of an Exhibit will not affect Customer's payment obligations under such Exhibit and the Agreement.

3.4 Telecommunications/Facilities. Unless otherwise specified in an Exhibit, the work may, at CIC's option, be performed on CIC's or Customer's premises, via telephone, E-mail, fax, Internet web connection, or other forms of communication and through modem / Internet communications between Customer's system and CIC's customer support facility. As requested by CIC, Customer agrees, at its expense, to establish and maintain CIC-approved modem and / or Internet communications between Customer's system and CIC's customer support facility to enable CIC to perform work remotely. CIC shall have the right to assess additional charges for failure to provide and maintain such communications. If any portion of the work will be performed on Customer's premises, Customer agrees to provide, at Customer's expense, all equipment, software, telecommunications, utilities, work space and other on-site accommodations necessary to enable CIC to perform such work.

3.5 Confidentiality. CIC agrees to use its best efforts to maintain the confidentiality of Customer confidential information that is disclosed to CIC in connection with this Initial Schedule, and to use such Customer confidential information solely for purposes of performing services hereunder. CIC shall require its employees, agents and subcontractors performing work hereunder to do likewise. For purposes of this Section, "Customer confidential information" shall mean any Customer information or data labeled or identified as confidential at the time of disclosure, provided, however, that this definition and the obligations of this Section shall not extend to any information that: is or becomes publicly known through no fault or negligence of CIC, its employees, agents or subcontractors; is or becomes lawfully available from a third party without restriction; is independently developed by CIC, its employees, agents or subcontractors at any time; or is disclosed without restriction by Customer to any third party at any time. The obligations of this Section will survive any termination of any Exhibit or the Agreement for as long as any information or data disclosed to CIC in connection with these Policies fits the definition of "Customer confidential information."

3.6 Training. CIC reserves the right to limit the number of persons permitted to attend any training class in accordance with CIC's standard training policies.

4. TECHNICAL INFORMATION. All Technical Information that may be supplied by CIC to Customer in the course of performing services under this Initial Schedule shall, unless
5. **CUSTOM PROGRAMS.** All computer programs and related documentation delivered under this Initial Schedule shall, unless otherwise specified in a Exhibit, be considered Custom Programs and deemed to be licensed to Customer as Licensed Product under the terms of the Agreement. Customer shall have a license to use Custom Programs only at the Licensed Site(s) specified in the Agreement or otherwise specified in writing by CIC.

6. **ORDER CANCELLATION.** Orders for services that are accepted by CIC are subject to cancellation by Customer only with the written consent of CIC, and only upon payment of reasonable cancellation charges that shall take into account expenses already incurred and commitments made by CIC.

7. **DISCLAIMER OF WARRANTIES.** EXCEPT AS OTHERWISE EXPPLICITLY PROVIDED IN THE AGREEMENT, CIC DISCLAIMS ALL WARRANTIES WITH RESPECT TO THE SERVICES AND ITEMS PROVIDED UNDER THIS INITIAL SCHEDULE, WHETHER EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
<table>
<thead>
<tr>
<th>Description</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infinite Campus Base Applications and Services – (Enrollment: 1,473)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>License, hosting &amp; support initial term – February 1, 2012 through January 31, 2013 (12 months)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base Applications</td>
<td>1</td>
<td>$8,838</td>
</tr>
<tr>
<td>Hosted Server – Off-Site Hosted by Campus</td>
<td>1</td>
<td>1,473</td>
</tr>
<tr>
<td>CIC Data Health Check – Iowa</td>
<td>1</td>
<td>600</td>
</tr>
<tr>
<td>Software Support and Updates</td>
<td></td>
<td>4,419</td>
</tr>
<tr>
<td><strong>Initial Peopleware</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard Data Conversion</td>
<td></td>
<td>3,000</td>
</tr>
<tr>
<td>Implementation Management (Hours)</td>
<td>32</td>
<td>5,760</td>
</tr>
<tr>
<td>Training / Consulting (Hours)</td>
<td>94</td>
<td>14,100</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>$38,190</td>
</tr>
<tr>
<td>Estimated Future Annual Price (1,473 Students)</td>
<td></td>
<td>$15,330</td>
</tr>
</tbody>
</table>

### Payment Schedule

<table>
<thead>
<tr>
<th>Description</th>
<th>Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Contract Signed</td>
<td>December 30, 2011</td>
<td>$0</td>
</tr>
<tr>
<td>2. Purchase Order Required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Initial Payment</td>
<td>January 6, 2012</td>
<td>26,721</td>
</tr>
<tr>
<td></td>
<td>(Approximate)</td>
<td></td>
</tr>
<tr>
<td>1. Second Payment</td>
<td>February 1, 2012</td>
<td>4,419</td>
</tr>
<tr>
<td></td>
<td>(Approximate)</td>
<td></td>
</tr>
<tr>
<td>1. Final Payment</td>
<td>July 18, 2012</td>
<td>7,050</td>
</tr>
<tr>
<td></td>
<td>(Approximate)</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL (Payable to CIC)</strong></td>
<td></td>
<td>$38,190</td>
</tr>
</tbody>
</table>

COMPUTER INFORMATION CONCEPTS, INC.  

