FACILITY MASTER PLANNING COMMITTEE MEETING
March 26, 2013
Middle School Board Room
6:00 PM

Committee Members Present: Ron Brenner, Jenny Felt, Nick Hasty, Eric Heitz,
Karen Jacobsen, Kevin Juhnke, John Kelly, Ben Madison, Shirley McAdon, Mike Pace,
Jim Peters

Committee Members Absent: Dave Baccus, Todd Chapman, Butch Ostrander, Pat
Steele

Welcome and introductions.

Review of March 7th meeting:
Committee change, norms to set stage, timeline from 5 years in the past to
present, FRK presentation (documents on website), using RSP 10-yr. enrollment
projections

FRK Facility Options – no favored option, maybe not all options
Tom: checking numbers so documents accurate, will be updating on website.

Master Planning document shows options with attendance centers showing 5-
year, 10-year, and future projections to add classrooms to meet enrollment
increases.

K-3  18-19 students
4-5  20-22 students
MS-HS  24-26 students

Questions
Participants reviewed options – Greg field comments.

Option A: less transition for kids, four centers to minimize admin. Costs, adding
to existing buildings makes a commitment to current buildings and may be cost
effective, still leaves decommissioned buildings in question, includes the most
construction (3 bldgs. – 5 year/4 bldgs. – 10 years), more students bring more
cars and increases parking issues.

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Option B1: addresses overcrowding at Elementary and DeSoto, more busing over greater distance, additional administration and staff. What makes a school district attractive? What is the effect of many transitions on student achievement? Doesn’t appear to address other space needs at DeSoto, breaks apart grade levels, dilutes Carole Erickson’s oversight of early elementary learning, larger building capacity will require additional administration.

Option B2: Doesn’t address DeSoto, same issues as B1, may be more cost effective to use a current building.

Option C: takes 9th grade from HS, splitting 7th and 8th grades complicates sports scheduling, attractive new elementary building, addressing growth in elementary, splitting expertise between two elementary buildings, more capacity for growth, building new when already have two buildings. K-3 AE, K-3 DS, new 4-5?

Option D1: more capacity, excess capacity at HS

Option D2: excess capacity, 6-7 could be delayed past 10 years, same issues when build new building, grades 7-8 split, 8th added to HS.

Other
Think about options presented.
Other options:
- AE PK-1, DS 2-3, Old MS 4-5 (temp.)
- AE PK-3, DS PK – 3, New Site 4-5 (temp.)

New cost comparisons
Look at conceptually, functionally for grade configurations tonight – now, need to move to costs in lights of pros and cons for each option

The next meeting is scheduled for April 11, 2013 at 6:00 p.m.

Documents are on the website. Reflect and gather information for next meeting.

Meeting adjourned at 8:10 p.m.

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