Committee Members Present: Ron Brenner, Eric Hetiz, Karen Jacobsen, Kevin Juhnke, John Kelly, Ben Madison, Shirley McAdon, Mike Pace

Committee Members Absent: Dave Baccus, Todd Chapman, Jenny Felt, Nick Hasty, Butch Otrander, Jim Peters, Pat Steele


Welcome and Introductions:

Review of March 26 Meeting:
At the last meeting the committee looked at options. Superintendent Dufoe stated the committee has much more to consider. Options will be looked at further during the next meeting.

District History
Superintendent Dufoe gave a handout on some historical information regarding the building configurations.

- Adel Community School absorbed the DeSoto Community School in 1966
  - It was desired to have all students mix at earliest age
  - AE – K-3, DS – 4-6, MS/HS – 7-12 at old MS on 11th Street
  - 3rd grade was split between AE & DS due to space needs at some point
  - 1986 configuration changed to AE – K-2, DS – 3-5, MS – 6-8 (11th St), HS – 9-12 new high school
  - 1990 – Additions to AE & DS, Soft plans for part of DS to be replaced, whole grade sharing with Minburn for 6-12 students
- The Central Dallas Community School merged with Adel-DeSoto Community in 1993
  - Minburn, - K-5 (enough for one section at each grade level initially
  - AE – PK-2, DS – 3-5, MS – 6-8 (11th St), HS – 9-12
  - In 2006, the new MS changed configurations to Minburn – K-5, AE – PK-2, DS – 3-5, MS – 6-7 (11th St), New MS – 8-9, HS – 10-12
- Decommissioned Minburn and Middle School (11th St) configurations changed to present
Current Grade Configurations – 3A Schools in Iowa

A handout listing current configurations of several 3A schools was given to committee members. Superintendent Dufoe asked the committee members to work in small groups and study the grade configurations. The groups shared what they saw.

- 15 of the 32 schools kept all grade levels in the same building
- 31 of 32 schools had a 9-12 configuration for high school
- 6 of the schools had elementary buildings that were split 1 or 2 grade levels but most had 3
- Some multiple elementary buildings due to attendance boundaries, most with different communities (want their own elementary)
- about 12-15 have same grades in different buildings
- geography makes a difference

Development of Guiding Principles for Committee

Superintendent Dufoe asked the groups to look at guiding principles and provide statements that can be used to look at options for our enrollment growth by focusing on what is best for students. Those statements were shared and discussed with all.

Group #1

- Keep 9-12 configuration for high school for scheduling and leadership
- Minimize transitions
- Provide leadership at each building (not shared)
- Specials instructors not spread too thin
- Grades in one building – not in more than one

Group #2

- Transitions and bus seat time (What is best for students)
- Balance expansion for growth and be flexible (not too many open seats)
- Mindful of operating costs
- Drawing people to ADM (poll new families?)
- Making decisions that are accepted by communities
- Make a decision about decommissioned buildings
- Alternative high school ??

Group #3

- Optimal grade groupings
- Keep student needs first
- Consistent curriculum
- Instructional time parity
• Strengths of ADM – district pride – marketing potential
• Driving factors other than student needs

Other
These guiding principles will be put in a visible format as options are discussed. Tom Wollan and Dave Briden, from FRK provided updated options that will be discussed at the next meeting as well as some cost estimates.

Next Meeting

The next meeting is scheduled for April 25, 2013 at 6:00 p.m.

Documents are on the website.

Meeting adjourned at 7:10 p.m.