By: ____________________________  

Date: __________________________

CUSTOMER

By: ____________________________  

Date: __________________________
Calendar 2A Talking Points

178 attendance days

Start of school: August 20.

State Fair - August 9-19

Last day of school: May 24

End of first semester - December 21

First semester - 85 days

Second semester - 93 days

5 workdays

4 full days of professional development

10 early releases for professional development

October 29 PTC date - changed to Monday due to volleyball regionals scheduled for October 25

Last day dismissal - 1:45 pm due to length of day requirements

"Experiencing Success Today, Achieving Dreams Tomorrow"
Calendar 1A Talking Points

Dates correspond to 2011-12 Calendar

178 attendance days

Start of school: August 15.

State Fair August 9-19.

Last day of school: May 22

End of first semester - December 20

First semester - 87 days

Second semester - 91 days

5 workdays

4 full days of professional development

10 early releases for professional development

October 29 PTC date - changed to Monday due to volleyball regionals scheduled for October 25

Last day dismissal - 1:45 pm due to length of day requirements

"Experiencing Success Today, Achieving Dreams Tomorrow"
ADM PRELIMINARY 2013
BUDGET INFORMATION

Budget Timeline
Budget Goals
“New Money” Projections

December 22 – Taxable valuations are available on the Department of Management website.
January 9 – Preliminary budget discussions and Board input.
February 1 – 2013 Budget File is available on Department of Management website.
February 7 – VPPEL Election – Budget adjusted accordingly.
February 13 – Board budget update, review, and discussion of budget proposal.
March 12 – Presentation of budget to the Board. Board sets date for budget statutory hearing.
March 22 – Publish Notice of Hearing.
April 9 – Board holds statutory hearing on proposed budget.
April 13 – Budget is certified to the State.
**TAXABLE VALUATIONS**

**Current**

<table>
<thead>
<tr>
<th>Description</th>
<th>WITH Gas &amp; Electric Utilities</th>
<th>WITHOUT Gas &amp; Electric Utilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>I-1-11 Taxable Valuation</td>
<td>337,665,250</td>
<td>362,228,213</td>
</tr>
<tr>
<td>I-1-11 Tax Increment Valuation</td>
<td>27,548,922</td>
<td>27,548,922</td>
</tr>
<tr>
<td>I-1-11 Debt Service &amp; PPE Valuation</td>
<td>385,214,278</td>
<td>390,103,135</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>WITH Gas &amp; Electric Utilities</th>
<th>WITHOUT Gas &amp; Electric Utilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>I-1-10 Taxable Valuation</td>
<td>338,586,149</td>
<td>323,459,619</td>
</tr>
<tr>
<td>I-1-10 Tax Increment Valuation</td>
<td>28,273,171</td>
<td>28,273,171</td>
</tr>
<tr>
<td>I-1-10 Debt Service &amp; PPE Valuation</td>
<td>366,859,320</td>
<td>351,733,020</td>
</tr>
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</table>

**Increase**

<table>
<thead>
<tr>
<th>Description</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5.01%</td>
</tr>
<tr>
<td></td>
<td>5.30%</td>
</tr>
</tbody>
</table>

**ENROLLMENT CHANGE**

- **FY 2011**: 1408.94
- **FY 2012**: 1408.42
- **FY 2013**: 1435.20

Increase of 26.78 for Budget Enrollment
BUDGET GOALS

• STABLE TAX LEVY RATE

• MAINTAIN HEALTHY FUND BALANCE

• BALANCED BUDGET

TARGETS

• SOLVENCY RATIO > 10%
  • (Undesignated Fund Balance Divided by (Revenues Less AEA Flowthrough))
  Cash Flow (Save money on borrowing)

• UNSPENT AUTHORITY BALANCE > 15%
  • (Unspent Balance Divided by Maximum Limit)
  Minimum of three months expenditures
TARGETS

• SOLVENCY RATIO > 10%

<table>
<thead>
<tr>
<th></th>
<th>Undesignated Fund Balance</th>
<th>Solvency Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2010</td>
<td>1,026,308</td>
<td>8.26%</td>
</tr>
<tr>
<td>FY 2011</td>
<td>2,284,873</td>
<td>18.39%</td>
</tr>
<tr>
<td>FY 2012</td>
<td>3,016,398</td>
<td>21.1%</td>
</tr>
</tbody>
</table>

VERY PRELIMINARY ESTIMATE!!

Note: FY 2012 includes last year to include large cash reserve levy. The solvency ratio will not continue to increase.

TARGETS

• UNSPENT AUTHORITY BALANCE = 3 Months of Expenditures

<table>
<thead>
<tr>
<th></th>
<th>Unspent Authority Balance</th>
<th>Minimum Target Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2010</td>
<td>3,708,597</td>
<td>3,080,352</td>
</tr>
<tr>
<td>FY 2011</td>
<td>4,928,479</td>
<td>3,198,668</td>
</tr>
<tr>
<td>FY 2012</td>
<td>4,893,278</td>
<td>3,377,150</td>
</tr>
</tbody>
</table>

VERY PRELIMINARY ESTIMATE!!

CAUTION!! CAUTION!! CAUTION!! CAUTION!!
(Don’t use for recurring expenses – goes very quickly)
Allowable Growth @ 2%

District Cost Per Pupil X 2% = Increase DCPP

$5,903 x 2% = $118.06 Increase per Student

DCPP for 2013 = $6,021

Budget Enrollment Increase - 26.78 x $6,021 = New Money
Budget Enrollment x Per Pupil Increase = New Money

26.78 x $6,021 = $161,242
1408.42 x $118 = $166,194

Total New Money = $327,436
PREPARING FOR 2013

"NEW MONEY"

The "new money" needs to cover the following recurring expenditures.

SETTLEMENTS FOR ALL STAFF

LANE CHANGES FOR CERTIFIED STAFF

FUEL, UTILITIES, & OTHER OPERATING INCREASES

Note: IPERS will increase substantially again this year – mandatory increase will cost the District approximately $93,000. This means if all wages were frozen, the increase costs to District would still be $93,000 just for IPERS.

PREPARING FOR 2013

"CONSIDERATIONS"

The "new money" may not cover increases for all recurring expenses. Settlements and lane changes for all staff for the current year was more than $327,426 from the previous year and operating expenses increased 9.75%.

The cash reserve levy will be limited to about $274,000 for the General Fund. This is a reduction of approximately $457,000 in revenues from 2011. (We didn’t actually spend this reserve as we were working on improving our fund balance.)

Spending authority balance should only be used for non-recurring expenditures. Using this reserve now for recurring expenses will subject the District to large budget reductions in future years depending on the enrollment growth of the District and the allowable growth set by the legislature.

The District must continue to keep expenditures at a manageable level in order to have a balanced budget, maintain a healthy fund balance, and to keep the District within the target range for the spending authority balance.
**PPEL Timeline and Campaign Outline (November 10)**

- **October, 2011**
  - October 6th: Admin team meeting (impact at building level)
  - October 6th – PPEL plan overview to district ILT
  - October 10th: School board meeting (discussion / directive to draft resolution)
- **October 31-November 7**
  Staff meetings at all four buildings
  Dates: DS – Oct 31; AE – Nov 1; HS – Nov 2; MS – Nov 7 7:45-8:10 am
  **Agenda**
  - Greg – Introduce – brief background, no tax rate increase, needs Adam’s PowerPoint
  - Question/Answers (notecards and verbal)
- **November staff following meetings??**
- **November, 2011**
  - November 14th (or 21st): School board meeting (presentation of campaign plan / board considers PPEL resolution)
  - November 15th: SIAC Meeting (PPEL presentation) agenda includes Introduction, PowerPoint, Feedback, Interest in serving on campaign committee, distribute brochure
  - November 28: AE and DS PACT meetings (PPEL presentation)
- **November, 2011 to February 6, 2012**
  - **PPEL Campaign**
    - Written Communications (brochure*, Tiger Trib, Newsletter, building newsletters, website communications, etc.)
    - *Brochure – tri-fold and multi-page. Being developed by November 2, to printer by Nov 7; for meetings, direct mail to all patrons in early January, posted on website, distribute at home basketball and wrestling meets, etc.
    - Dallas County News – articles prior to vote
    - Community Forums – December 12; January 19 at 7:00 pm
    - Community Groups: Rotary – 12/7, Kiwanis – 1/10, Lions – 1/18, Chamber of Commerce, City Councils – Adel – 1/10, Minburn – 1/9, DeSoto – 1/17
    - On marquee at 801 Nile Kinnick Dr.
    - Local businesses – on signs/marquees??
    - Demonstrations / video demonstrations of equipment
    - Demonstrations of equipment to ADM Staff – January – three meetings (AE, DS, MS/HS)
    - Presentations to 6-11 grade students.
    - Feb 3 – mail “get out and vote” postcards to all district patrons
- **Feb 6 – phone bank – call all parents – need total of 50-60 people to make 30 calls, approximately. Could meet at each building as headquarters. This is ok if there is not a “vote yes or no” solicitation.
- Consider postcards from each building to all parents – “get out and vote”
- **February 7, 2012**
Adel DeSoto Minburn Community School District

Approximately $475,000 General Obligation Capital Loan Notes, Series 2012 (PPEL)
(PPEL Financing for Technology Improvements)

Timetable as of December 13, 2011 - DRAFT

Prior to October 10, 2011
- Piper Jaffray discussed technology financing options with District

October 10, 2011
- BOARD MEETING (Regular)
  - Board Discusses PPEL Financing with Piper Jaffray

February 7, 2012
- District votes and approves 10 year $1.00 / $1000 Physical Plant & Equipment Levy

February 10, 2012
- Piper Jaffray circulates preliminary bonding information to Bond Counsel and District

February 13, 2012
- BOARD MEETING (Regular)
  - District reviews and approves timeline for financing for technology improvements

February 17, 2012
- First draft preliminary official statement (POS) circulated

February 21-29, 2012
- Due diligence conference call between District, Bond Counsel and Piper Jaffray

February 29, 2012
- Comments on POS due from Bond Counsel and District

March 13, 2012
- POS Published

March 28, 2012
- SALE DATE / BOARD MEETING (Special)
  - Receipt of Bond Bids at 11:00 AM (District Officials required / Board welcome)
    - Results are reviewed and tabulated
  - Board Meeting at _____ PM (TBD)
    - Piper Jaffray reviews results of sale with Board
    - Consideration of Sealed Bids opened and reviewed
    - Approval of Resolution Directing Sale to Low Bidder

April 11, 2012
- BOARD MEETING (Regular)
  - Resolution authorizing issuance of Bonds

May 1, 2012
- Closing Date – Bond funds received

GUIDES FOR THE JOURNEY | Piper Jaffray
## Tentative Outdoor Facility Master Plan

1/3/12

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project</th>
<th>Cost Estimate</th>
<th>Description/Question</th>
<th>Status</th>
<th>Final Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Replace lights and poles at football/soccer/track complex</td>
<td>$200,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Replace track</td>
<td>100,000-200,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Artificial turf</td>
<td>$750,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>New scoreboard and sound system</td>
<td>$180,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Improve concession stands/restrooms at football/soccer/track complex</td>
<td>$75,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Expansion of press box and bleachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Ticket booth entrance to football/soccer field</td>
<td>$30,000</td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>2</td>
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## Adel DeSoto Minburn Community School District
### School Infrastructure Local Option Tax Summary
#### 2011-12 Fiscal Year Projections

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<th>GO Bond Payments</th>
<th>Madison County Revenue</th>
<th>SILO Dollars to District</th>
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<th>To Rev Sinking Fund</th>
<th>Rev Bond Payments</th>
<th>Other $ to District</th>
<th>SRO</th>
<th>Other Expenditures</th>
<th>New Projects</th>
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## Adel DeSoto Minburn Community School District
### School Infrastructure Local Option Tax Summary
#### 2012-13 Fiscal Year Projections

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<th>GO Bond Payments</th>
<th>Madison County Revenue</th>
<th>SILO Dollars to District</th>
<th>Reserve for Rev Bonds</th>
<th>To Rev Sinking Fund</th>
<th>Rev Bond Payments</th>
<th>Other $ to District</th>
<th>SRO</th>
<th>Other Expenditures</th>
<th>New Projects</th>
<th>Balance</th>
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<tbody>
<tr>
<td>July</td>
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<td>88,842</td>
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## Adel DeSoto Minburn Community School District
### School Infrastructure Local Option Tax Summary
#### 2013-14 Fiscal Year Projections

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<th>To GO Bond Payment Fund</th>
<th>GO Bond Payments</th>
<th>Madison County Revenue</th>
<th>SILO Dollars to District</th>
<th>Reserve for Rev Bonds</th>
<th>To Rev Sinking Fund</th>
<th>Rev Bond Payments</th>
<th>Other $ to District</th>
<th>SRO</th>
<th>Other Expenditures</th>
<th>New Projects</th>
<th>Balance</th>
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